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### (3.9) Non-Engagement in Research

#### (3.10.2) Educational Research:

Goal is to improve personal teaching practices, not designed to contribute to generalizable knowledge, no dissemination beyond the institution.

#### (3.10.3) Classroom Projects:

Goal is to educate students, not designed to contribute to generalizable knowledge, and involves no dissemination beyond classroom context.

#### (3.10.4) Program/Service Evaluation/Reporting:

Goal is to improve specific program or service, not designed to contribute to generalizable knowledge, dissemination limited to stakeholders.

#### (3.10.5) Quality Improvement (QI) Projects:

Goal is to improve practice/process within an institution, not designed to contribute to generalizable knowledge, no dissemination beyond institution.

#### (3.10.6) Social Media Research:

Data avoids quoting posts verbatim, posts are intended for public engagement, and involves no direct interaction with any individual.

#### (3.10.7) Use of Publicly Available Data Sets:

Data set is published and publicly available without restriction, the data is deidentified and uncoded, and stripped of identifiers or variables which could reidentify.

#### (3.10.8) Secondary Data Analysis:

Data is de-identified, involves no identifiable/sensitive/private info, no potential for re-identification, original consent allows for secondary data analysis, and no direct interaction with any individual.

## IRB Decision Path: Initial Review, Determinations, and Approvals

Determination by PI and/or IRB | Actions by PI | Actions by IRB Chair or DIEC | Actions by Full IRB | IRB Determinations

Red Text, Preliminary IRB Requests, Regulatory Review (6.1)  
Brown Text, Designated Member Requests, Non-Committee Review (6.3)  
Purple Text, Full Board Requests for Full Board Review (6.4)  
Teal Text in (##.#), Identifies Section of User Guide to Refer to.

**\*\*Start Here\*\***

Is IRB Review Required?

