

University of Massachusetts Dartmouth

Prepared 2023-07-28 IPEDS: 167987



NSSE 2023 Frequencies and Statistical Comparisons About This Report

The Frequencies and Statistical Comparisons report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- 1. Class level: As reported by your institution.
- Item numbers: Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names: Survey items are in the same order and wording as they appear on the instrument.
 Variable names are included for easy reference to your data file and codebook.
- 4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%): The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
 - **Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- 6. Statistical comparisons: Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.</p>



NSSE Frequencies and Statistical Comparisons NSSEville State University

Seniors	-1				ı	requen	y Di	stributio	ons ^a				Stati		Compar			
	v														our seniors co			
						Admissio	ns	Carnegie	UG	NSSE			Admiss	sions	Carnegi	e UG	NSS	E
				NSSEville St	ate	Overlap)	Progran	n	Cohort		NSSEville State	Over	lap	Progra	am	Coho	irt
Item wording 2	Variable													Effect		Effect		Effect
or description	name ^c	Values °	Response options	Count	96	Count	96	Count	96	Count	96	Mean	Mean	size °	Mean	size *	Mean	size *
6. During the current so	hool year, abo	out how	often have you do	ne the follow	ing?										6			
a. Reached conclusions	QRconclude	1	Never	3,	0	244	2	54	2	6,952	3							
based on your own		2	Sometimes	135	20	4,397	27	845	29	75,222	33				A			
analysis of numerical information		3	Often	212	33	5,947	37	1,086	38	81,724	35	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
(numbers, graphs,		4	Very often	280	46	5,440	34	889	31	66,983	29		Δ 🛌		A		A	
statistics, etc.)			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16			0				
information to		2	Sometimes	267	42	5,959	37	978	34	79,495	34			(8)				
examine a real-world problem or issue	7	3	Often	164	26	4,548	29	858	31	67,348	29	2.5	2.5	04	26*	09	2.6	05
(unemployment,		3 4	Very often	113	19	3,072	20-	¢ 1	1	17,208	21	210	2.5	.01	▽	.05	2.0	.05
climate change,	`		Total	626	100	16 948	100	. 8: 1	100	229,541	100				•			
public health, etc.)			Total	020	100	,,40	100	A 16.2	100	229,341	100							
																	(7)	
 c. Evaluated what 	QRevaluate	7L	Never	25	4	778	5	134	5	12,543	6					4.	$\overline{}$	
others have concluded from		2	Sometimes	56	9	1,666	11	262	10	28,134	13							•
numerical		3	Often	384	63	9,147	57	1,586	57	128,802	56	3.1	3.1	.02	3.1	04	3.0	.06
information		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- 7. Effect size: Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). Statistical power analysis for the behavioral sciences (2nd edition). New York: Psychology Press.
- 8. Key to symbols:
 - **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
 - \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
 - ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
 - **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.



First-Year Stud	dents					Frequen	cy Di	istributio	ns ^a				Stati		Compari		red with	
				UMass Dartmou	th	Peer List	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L		Carnegi		NSSE 2022	& 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
1. During the current scl	hool year, abo	out how	often have you don	e the followi	ng?													
a. Asked questions or	askquest	1	Never	13	4	118	6	1,325	4	7,250	4							
contributed to course		2	Sometimes	131	40	1,042	44	14,236	39	74,938	38							
discussions in other		3	Often	108	35	822	32	12,512	35	71,035	35	2.7	2.6 *	.12	2.8	04	2.8	06
ways		4	Very often	66	21	460	18	8,098	22	49,089	24		Δ					
			Total	318	100	2,442	100	36,171	100	202,312	100		_					
b. Asked another student	CLaskhelp	1	Never	30	9	332	14	3,585	11	25,237	15							
to help you understand		2	Sometimes	131	43	1,032	42	14,868	42	82,042	41							
course material		3	Often	97	29	705	29	11,316	31	61,123	29	2.6	2.4 **	.16	2.5	.07	2.4 *	.14
		4	Very often	59	19	365	15	6,264	16	33,121	15		Δ			,	Δ	
			Total	317	100	2,434	100	36,033	100	201,523	100							
c. Explained course	CLexplain	1	Never	17	5	256	11	2,554	8	19,008	11							
material to one or	1	2	Sometimes	117	39	1.042	42	15,057	42	82,005	41							
more students		3	Often	118	36	799	33	12,449	34	68,177	33	2.7	2.5 ***	.25	2.6 *	.14	2.5 ***	.21
		4	Very often	61	20	335	14	5,909	16	32,017	15		Δ	.23	Δ		Δ	.21
		·	Total	313	100	2,432	100	35,969	100	201,207	100		Δ		Δ		Δ	
d. Prepared for exams by	CLstudy	1	Never	48	16	567	23	6,525	20	39,904	22							
discussing or working	2231443	2	Sometimes	116	38	903	37	13,714	38	73,564	37							
through course		3	Often	96	30	604	25	9,938	27	55,113	26	2.5	2.3 **	.16	2.4	.10	2.3 *	.14
material with other		4	Very often	51	16	341	15	5,568	15	31,384	15	2.3		.10	2.4	.10		.14
students		-	Total	311	100	2,415	100	35,745	100	199,965	100		Δ				Δ	
e. Worked with other	CLproject	1	Never	15	5	286	12	2,813	8	20,950	13							
students on course	СЕргојест	2	Sometimes	113	38	991	42	13,809	39	74,098	37							
projects or assignments		3	Often	116	38	784	32	12,831	36	69,665	34	2.7	2.5 ***	.28	2.6 *	.13	2.5 ***	.21
		4	Very often	61	20	340	14	6,140	17	34,171	16	2.1		.20		.13		.21
		-	Total	305	100	2,401	100	35,593	100	198,884	100		Δ		Δ		Δ	
f C:		1	Never															
f. Given a course presentation	present	2		63 158	20 52	588 1,107	25 48	7,941 16,383	22 46	41,052	23 45							
1		-	Sometimes			,		· ·		90,183		2.2	2.1	00	2.2	0.1	2.2	0.1
		3	Often	53	17	490	19	7,756	22	46,696	23	2.2	2.1	.09	2.2	01	2.2	01
		4	Very often	31	11	211	8	3,438	10	20,517	10							
			Total	305	100	2,396	100	35,518	100	198,448	100							



First-Year Stud	lents				Frequen	cy Di	istributio	ns ^a				Stat		Compari		red with		
				UMass Dartmout	th	Peer List		Carnegie Cl	200	NSSE 2022 2023	&	UMass Dartmouth	Peer I		Carnegi	·	NSSE 202	2 & 2023
Item wording	Variable			Dartinou	LII	1 661 6131		Carriegie Ci	1033	2023		20.0	1 661 1	Effect	Carriegi	Effect	N33L 202	Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
2. During the current scl	hool year, abo	ut how	often have you don	e the followin	ng?													
a. Combined ideas from	RIintegrate	1	Never	24	8	218	10	2,804	9	16,568	9							
different courses when		2	Sometimes	130	43	888	39	13,075	37	72,921	37							
completing assignments		3	Often	99	34	911	37	13,452	38	73,940	37	2.6	2.5	.02	2.6	07	2.6	04
		4	Very often	45	15	341	14	5,689	16	32,013	16							
			Total	298	100	2,358	100	35,020	100	195,442	100							
b. Connected your	RIsocietal	1	Never	28	10	278	14	3,117	10	17,585	10							
learning to societal		2	Sometimes	115	41	937	42	12,724	37	70,971	37							
problems or issues		3	Often	109	36	782	31	12,552	35	70,334	35	2.5	2.4	.12	2.6	08	2.6	07
		4	Very often	42	14	343	13	6,298	18	34,797	18							
			Total	294	100	2,340	100	34,691	100	193,687	100							
c. Included diverse	RIdiverse	1	Never	22	8	314	16	3,130	10	17,813	11							
perspectives (political,		2	Sometimes	112	39	873	38	11,789	35	66,636	35							
religious, racial/ethnic,		3	Often	102	33	749	31	12,476	35	69,083	35	2.6	2.4 ***	.21	2.7	01	2.6	.02
gender, etc.) in course discussions or		4	Very often	61	20	379	15	6,989	20	38,248	19		Δ					
assignments			Total	297	100	2,315	100	34,384	100	191,780	100		_					
d. Examined the	RIownview	1	Never	15	6	125	6	1,530	5	8,601	5							
strengths and		2	Sometimes	96	33	712	32	10,263	30	57,153	30							
weaknesses of your		3	Often	123	42	1,026	44	15,365	45	85,903	45	2.7	2.7	.01	2.8	08	2.8	07
own views on a topic or issue		4	Very often	54	19	417	18	6,790	20	37,607	20							
or issue			Total	288	100	2,280	100	33,948	100	189,264	100							
e. Tried to better	RIperspect	1	Never	6	2	77	4	894	3	5,149	3							
understand someone		2	Sometimes	76	27	598	28	8,395	25	47,150	26							
else's views by		3	Often	141	49	1,029	45	15,572	46	87,299	46	2.9	2.9	.05	2.9	04	2.9	02
imagining how an issue looks from their		4	Very often	63	22	530	23	8,499	26	46,387	25							
perspective			Total	286	100	2,234	100	33,360	100	185,985	100							
f. Learned something	RInewview	1	Never	5	2	87	4	905	3	5,257	3							
that changed the way		2	Sometimes	96	35	728	34	9,420	29	52,685	29							
you understand an		3	Often	122	42	903	40	14,844	45	82,421	44	2.8	2.8	.05	2.9	06	2.9	06
issue or concept		4	Very often	59	21	466	21	7,688	23	42,505	23							
		•	Total	282	100	2,184	100	32,857	100	182,868	100							
			10441	202	100	2,104	100	32,037	100	102,000	100							



First-Year Stud	dents					Frequen	cy Di	stributio	ns ^a				Stati		Comparis		red with	
				UMass Dartmou	th	Peer List	:	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L	ist	Carnegie	Class	NSSE 2022	& 2023
Item wording or description	Variable name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from	RIconnect	vuiues 1	Never	5	2	47	2	456	2	2,531	2	ivieuri	ivieari	SIZE	ivieari	3126	iviean	3126
your courses to your	reconnect	2	Sometimes	66	24	458	22	6,273	20	35,330	20							
prior experiences and		3	Often	145	51	1,055	48	15,882	48	88,894	48	3.0	3.0	05	3.1 *	14	3.1 *	13
knowledge		4	Very often	65	23	606	27	9,864	30	53,827	30	0. 0	5.0	.03	▽		▽	.13
		•	Total	281	100	2,166	100	32,475	100	180,582	100				•		•	
3. During the current sc	hool year aho	ut how	often have vou don	e the followi	10?													
a. Talked about career	SFcareer	1	Never	45	16	468	25	7,107	22	34,122	20							
plans with a faculty		2	Sometimes	125	45	966	44	13,920	42	76,618	42							
member		3	Often	71	25	461	19	7,343	23	44,283	24	2.4	2.2 ***	.22	2.3	.12	2.3	.07
		4	Very often	39	14	272	11	4,063	13	25,338	14		Δ	.22	2.3	.12	2.3	.07
			Total	280	100	2,167	100	32,433	100	180,361	100							
b. Worked with a faculty	SFotherwork	1	Never	114	40	1,092	53	15,678	48	81,401	47							
member on activities		2	Sometimes	100	36	625	29	9,691	30	56,758	31							
other than coursework		3	Often	47	17	283	12	4,565	15	27,257	15	1.9	1.7 ***	.21	1.8	.11	1.8	.09
(committees, student groups, etc.)		4	Very often	18	7	148	6	2,330	7	14,018	8		Δ					
8			Total	279	100	2,148	100	32,264	100	179,434	100		_					
c. Discussed course	SFdiscuss	1	Never	73	25	792	39	11,037	35	55,525	33							
topics, ideas, or		2	Sometimes	121	44	855	40	12,476	39	71,772	40							
concepts with a faculty member outside of		3	Often	63	23	335	15	5,833	18	34,539	19	2.1	1.9 ***	.30	2.0 *	.14	2.0	.11
class		4	Very often	20	8	135	6	2,593	8	15,602	9		Δ		Δ			
			Total	277	100	2,117	100	31,939	100	177,438	100							
d. Discussed your	SFperform	1	Never	44	16	577	30	8,487	26	41,804	25							
academic performance		2	Sometimes	117	43	975	45	14,120	44	78,551	44							
with a faculty member		3	Often	93	33	406	18	6,529	21	39,624	22	2.3	2.0 ***	.36	2.1 ***	.24	2.2 ***	.20
		4	Very often	23	9	167	7	2,805	9	17,401	10				Δ		Δ	
			Total	277	100	2,125	100	31,941	100	177,380	100							
4. During the current so	hool year, how	much l	nas your coursewor	rk emphasize	d the	following?												
a. Memorizing course	memorize	1	Very little	11	4	94	5	1,291	4	7,174	4							
material		2	Some	75	29	531	25	8,178	26	46,383	27							
		3	Quite a bit	119	43	966	46	14,131	45	78,009	44	2.9	2.9	01	2.9	01	2.9	.00
		4	Very much	72	25	523	24	8,087	25	44,419	25							
			Total	277	100	2,114	100	31,687	100	175,985	100							



First-Year Stud	dents					Frequen	cy Di	istributio	ns ^a				Stat		Compari st-year studer		red with	
				UMass Dartmou	th	Peer List	+	Carnegie Cl	200	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegie		NSSE 2022	& 2023
Item wording	Variable			Dartinoa		T CCT LIST		curricgic ci	u33	2023			1 001	Effect	carriegi	Effect	11332 2022	Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Applying facts,	HOapply	1	Very little	8	3	104	5	1,168	4	6,301	4							
theories, or methods to		2	Some	76	29	583	27	7,975	26	44,223	26							
practical problems or new situations		3	Quite a bit	126	45	931	44	14,626	46	80,738	46	2.9	2.9	.04	2.9	01	2.9	03
new situations		4	Very much	65	23	486	23	7,724	24	43,526	25							
			Total	275	100	2,104	100	31,493	100	174,788	100							
c. Analyzing an idea,	HOanalyze	1	Very little	7	2	97	5	1,145	4	6,260	4							
experience, or line of		2	Some	67	26	619	30	8,242	27	45,155	26							
reasoning in depth by		3	Quite a bit	140	51	879	43	14,023	45	77,488	45	2.9	2.8	.09	2.9	.02	2.9	.00
examining its parts		4	Very much	59	21	478	23	7,739	24	43,819	25							
			Total	273	100	2,073	100	31,149	100	172,722	100							
d. Evaluating a point of	HOevaluate	1	Very little	4	1	113	6	1,159	4	6,298	4							
view, decision, or		2	Some	77	28	596	30	8,251	27	44,067	26							
information source		3	Quite a bit	127	47	904	43	13,883	45	78,133	45	2.9	2.8 **	.17	2.9	.04	2.9	.02
		4	Very much	64	24	445	21	7,651	25	43,197	25		Δ					
			Total	272	100	2,058	100	30,944	100	171,695	100							
e. Forming a new idea or	HOform	1	Very little	10	3	87	5	1,056	4	5,677	4							
understanding from		2	Some	75	29	567	28	7,901	26	42,936	26							
various pieces of		3	Quite a bit	129	47	966	47	14,253	46	79,445	46	2.9	2.8	.05	2.9	07	2.9	07
information		4	Very much	57	21	425	20	7,602	24	42,664	25							
			Total	271	100	2,045	100	30,812	100	170,722	100							
5. During the current sc	hool vear, to v	hat ext	ent have your instr	uctors done t	the fol	lowing?												
a. Clearly explained	ETgoals	1	Very little	4	2	50	2	719	3	3,850	3							
course goals and	, and the second	2	Some	85	32	441	22	6,619	22	35,075	21							
requirements		3	Ouite a bit	115	43	956	47	14,257	46	78,550	46	2.9	3.0 **	19	3.0 **	19	3.1 ***	22
		4	Very much	63	23	574	29	9,025	30	52,182	31	_,,	∇	,	∇		∇	
			Total	267	100	2,021	100	30,620	100	169,657	100		•		•		•	
b. Taught course sessions	ETorganize	1	Very little	13	5	106	5	1,438	5	7,444	5							
in an organized way		2	Some	95	36	449	23	7,010	23	37,340	22							
		3	Quite a bit	101	37	917	45	13,789	45	75,816	44	2.8	2.9 **	20	2.9 **	19	3.0 ***	23
		4	Very much	58	22	540	27	8,288	27	48,437	29		∇		∇		∇	
			Total	267	100	2,012	100	30,525	100	169,037	100		·		•		•	



First-Year Stu	dents					Frequen	cy Di	stributio	ns ^a				Stati		Comparis		red with	
				UMass Dartmou		Peer Lis	t	Carnegie C	lass	NSSE 2022 2023	2 &	UMass Dartmouth	Peer I		Carnegie		NSSE 2022	. & 2023
Item wording or description	Variable name ^c	Maluas	^d Response options	Count	%	Count	%	Count	%	Count	%	Mean		Effect size ^e		Effect size ^e		Effect size ^e
c. Used examples or	ETexample	values 1	Very little	Lount 15	5	82	4	1.132	4	6,079	4	ivieun	Mean	SIZE	Mean	size	Mean	size
illustrations to explain	LTexample	2	Some	75	28	490	24	7,214	24	38,169	23							
difficult points		3	Ouite a bit	119	44	860	43	13,150	43	72,610	43	2.8	3.0 **	17	3.0 **	16	3.0 **	20
		4	Very much	57	22	579	29	9,001	29	51,817	31	2.0	∇	17	∇	10	∇	20
			Total	266	100	2,011	100	30,497	100	168,675	100		V		v		•	
d. Provided feedback on	ETdraftfb	1	Very little	14	5	199	10	2,407	8	12,118	8							
a draft or work in	21 diame	2	Some	73	29	624	33	9,075	29	47,233	28							
progress		3	Quite a bit	117	44	715	35	11,378	38	63,664	37	2.8	2.7 **	.18	2.8	.05	2.8	.01
		4	Very much	61	23	471	22	7,558	25	45,245	27	2.0	Δ	.10	2.0	.03	2.0	.01
		·	Total	265	100	2,009	100	30,418	100	168,260	100							
e. Provided prompt and	ETfeedback	1	Very little	15	6	229	12	2,845	10	14,012	9							
detailed feedback on		2	Some	85	33	669	34	10,099	33	52,449	31							
tests or completed		3	Quite a bit	102	38	727	35	11,149	37	63,184	37	2.8	2.6 **	.20	2.7	.11	2.7	.05
assignments		4	Very much	61	23	374	18	6,133	21	37,720	23	2.0	Δ	.20	2.7		2.7	.05
			Total	263	100	1,999	100	30,226	100	167,365	100							
f. Explained in advance	etcriteria	1	Very little	6	3	73	4	1,120	4	6,034	4							
the criteria for		2	Some	80	30	509	26	7,351	25	38,933	23							
successfully		3	Quite a bit	119	45	867	44	13,145	43	72,359	43	2.9	2.9	09	3.0	11	3.0 *	15
completing your assignments		4	Very much	57	22	541	27	8,437	28	49,063	30						∇	
assignments			Total	262	100	1,990	100	30,053	100	166,389	100						•	
g. Reviewed and	etreview	1	Very little	8	3	73	4	867	3	5,083	3							
summarized key ideas		2	Some	66	25	531	27	7,326	24	38,621	23							
or concepts		3	Quite a bit	133	50	888	44	13,918	46	75,956	45	2.9	2.9	03	3.0	08	3.0	11
		4	Very much	56	21	490	25	7,838	26	46,204	28							
			Total	263	100	1,982	100	29,949	100	165,864	100							
h. Taught in a way that	etprefer	1	Very little	28	10	193	9	2,431	9	13,251	8							
aligns with how you		2	Some	100	38	767	39	11,166	37	58,692	35							
prefer to learn		3	Quite a bit	96	36	725	36	11,356	37	63,499	38	2.6	2.6	01	2.6	07	2.7	12
		4	Very much	38	15	294	15	4,933	17	30,026	18							
			Total	262	100	1,979	100	29,886	100	165,468	100							



First-Year Stu	dents					Frequen	cy Di	istributio	ns ^a				Stat		Compari st-year stude		red with	
				UMass Dartmou	th	Peer Lis	t	Carnegie C	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegi		NSSE 2022	& 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	<u> </u>	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
 Enabled you to demonstrate your 	etdemonstrate	1	Very little	7	3	55	3	812	3	4,648	3							
learning through		2	Some	68	27	426	22	5,818	20	31,345	19	2.0						
quizzes, assignments,		3	Quite a bit	115	43	889	45	13,304	44	73,639	44	3.0	3.0	10	3.1 *	15	3.1 **	16
and other activities		4	Very much	71	27	606	30	9,900	33	55,481	34				∇		∇	
			Total	261	100	1,976	100	29,834	100	165,113	100							
6. During the current s	school year, abo	ut how	often have you don	e the followi	ng?													
a. Reached conclusions	QRconclude	1	Never	16	5	208	10	2,772	9	15,880	9							
based on your own		2	Sometimes	106	41	739	38	10,908	37	59,908	36							
analysis of numerical information (numbers,		3	Often	94	36	702	37	10,848	37	59,896	37	2.7	2.6	.10	2.6	.06	2.6	.05
graphs, statistics, etc.)		4	Very often	41	18	295	16	4,849	17	26,716	17							
			Total	257	100	1,944	100	29,377	100	162,400	100							
b. Used numerical	QRproblem	1	Never	51	18	352	18	4,981	17	27,321	17							
information to examine		2	Sometimes	87	35	829	44	11,579	39	63,851	39							
a real-world problem or issue		3	Often	84	33	519	26	8,867	31	49,042	30	2.4	2.3	.11	2.4	.02	2.4	.02
(unemployment,		4	Very often	33	14	232	12	3,837	13	21,349	14							
climate change, public health, etc.)			Total	255	100	1,932	100	29,264	100	161,563	100							
c. Evaluated what others	QRevaluate	1	Never	45	16	344	18	4,672	16	26,270	16							
have concluded from		2	Sometimes	94	36	837	44	11,943	41	65,647	40							
numerical information		3	Often	88	36	555	29	9,098	31	50,038	31	2.4	2.3 *	.14	2.4	.03	2.4	.04
		4	Very often	27	11	189	10	3,408	12	18,808	12		Δ					
			Total	254	100	1,925	100	29,121	100	160,763	100							
7. During the current s	school year, abo	ut how	many papers, repo	rts, or other	writin	g tasks of th	e follo	wing length	s have	you been a	ssigne	d? (Include those	not yet co	mpleted.)				
a. Up to 5 pages	wrshortnum	0	None	13	5	145	9	1,910	7	10,518	7		·					
	(Recoded version	1.5	1-2	63	25	421	22	5,891	20	31,299	20							
	of wrshort created	4	3-5	94	34	573	30	9,374	32	51,240	32							
	by NSSE. Values	8	6-10	42	17	416	21	6,391	22	36,464	22	6.3	6.2	.01	6.4	03	6.5	04
	are estimated number of papers,	13	11-15	22	9	195	10	2,854	10	16,234	10							
	reports, etc.)	18	16-20	9	4	74	3	1,244	4	6,856	4							
		23	More than 20	13	6	100	5	1,422	5	7,873	5							
			Total	256	100	1,924	100	29,086	100	160,484	100							
		23			-													



First-Year Stu	udents					Frequen	cy Di	stributio	ns ^a				Stat		Compari		red with	
				UMass Dartmout	+h	Peer Lis	+	Carnegie C	200	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegi		NSSE 202	2 2 2022
Item wording	Variable			Dartillou	LII	Peel Lis	ι	Carriegie C	ass	2023		Dartmouth	reei	Effect	Carriegi	Effect	N33E 2U2.	Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Between 6 and 10	wrmednum	0	None	108	43	736	42	10,934	38	59,339	38							
pages	(Recoded version	1.5	1-2	72	28	651	33	10,055	34	54,779	33							
	of wrmed created	4	3-5	33	13	333	16	4,795	16	27,563	17							
	by NSSE. Values	8	6-10	27	11	128	6	2,040	8	11,823	8	2.7	2.2	.13	2.4	.07	2.4	.06
	are estimated number of papers,	13	11-15	9	4	46	2	741	3	3,867	2							
	reports, etc.)	18	16-20	2	1	12	1	184	1	1,020	1							
	1 , ,	23	More than 20	2	1	13	1	243	1	1,421	1							
			Total	253	100	1,919	100	28,992	100	159,812	100							
c. 11 pages or more	wrlongnum	0	None	198	77	1,499	79	21,984	75	120,765	75							-
	(Recoded version	1.5	1-2	20	8	255	13	4,119	14	23,167	14							
	of wrlong created	4	3-5	15	6	83	4	1,238	5	6,771	4							
	by NSSE. Values	8	6-10	9	4	34	2	717	3	4,154	3	1.5	.9 *	.20	1.2	.08	1.2	.08
	are estimated number of papers,	13	11-15	8	3	31	1	579	2	3,062	2		Δ					
	reports, etc.)	18	16-20	1	0	7	0	117	0	736	1							
	•	23	More than 20	2	1	9	1	222	1	1,287	1							
			Total	253	100	1,918	100	28,976	100	159,942	100							
Estimated number of assigned pages of student writing.	NSSE from wrshor	t, wrmed	ded and summed by 1, and wrlong. Values			,		· · ·		,		61.9	49.3 *	.17	56.0	.07	56.2	.07
	are estimated page	s of assi	gned writing.)															
8. During the current	•	t how	often have you had	discussions	with p	•	the fol	00	•									
a. People of races or	DDrace	1	Never	11	4	117	6	1,354	5	7,983	6							
ethnicities other than your own		2	Sometimes	59	24	613	30	7,620	26	40,187	25							
your own		3	Often	101	39	611	32	9,621	33	53,275	33	3.0	2.9	.12	3.0	.02	3.0	.01
		4	Very often	80	33	569	32	10,391	35	58,465	36							
			Total	251	100	1,910	100	28,986	100	159,910	100							
b. People from economic	DDeconomic	1	Never	14	5	109	6	1,211	5	7,669	6			<u> </u>				
backgrounds other		2	Sometimes	55	23	515	28	7,327	26	38,692	25							
than your own		3	Often	93	37	730	37	10,899	37	59,473	37	3.0	2.9 *	.15	3.0	.06	3.0	.06
		4	Very often	88	36	552	29	9,472	32	53,692	33		Δ					
			Total	250	100	1,906	100	28,909	100	159,526	100							



First-Year Stud	dents					Frequen	cy Di	stributio	ns ^a				Stat		Compari		rad with	
				UMass Dartmou	th.	Peer List		Carnegie Cl	lacc	NSSE 2022 2023	&	UMass Dartmouth	Peer		st-year studer Carnegie		NSSE 2022	2 & 2023
Item wording	Variable			Dartinoa	.11	i cei List		carriegie ei	1433	2023			1 CC1	Effect	carriegie	Effect	11332 2022	Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. People with religious	DDreligion	1	Never	21	8	132	7	2,491	8	11,514	8							
beliefs other than your		2	Sometimes	69	28	522	27	8,422	29	44,073	28							
own		3	Often	86	34	657	33	9,307	33	53,303	33	2.9	2.9	06	2.9	.01	2.9	02
		4	Very often	74	30	593	33	8,682	30	50,597	31							
			Total	250	100	1,904	100	28,902	100	159,487	100							
d. People with political	DDpolitical	1	Never	27	10	147	9	2,474	9	13,605	9							
views other than your		2	Sometimes	73	30	547	30	9,461	33	51,155	32							
own		3	Often	84	33	648	33	9,222	32	50,688	31	2.8	2.8	03	2.8	.03	2.8	.01
		4	Very often	66	27	567	29	7,724	27	43,924	28							
			Total	250	100	1,909	100	28,881	100	159,372	100							
e. People with sexual	ddsexorient	1	Never	22	10	166	10	2,416	9	14,223	10							
orientations other than		2	Sometimes	68	28	548	30	8,409	29	45,276	29							
your own		3	Often	82	31	595	30	9,019	31	49,688	30	2.8	2.8	.03	2.8	01	2.8	.01
		4	Very often	78	31	601	30	9,037	31	50,129	31							
			Total	250	100	1,910	100	28,881	100	159,316	100							
f. People from countries	ddcountry	1	Never	21	8	236	11	2,985	11	17,523	12							
other than your own	•	2	Sometimes	93	38	819	40	11,555	40	61,181	38							
		3	Often	77	30	470	26	7,724	27	42,461	26	2.7	2.6	.10	2.6	.09	2.6	.08
		4	Very often	58	24	381	23	6,635	23	38,325	24							
			Total	249	100	1,906	100	28,899	100	159,490	100							
9. During the current sc	hool veer abo	ut how	often have vou don	e the followi	ng?													
a. Identified key	LSreading	ut now 1	Never	6	2	73	4	707	3	3,600	3							
information from	Loreading	2	Sometimes	55	22	526	28	7,338	26	38,049	24							
reading assignments		3	Often	124	50	877	46	13,425	46	74,473	47	3.0	2.8 **	.18	2.9	.07	3.0	.02
		4	Very often	62	25	412	21	7,239	25	42,225	26	3.0	Δ	.10	2.9	.07	3.0	.02
			Total	247	100	1,888	100	28,709	100	158,347	100		Δ					
b. Reviewed your notes	LSnotes	1	Never	10	4	132	7	1,348	5	7,053	5							
after class	Eshotes	2	Sometimes	50	20	582	31	8,668	31	45,725	29							
		3	Often	117	47	682	36	10,608	37	58,252	37	3.0	2.8 ***	* .24	2.9 **	.16	2.9 *	.12
		4	Very often	71	29	494	26	8,049	28	47,236	29	5.0		.24		.10		.12
		4	Total	248	100	1,890	100	28,673	100	158,266	100		Δ		Δ		Δ	
			Total	248	100	1,090	100	20,073	100	130,200	100							



First-Year Stu	dents					Frequen	cy Di	stributio	ns ^a				Stat		Compari st-year stude		red with	
				UMass Dartmou	th	Peer Lis	t .	Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer I	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable			Dartmou		T CCT LIS		curregic c	1033	2023			1 001 1	Effect	Ситтер	Effect	11332 202	Effect
or description	name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. Summarized what you	LSsummary	1	Never	7	3	124	7	1,460	5	7,333	5							
learned in class or		2	Sometimes	73	30	618	33	8,948	31	46,792	30							
from course materials		3	Often	107	43	733	38	11,369	39	63,548	40	2.9	2.7 **	.18	2.8	.09	2.9	.05
		4	Very often	61	24	416	21	6,902	24	40,504	25		Δ					
			Total	248	100	1,891	100	28,679	100	158,177	100							
10. During the current	school year, to	what ext	tent have your cou	rses challeng	ed voi	ı to do vour	best v	vork?										
g	challenge	1	Not at all	3	1	13	1	220	1	1,253	1							
		2		1	0	25	1	329	1	1,908	1							
		3		13	5	107	6	1,494	5	7,608	5							
		4		40	16	267	16	3,828	14	20,120	13	5.3	5.2	.06	5.3	.02	5.4	03
		5		78	32	627	33	10,183	36	54,168	34							
		6		62	24	495	25	7,001	24	39,124	24							
		7	Very much	52	20	345	18	5,458	19	33,034	21							
			Total	249	100	1,879	100	28,513	100	157,215	100							
11. Which of the follow	ing have you do	one while	e in college or do v	ou plan to d	o befor	re vou grad	uate? ^f											
a. Participate in an	intern		Have not decided	40	17	348	18	4,286	16	23,412	16							
internship, co-op, field	(Means indicate		Do not plan to do	15	7	153	8	1,815	7	10,308	7							
experience, student	the percentage		Plan to do	175	70	1,223	66	20,258	70	110,925	69	6%	8%	07	7%	05	8%	07
teaching, or clinical placement	who responded		Done or in progress	14	6	151	8	2,076	7	12,143	8	0,0	0,0	107	,,,	.05	0,0	.07
piacement	"Done or in progress.")		Total	244	100	1,875	100	28,435	100	156,788	100							
b. Hold a formal	leader		Have not decided	74	32	554	29	8,365	29	44,938	29							
leadership role in a	(Means indicate		Do not plan to do	66	27	608	31	7,322	26	38,609	26							
student organization or	the percentage		Plan to do	79	31	527	29	9,945	35		35	10%	100/	02	100/	02	100/	00
group	who responded			25	10	187	10	2,752	33 10	56,142 16,686	10	10%	10%	.02	10%	.02	10%	.00
	"Done or in		Done or in progress Total	244	100	1,876	100	28,384	100	156,375	100							
	progress.")																	
c. Participate in a	learncom		Have not decided	77	33	662	34	9,698	34	53,758	34							
learning community or some other formal	(Means indicate		Do not plan to do	63	26	588	31	7,644	27	41,346	27							
program where groups	the percentage who responded		Plan to do	79	32	442	24	7,907	28	42,980	27	9%	11%	05	11%	06	11%	07
of students take two or	"Done or in		Done or in progress	23	9	177	11	3,035	11	17,734	11							
more classes together	progress.")		Total	242	100	1,869	100	28,284	100	155,818	100							



First-Year Stu	dents					Frequenc	y Di	istributio	ns ^a				Stat		Compari		red with	
				UMass Dartmou	th	Peer List		Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegie		NSSE 2022	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
d. Participate in a study	abroad		Have not decided	82	33	618	34	8,480	30	46,203	30							
abroad program	(Means indicate		Do not plan to do	92	39	825	44	9,083	33	50,196	34							
	the percentage who responded		Plan to do	64	26	386	21	9,985	34	55,236	33	2%	2%	.02	3%	02	3%	03
	"Done or in		Done or in progress	5	2	35	2	735	3	4,265	3							
	progress.")		Total	243	100	1,864	100	28,283	100	155,900	100							
e. Work with a faculty	research		Have not decided	90	39	747	41	10,633	38	59,025	38							
member on a research	(Means indicate		Do not plan to do	63	24	506	26	6,833	24	36,791	24							
project	the percentage		Plan to do	78	32	538	29	9,347	32	51,654	32	5%	4%	.04	5%	01	5%	02
	who responded		Done or in progress	13	5	76	4	1,451	5	8,324	5							
	"Done or in progress.")		Total	244	100	1,867	100	28,264	100	155,794	100							
f. Complete a	capstone		Have not decided	69	29	590	33	9,897	35	52,335	35							
culminating senior	(Means indicate		Do not plan to do	25	11	184	10	3,352	12	17,686	12							
experience (capstone	the percentage		Plan to do	141	56	1,057	55	14,455	50	82,319	51	4%	20/ **	1.5	20/ #		20/	10
course, senior project	who responded							· ·				4 70	2% **	.15	2% *	.11	2%	.10
or thesis, portfolio,	"Done or in		Done or in progress	9	4	32	2	570	2	3,375	2		Δ		Δ			
recital, comprehensive exam, etc.)	progress.")		Total	244	100	1,863	100	28,274	100	155,715	100							
12. About how many of	f vour courses at	this in	stitution have inclu	ded a comm	unity-	based projec	t (ser	vice-learnin	g)?						•			
•	servcourse	1	None	109	46	949	51	13,647	48	73,435	48							
		2	Some	108	44	769	42	11,648	42	65,347	41							
		3	Most	23	10	114	6	2,219	8	12,564	8	1.6	1.6	.10	1.6	.00	1.6	.00
		4	All	0	0	22	1	523	2	3,196	2							
			Total	240	100	1,854	100	28,037	100	154,542	100							
13. Indicate the quality	of your interact	tions w	ith the following pe	ople at vour	instit	ution.												
a. Students	OIstudent	1	Poor	6	2	32	2	460	2	2,576	2							
		2		7	3	34	2	554	2	3,160	2							
		3		13	5	98	5	1,359	5	7,300	5							
		4		35	15	239	13	3,469	13	18,687	12							
		5		86	35	538	29	7,848	28	42,571	27	5.1	5.3 *	15	5.4 **	17	5.4 **	18
		6		51	21	501	27	8,001	28	42,595	27		∇		∇		∇	
		7	Excellent	39	17	386	21	6,164	22	34,900	23				•		•	
		_	Not applicable	6	2	25	1	260	1	3,113	3							
			Total	243	100	1,853	100	28,115	100	154,902	100							



First-Year Stud	dents					Frequen	cy Dis	stributio	ns ^a				Stat		Compari st-year stude		red with	
				UMass						NSSE 2022	&	UMass						
				Dartmou	th	Peer Lis	t	Carnegie C	lass	2023		Dartmouth	Peer	List	Carnegio	e Class	NSSE 2022	& 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Academic advisors	QIadvisor	1	Poor	21	9	49	3	820	3	3,914	3							
		2		9	3	52	3	1,081	4	5,247	3							
		3		15	6	136	8	1,960	7	9,862	6							
		4		35	13	229	13	3,669	13	18,843	12							
		5		45	19	378	21	5,872	21	31,075	20	5.0	5.3 *	16	5.3 *	15	5.4 **	23
		6		62	26	445	23	6,300	23	34,502	22		∇		∇		∇	
		7	Excellent	52	23	541	28	7,626	27	48,465	31							
		_	Not applicable	4	2	24	2	750	2	2,835	2							
			Total	243	100	1,854	100	28,078	100	154,743	100							
c. Faculty	QIfaculty	1	Poor	9	3	20	1	418	2	2,035	1							
		2		6	3	37	2	632	2	3,081	2							
		3		16	6	100	5	1,493	5	7,317	5							
		4		40	16	265	15	3,860	14	19,499	13							
		5		64	26	533	28	7,613	27	40,785	26	5.1	5.3 *	14	5.3 *	15	5.4 ***	22
		6		66	27	518	27	8,042	28	44,230	28		∇		∇		∇	
		7	Excellent	38	17	352	19	5,619	20	35,571	24							
		_	Not applicable	4	2	28	2	397	1	2,166	2							
			Total	243	100	1,853	100	28,074	100	154,684	100							
d. Student services staff	QIstaff	1	Poor	16	6	45	3	944	3	4,549	3							
(career services,		2		8	4	55	3	1,002	4	5,120	3							
student activities,		3		25	9	124	7	1,955	7	9,781	6							
housing, etc.)		4		38	16	273	14	3,987	14	20,689	13							
		5		48	19	375	20	6,091	21	33,487	21	4.8	5.1 *	18	5.1 *	15	5.2 **	21
		6		53	22	406	21	6,011	21	33,366	21		∇		∇		∇	
		7	Excellent	38	16	344	18	5,289	19	31,989	21						,	
		_	Not applicable	17	8	229	14	2,767	10	15,589	12							
			Total	243	100	1,851	100	28,046	100	154,570	100							



First-Year Stud	dents					Frequen	cy Di	stributio	ns ^a				Stati		Compari st-year studer		red with	
				UMass Dartmout	th	Peer Lis	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L		Carnegie		NSSE 2022	& 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
e. Other administrative	QIadmin	1	Poor	15	5	41	2	957	4	4,450	3							
staff and offices		2		16	7	54	3	1,096	4	5,488	3							
(registrar, financial		3		22	9	122	6	2,056	7	10,350	7							
aid, etc.)		4		35	14	281	16	4,185	15	21,898	14							
		5		47	20	415	22	6,292	22	34,177	22	4.7	5.1 ***	28	5.0 *	19	5.1 ***	28
		6		48	18	438	23	5,793	21	33,065	21		∇		∇		∇	
		7	Excellent	35	15	357	19	5,053	18	32,710	22							
		_	Not applicable	25	11	142	9	2,635	9	12,576	9							
			Total	243	100	1,850	100	28,067	100	154,714	100							
14. How much does you	r institution on	nnhasiz	o the following?															
a. Spending significant	empstudy	upnasız 1	Very little	5	2	28	2	474	2	2,715	2							
a. Spending significant amounts of time	empstudy	2	Some	49	21	413	23	5,912	22	31,329	21							
studying and on		3	Quite a bit	112	48	871	47	13,184	48	73,281	48	3.0	2.0	02	2.0	02	2.0	00
academic work			1									3.0	3.0	.02	3.0	.03	3.0	.00
		4	Very much Total	76	29 100	532	28 100	8,376	28 100	46,732	29							
1 B 18	ar i :			242		1,844		27,946		154,057	100							
 b. Providing support to help students succeed 	SEacademic	1	Very little	15	7	97	6	1,145	4	6,626	5							
academically		2	Some	73	30	473	25	6,951	25	36,456	24	2.0						
		3	Quite a bit	96	41	825	44	12,322	44	66,895	43	2.8	2.9	11	2.9 *	17	2.9 **	20
		4	Very much	55	22	447	24	7,459	26	43,704	28				∇		∇	
			Total	239	100	1,842	100	27,877	100	153,681	100							
c. Using learning support	SElearnsup	1	Very little	12	6	139	8	1,787	7	9,923	7							
services (tutoring services, writing		2	Some	63	26	379	21	5,821	21	30,616	20	• •						
center, etc.)		3	Quite a bit	102	43	772	41	10,923	39	59,979	39	2.9	2.9	06	3.0	11	3.0	12
		4	Very much	63	25	547	30	9,332	33	53,001	34							
			Total	240	100	1,837	100	27,863	100	153,519	100							
d. Encouraging contact	SEdiverse	1	Very little	21	9	229	12	3,010	11	15,966	11							
among students from different backgrounds		2	Some	75	32	606	34	8,588	31	45,185	30							
(social, racial/ethnic,		3	Quite a bit	102	42	643	34	9,985	36	55,744	36	2.7	2.6	.06	2.7	03	2.7	05
religious, etc.)		4	Very much	40	17	359	20	6,259	23	36,491	24							
-6,,			Total	238	100	1,837	100	27,842	100	153,386	100							



University of Massachusetts Dartmouth

First-Year Students Statistical Comparisons^b Frequency Distributions Your first-year students compared with **UMass UMass** NSSE 2022 & Dartmouth Dartmouth Peer List Carnegie Class 2023 Peer List Carnegie Class NSSE 2022 & 2023 Variable Effect Effect Effect Item wording Values ^d Response options size e size e size e name ' or description Count % Count % Count % Count % Mean Mean Mean Mean 7 7 e. Providing SEsocial Very little 14 6 122 1,736 9,273 opportunities to be 2 Some 74 32 506 28 6,892 25 37,204 25 involved socially 104 43 765 42 11,495 41 62,940 41 2.7 2.9 * Ouite a bit 2.8 -.05 -.16 2.9 -.17 45 19 22 28 ∇ Very much 441 7,690 27 43,767 ∇ 27,813 Total 237 100 1,834 100 100 153,184 100 f. Providing support for SEwellness Very little 27 8 11 132 2,167 8 11,703 your overall well-2 86 37 29 27 27 Some 515 7,569 41,267 being (recreation, 87 39 2.6 3 36 737 40 10,989 39 60,274 Quite a bit 2.8 *** -.22 2.8 *** -.27 2.8 *** -.27 health care, Very much 39 16 443 23 7,082 25 39,820 26 ∇ ∇ ∇ counseling, etc.) 239 Total 100 1,827 100 27,807 100 153,064 100 g. Helping you manage SEnonacad Very little 62 24 487 27 6,708 24 35,587 24 your non-academic 95 37 Some 41 760 43 10,513 38 57,492 responsibilities (work, 57 25 403 21 26 2.2 Quite a bit 7,156 26 40,015 .07 2.3 -.07 2.3 -.09 family, etc.) Very much 23 10 178 10 3,397 13 19,715 13 Total 237 100 1,828 100 27,774 100 152,809 100 h. Attending campus **SEactivities** Very little 18 163 11 2,395 10 14,855 11 activities and events 82 35 555 32 7,549 27 39,829 26 (performing arts, 41 38 2.7 Quite a bit 99 718 38 10,871 39 59,411 .02 2.8 -.11 2.8 -.08 athletic events, etc.) Very much 40 17 396 20 6,943 24 38,608 25 Total 239 100 1,832 100 27,758 100 152,703 100 Very little 35 14 353 20 4,872 18 26,519 19 i. Attending events that SEevents address important 93 39 738 41 10,512 37 55,158 36 Some social, economic, or 2.5 Quite a bit 73 30 516 27 8,385 30 47,585 30 2.3 .20 2.4 .07 2.4 .07 political issues 15 Very much 38 16 220 11 3,986 15 23,420 Δ

Total

239

100

1.827

100

27,755

100

152,682

100



First-Year Stu	udents					Frequen	cy Di	stributio	ns ^a				Stat		Comparis		red with	
				UMass Dartmou	th	Peer List	:	Carnegie C	lass	NSSE 2022 2023	. &	UMass Dartmouth	Peer		Carnegie		NSSE 2022	
Item wording or description	Variable name ^c	Values	^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do	you agree or disa	agree w	ith the following st	atements?														
a. I feel comfortable	sbmyself	1	Strongly disagree	6	3	55	3	579	2	3,280	2							
being myself at this		2	Disagree	28	12	172	9	2,508	9	13,233	9							
institution.		3	Agree	145	60	1,033	57	15,694	56	85,474	55	3.1	3.1	09	3.2 *	15	3.2 **	18
		4	Strongly agree	58	25	566	30	8,980	32	50,676	34				∇		∇	
			Total	237	100	1,826	100	27,761	100	152,663	100							
b. I feel valued by this	sbvalued	1	Strongly disagree	11	5	87	5	1,072	4	5,787	4							
institution.		2	Disagree	57	24	394	22	5,304	19	26,618	18							
		3	Agree	142	60	1,053	58	15,911	57	86,969	56	2.8	2.8	07	2.9 **	19	3.0 ***	24
		4	Strongly agree	25	11	294	15	5,431	19	33,089	22				∇		∇	
			Total	235	100	1,828	100	27,718	100	152,463	100							
c. I feel like part of the	sbcommunity	1	Strongly disagree	14	6	94	6	1,164	5	6,114	4							
community at this institution.		2	Disagree	54	23	373	21	5,372	19	27,178	18							
institution.		3	Agree	138	59	1,024	57	15,313	55	83,628	54	2.8	2.8	09	2.9 **	20	3.0 ***	25
		4	Strongly agree	28	12	336	16	5,920	21	35,692	23				∇		∇	
			Total	234	100	1,827	100	27,769	100	152,612	100							
16. About how many h		nd in a	• • •	doing the fo		g?												
a. Preparing for class	tmprephrs	0	0 hrs	0	0	4	0	117	0	657	1							
(studying, reading, writing, doing	(Recoded version	3	1-5 hrs	11	5	202	11	3,005	11	17,141	12							
homework or lab	of tmprep created by NSSE. Values	O	6-10 hrs	49	21	390	21	6,035	22	32,717	22							
work, analyzing data,	are estimated	13	11-15 hrs	67	28	407	21	6,389	23	34,702	23	16.0						
rehearsing, and other	number of hours	18	16-20 hrs	53	22	370	20	5,715	20	31,125	20	16.0	15.6	.05	14.7 *	.16	14.8 *	.14
academic activities)	per week.)	23	21-25 hrs	20	9	213	12	3,378	12	18,339	12				Δ		Δ	
		28	26-30 hrs	17	7	108	6	1,560	5	8,953	6							
		33	More than 30 hrs Total	19 236	8 100	131 1,825	8 100	1,473 27,672	5 100	8,521 152,155	6 100							



rs sion r SSE. e nber	Values 0 3 8 13 18 23 28	d Response options 0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs	UMass Dartmou Count 88 60 37 24	th % 35 26 16	Peer Lis	%	Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer	list	Carnegie	Class	NCCE 2022	
rs sion r SSE. e nber	0 3 8 13 18 23	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs	88 60 37	35 26	711		Count							Carriegie		NSSE 2022	2 & 2023
rs sion r SSE. e nber	0 3 8 13 18 23	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs	88 60 37	35 26	711			%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
r SSE. e nber	8 13 18 23	6-10 hrs 11-15 hrs 16-20 hrs	37	26		38	10,265	38	51,435	37	cu.	Wicum	5,20	Wicum	5,20	wear	- 5/20
SSE. e nber	13 18 23	11-15 hrs 16-20 hrs		16	588	34	8,787	30	48,117	30							
e nber	18 23	16-20 hrs	24	10	231	13	3,850	14	22,713	15							
nber	23			10	131	7	2,293	9	13,690	9							
			12	5	74	4	1,229	5	8,161	5	6.3	4.9 *	.20	5.2 *	.16	5.4	.12
.,	28	21-25 hrs	7	4	53	3	665	2	4,169	3		Δ		Δ			
		26-30 hrs	2	1	16	1	214	1	1,562	1		_		_			
	33	More than 30 hrs	6	3	24	1	309	1	1,976	1							
		Total	236	100	1,828	100	27,612	100	151,823	100							
nrs	0	0 hrs	169	73	1,437	80	21,731	80	118,309	79							
sion	3	1-5 hrs	23	10	50	3	854	3	6,611	4							
on	8	6-10 hrs	25	10	110	6	1,606	5	10,579	6							
SSE.	13	11-15 hrs	9	3	105	5	1,632	5	7,950	5							
e nber	18	16-20 hrs	2	1	79	4	1,168	4	5,269	4	2.5	2.5	.00	2.6	02	2.5	.00
nver er	23	21-25 hrs	5	3	24	1	413	2	1,901	1							
•	28	26-30 hrs	0	0	16	1	98	0	530	0							
	33	More than 30 hrs	1	1	8	0	128	1	802	1							
		Total	234	100	1,829	100	27,630	100	151,951	100							
hrs	0	0 hrs	110	50	1,072	61	17,484	64	97,764	63							
sion	3	1-5 hrs	20	8	99	5	1,427	5	7,602	5							
pff	8	6-10 hrs	21	8	104	6	1,610	6	8,700	6							
SSE.	13	11-15 hrs	25	10	138	7	1,799	6	9,237	6							
e nher	18	16-20 hrs	23	10	144	8	2,004	7	9,648	6	7.8	6.6	.11	6.2 *	.16	6.6	.11
er	23	21-25 hrs	16	7	113	6	1,520	5	6,992	5				Δ			
	28	26-30 hrs	14	6	64	3	785	3	4,024	3							
	33	More than 30 hrs	6	2	89	5	1,010	4	8,035	7							
		Total	235	100	1,823	100	27,639	100	152,002	100							
rs .											10.3	9.1	.10	8.7 *	.14	9.0	.11
7	ıber r	18 23 28 33 ss.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s	18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total s stated	ther tr 23 16-20 hrs 23 23 21-25 hrs 16 28 26-30 hrs 14 33 More than 30 hrs 6 Total 235	ther tr 23 10 23 10 23 10 23 21-25 hrs 16 7 28 26-30 hrs 14 6 33 More than 30 hrs 6 2 Total 235 100 25 25 25 25 25 25 25 25 25 25 25 25 25	ther tr	ther tr	ther tr 23 10 144 8 2,004 27 23 21-25 hrs 16 7 113 6 1,520 28 26-30 hrs 14 6 64 3 785 33 More than 30 hrs 6 2 89 5 1,010 Total 235 100 1,823 100 27,639 Stated	ther tr 23 10 144 8 2,004 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ther try 23 21-25 hrs 23 10 144 8 2,004 7 9,648 27 28 26-30 hrs 14 6 64 3 785 3 4,024 33 More than 30 hrs 6 2 89 5 1,010 4 8,035 7 total 235 100 1,823 100 27,639 100 152,002	ther try 23 21-25 hrs 23 10 144 8 2,004 7 9,648 6 2 28 26-30 hrs 14 6 6 4 3 785 3 4,024 3 3 More than 30 hrs 6 2 89 5 1,010 4 8,035 7 Total 235 100 1,823 100 27,639 100 152,002 100 stated	18 16-20 hrs 23 10 144 8 2,004 7 9,648 6 7.8 18 23 21-25 hrs 16 7 113 6 1,520 5 6,992 5 28 26-30 hrs 14 6 64 3 785 3 4,024 3 33 More than 30 hrs 6 2 89 5 1,010 4 8,035 7 Total 235 100 1,823 100 27,639 100 152,002 100	ther try 23 21-25 hrs 16 7 113 6 1,520 5 6,992 5 28 26-30 hrs 14 6 64 3 785 3 4,024 3 33 More than 30 hrs 6 2 89 5 1,010 4 8,035 7 Total 235 100 1,823 100 27,639 100 152,002 100	ther try 23 21-25 hrs 16 7 113 6 1,520 5 6,992 5 28 26-30 hrs 14 6 64 3 785 3 4,024 3 33 More than 30 hrs 6 2 89 5 1,010 4 8,035 7 Total 235 100 1,823 100 27,639 100 152,002 100 stated 4 10.3 9.1 1.10	ther there the three th	taber of the property of the	ther try 23 21-25 hrs



University of Massachusetts Dartmouth

First-Year Students Statistical Comparisons^b Frequency Distributions Your first-year students compared with **UMass UMass** NSSE 2022 & Dartmouth Dartmouth Peer List Carnegie Class 2023 Peer List Carnegie Class NSSE 2022 & 2023 Effect Variable Effect Effect Item wording Values ^d Response options size e size ' size e or description name ' Count % Count % Count % Count % Mean Mean Mean Mean e. Doing community tmservicehrs 0 hrs 159 68 1,210 67 17,690 65 97,041 64 service or volunteer 19 (Recoded version 3 1-5 hrs 46 457 24 6,930 24 38,382 24 work of tmservice 8 6-10 hrs 17 78 4 1.385 5 7,938 5 created by NSSE. 7 2 13 11-15 hrs 37 792 3 4,172 3 Values are 2.2 2 2 16-20 hrs 5 18 418 2,171 1.9 .07 2.2 -.01 2.2 -.01 estimated number 23 21-25 hrs -11 249 1,237 1 of hours per 0 0 26-30 hrs 0 0 52 347 week.) 28 1 12 118 0 0 More than 30 hrs 618 Total 236 100 1,824 100 27,634 100 151,906 100 2 f. Relaxing and tmrelaxhrs 0 hrs 6 30 2 463 2 3,273 socializing (time with (Recoded version 3 1-5 hrs 50 20 366 20 5,297 19 30,863 20 friends, video games, of tmrelax created 6-10 hrs 56 23 464 25 7,635 27 41,388 27 TV or videos, keeping by NSSE. Values 13 11-15 hrs 51 22 363 19 5,923 21 32,209 21 up with friends online, are estimated 12.9 38 14 13.2 .03 12.3 18 16-20 hrs 16 263 14 3,925 15 21,460 -.03 12.7 .07 etc.) number of hours 7 15 7 23 21-25 hrs 127 1,884 9,856 per week.) 3 839 3 3 28 26-30 hrs 6 60 4,442 33 More than 30 hrs 14 146 9 1,650 6 8,394 6 Total 236 100 1,819 100 27,616 100 151,885 100 74 g. Providing care for tmcarehrs 0 hrs 159 68 1,470 81 21,216 76 114,409 dependents (children, (Recoded version 1-5 hrs 33 14 144 8 2,730 10 15,036 10 3 parents, etc.) of tmcare created 16 4 5 5 6-10 hrs 70 1,337 6,933 by NSSE. Values 11-15 hrs 12 46 2 963 4,926 3 are estimated 3.2 18 16-20 hrs 4 22 485 2 2 2 1 2,818 2.0 * .19 2.5 .10 3.3 -.02 number of hours 21-25 hrs 7 17 1 1 23 314 1,736 Δ per week.) 28 8 0 105 0 781 26-30 hrs 1 More than 30 hrs 3 41 2 416 2 4,920 4

Total

235

100

1,818

100

27,566

100

151,559

100



First-Year Stu	dents					Frequen	cy Dis	tributio	ns ^a				Stat		Compari st-year stude		rad with	
				UMass Dartmout	h	Peer List		Carnegie C	lacc	NSSE 2022 2023	. &	UMass Dartmouth	Peer		Carnegi		NSSE 202	2 2 2022
Item wording	Variable			Dartinout	11	Peel List		Carriegie C	1055	2023		Dartmouth	Peei	Effect	Carriegi	Effect	NSSE ZUZ	Effect
or description	name ^c	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
h. Commuting to campus	tmcommutehrs	0	0 hrs	99	42	618	32	9,651	36	66,363	43							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	70	29	813	45	11,354	39	53,386	35							
	of tmcommute	8	6-10 hrs	37	16	229	13	3,490	13	17,036	12							
	created by NSSE. Values are	13	11-15 hrs	16	7	77	4	1,497	5	7,227	5							
	estimated number	18	16-20 hrs	5	2	43	3	715	3	3,512	2	4.4	4.0	.07	4.4	.00	3.9	.08
	of hours per	23	21-25 hrs	4	2	22	1	425	2	1,905	1							
	week.)	28	26-30 hrs	0	0	5	0	154	1	772	1							
		33	More than 30 hrs	4	2	16	1	352	1	1,720	1							
			Total	235	100	1,823	100	27,638	100	151,921	100							
17. Of the time you spe	nd preparing for	class	in a typical 7-day v	week, about h	ow mu	ich is on ass	signed	reading?										-
	reading	1	Very little	28	11	381	22	4,010	15	21,198	15							
	, and the second	2	Some	97	42	716	40	10,126	37	53,991	36							
		3	About half	77	33	411	22	7,517	27	41,779	27	2.5	2.4 *	.15	2.6	07	2.6	10
		4	Most	23	9	225	12	4,303	15	25,012	16	_,	Δ		2.0	.07	2.0	
		5	Almost all	9	4	84	4	1,567	6	9,404	6		_					
			Total	234	100	1,817	100	27,523	100	151,384	100							
-	tmreadinghrs									- ,								
(Continuous variable of tmprephrs based About he		ery littl	e=.10; Some=.25;									6.5	5.8	.12	6.2	.05	6.4	.01
-	tmreadinghrscol	1	0 hrs	0	0	4	0	114	0	641	1							
	(Collapsed version of	2	More than zero, up to 5 hrs	121	53	1,070	60	14,602	55	78,441	53							
	tmreadinghrs created by NSSE.)	3	More than 5, up to 10 hrs	75	32	458	24	7,719	27	43,115	28							
		4	More than 10, up to 15 hrs	20	8	135	8	2,648	9	14,643	9							
		5	More than 15, up to 20 hrs	8	3	76	4	1,248	4	7,437	5							
		6	More than 20, up to 25 hrs	4	2	49	3	785	3	4,493	3							
		7	More than 25 hrs	5	2	19	1	299	1	2,000	1							



First-Year Stud	st-Year Students					Frequen	cy Di	istributio	ns ^a				Stati		Compari		red with	
				UMass Dartmou	th	Peer Lis	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer I	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording or description	Variable name ^c	Values '	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your	experience at	this inst	itution contributed	l to vour kno	wledg	e, skills, and	perso	nal develop	ment i	n the follow	ving ar	eas?						
a. Writing clearly and	pgwrite	1		11	4	175	11	1,856	7	9,818	7							
effectively		2	Some	72	31	545	31	7,672	28	40,793	27							
		3	Quite a bit	106	43	782	42	12,014	43	65,995	43	2.8	2.6 **	.20	2.8	.01	2.8	01
		4	Very much	48	21	314	16	6,000	22	34,809	23		Δ					
			Total	237	100	1,816	100	27,542	100	151,415	100		_					
b. Speaking clearly and	pgspeak	1	Very little	24	11	249	15	3,103	11	15,431	11							
effectively		2	Some	81	36	602	33	8,703	31	46,253	30							
		3	Quite a bit	91	36	671	37	10,399	38	58,069	38	2.6	2.5	.10	2.7	06	2.7	09
		4	Very much	40	18	288	15	5,294	20	31,429	21							
			Total	236	100	1,810	100	27,499	100	151,182	100							
c. Thinking critically and	pgthink	1	Very little	4	2	73	4	800	3	4,265	3							
analytically		2	Some	57	24	403	23	5,419	20	28,784	19							
		3	Quite a bit	107	45	836	46	12,429	45	68,224	44	3.0	3.0	.07	3.1	06	3.1	08
		4	Very much	67	29	505	27	8,857	32	49,914	33							
			Total	235	100	1,817	100	27,505	100	151,187	100							
d. Analyzing numerical	pganalyze	1	Very little	24	9	215	11	3,104	11	17,729	11							
and statistical		2	Some	85	36	608	34	8,358	30	45,819	30							
information		3	Quite a bit	82	35	625	34	10,068	37	54,745	36	2.6	2.6	.00	2.7	04	2.7	05
		4	Very much	43	20	365	21	5,964	22	32,858	22							
			Total	234	100	1,813	100	27,494	100	151,151	100							
e. Acquiring job- or	pgwork	1	Very little	32	14	291	17	3,835	14	19,417	13							
work-related		2	Some	79	34	648	36	9,154	33	48,356	32							
knowledge and skills		3	Quite a bit	86	36	558	30	9,293	34	52,363	34	2.5	2.5	.08	2.6	03	2.6	08
		4	Very much	39	16	316	17	5,213	19	31,058	21							
			Total	236	100	1,813	100	27,495	100	151,194	100							
f. Working effectively	pgothers	1	Very little	14	6	164	10	1,886	7	10,123	8							
with others		2	Some	77	34	587	33	7,854	29	41,622	28							
		3	Quite a bit	101	42	716	39	11,311	41	62,282	40	2.7	2.7	.08	2.8	09	2.8	10
		4	Very much	43	18	344	18	6,459	23	37,140	24							
			Total	235	100	1,811	100	27,510	100	151,167	100							



First-Year Stud	dents					Frequen	cy Di	istributio	ns ^a				Stati		Compari			
				UMass						NSSE 2022	&	UMass			st-year studen			
				Dartmou	th	Peer Lis	t	Carnegie Cl	ass	2023		Dartmouth	Peer L		Carnegie		NSSE 2022	
Item wording	Variable c	Malaa	d D	Count	0/	G1	0/	Count	0/	C1	0/			Effect size ^e		Effect size ^e		Effect
g. Developing or	name ^c	vaiues	Response options	Count 20	9	Count 273	% 17	2,991	% 11	15,325	<u>%</u> 11	Mean	Mean	size	Mean	size	Mean	size ^e
clarifying a personal	pgvalues	2	Very little Some	78	34	611	34	8,184	30	43,629	29							
code of values and		3	Quite a bit	91	37	604	33	10,466	38	58,280	38	2.7	2.5 **	10	2.7	0.1	2.7	0.4
ethics		4	Very much	46	19	317	17	5,837	21	33,819	22	2.1	2.5 **	.19	2.7	01	2.7	04
		4	Total	235	100	1,805	100	27,478	100	151,053	100		Δ					
h. Understanding people	pgdiverse	1	Very little	12	5	1,803	12	2,305	9	131,033	9							
of other backgrounds	pgdiverse	2	Some	67	29	591	34	7,723	28	40,427	27							
(economic,		3	Quite a bit	100	41	639	34	10,567	38	58,847	38	2.8	2 (***	2.4	2.0	0.5	2.0	02
racial/ethnic, political,		4	Very much	56	24	378	20	6,921	25	39,922	26	2.0	2.6 ***	.24	2.8	.05	2.8	.03
religious, nationality, etc.)		4	Total	235	100	1,806	100	27,516	100	151,143	100		Δ					
i. Solving complex real-	pgprobsolve	1	Very little	233	9	254	15	2,963	11	15,551	11							
world problems	pgproosorve	2	Some	88	38	647	37	9,002	33	48,837	32							
1		3	Quite a bit	80	34	595	32	10,045	36	55,423	36	2.6	2.5 *	1.5	2.7	0.1	2.7	02
		4	Very much	46	20	312	16	5,515	20	31,450	21	2.0		.15	2.1	01	2.7	03
		7	Total	235	100	1,808	100	27,525	100	151,261	100		Δ					
j. Being an informed and	pgcitizen	1	Very little	27	12	293	17	3,355	12	17,075	12							
active citizen	pgenizen	2	Some	85	36	637	36	9,121	33	48,772	32							
		3	Quite a bit	79	33	600	31	9,634	35	53,950	35	2.6	2.5 *	.14	2.6	04	2.6	07
		4	Very much	44	19	281	16	5,459	20	31,737	21	2.0		.14	2.0	04	2.0	07
		7	Total	235	100	1,811	100	27,569	100	151,534	100		Δ					
40 Tr 11 1						1,011	100	27,507	100	151,551								
19. How would you evalu		re educa	=			47	2	507	2	2.226	2							
	evalexp	1	Poor	17	7	47	3	587	2	3,336	2							
		2	Fair	67	29	327	19	4,699	18	24,312	17	2.7						
			Good	127	54	1,004	54	14,660	53	79,275	51	2.7	3.0 ***	41	3.0 ***	49	3.1 ***	54
		4	Excellent	26	11	434	24	7,708	27	45,058	30		▼		•		▼	
			Total	237	100	1,812	100	27,654	100	151,981	100							
20. If you could start ove		d you g			now	Ü												
	sameinst	1	Definitely no	16	7	60	4	1,075	4	5,763	4							
		2	Probably no	58	24	270	16	3,959	15	21,201	14							
		3	Probably yes	117	50	871	49	12,908	47	70,093	46	2.8	3.1 ***	33	3.1 ***	35	3.2 ***	40
		4	Definitely yes	47	20	614	32	9,832	34	55,585	37		▼		•		▼	
			Total	238	100	1,815	100	27,774	100	152,642	100							



First-Year St	udents				Frequen	cy Di	stributio	ns ^a				Stati		Comparis			
			UMass Dartmout	:h	Peer List	t	Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer L		st-year studen Carnegie		NSSE 2022	& 2023
Item wording or description	Variable name ^c	Values ^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to	return to this insti	tution next year?f															
	returnexp	No	23	9	78	4	1,223	4	6,559	4							
(Means indica	te the percentage who	Yes	183	78	1,596	87	24,569	88	134,905	88	78%	87% ***	25	88% ***	26	88% ***	27
	responded "Yes.")	Not sure	31	13	145	9	2,032	8	11,439	8		∇		∇		∇	
		Total	237	100	1,819	100	27,824	100	152,903	100							



Item wording or description name c Values d Response options Continuing the current school year, about how often have you done the followard a. Asked questions or askquest 1 Never contributed to course discussions in other ways 2 Sometimes discussions in other ways 4 Very often Total 1 Never to help you understand course material 2 Sometimes course material 3 Often 4 Very often Total 1 C. Explained course material 1 Never to help you understand course material 3 Often 4 Very often Total 1 C. Explained course material 1 Never to help you understand course material 3 Often 4 Very often Total 1 C. Explained course Sometimes 3 Often 4 Very often Total 1 C. Explained course Sometimes 3 Often 4 Very often Total 4 Very often Total 5 Often 5 Often Total 5 Often 5 Ofte		'	Frequenc	y Di	stributio	ns [°]				Stati		Compari		th	
name College Response options College Response	lass nouth		Peer List		Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L	ist	Carnegi	e Class	NSSE 2022	2 & 2023
a. Asked questions or contributed to course discussions in other ways b. Asked another student to help you understand course material c. Explained course material a. Asked questions or askquest 1 Never 2 Sometimes 2 Sometimes 2 Sometimes 2 Sometimes 3 Often 4 Very often 4 Very often 5 Total 1 1 Never 5 Total 1 1 Never 6 Total 1 1 Never 7 Total 1 1 Never 8 Total 1 Never 9 Total 1 Nev	unt	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
contributed to course discussions in other ways 3 Often 4 Very often Total 1 b. Asked another student to help you understand course material 3 Often 4 Very often Total 1 Never 4 Very often Total 1 Never 5 Sometimes 6 Sometimes 7 Sometimes 8 Sometimes 9 Sometimes 1 Never 1 Often 4 Very often Total 1 Never 2 Sometimes 3 Often 4 Very often Total 1 Never 3 Often 4 Very often 4 Very often Total 1 Never Total 1 Never Total 4 Very often Total 4 Very often	owing	g?													
discussions in other ways 3 Often 4 Very often Total 1 Never to help you understand course material 3 Often 4 Very often Total 1 Never 4 Very often Total 1 Never Sometimes CLaskhelp 1 Never Total 1 Never Total 1 Never Total 1 Very often Total 1 Never Material to one or more students 3 Often 4 Very often Total 1 Very often Wever Material to one or more students 3 Often 4 Very often	5	3	130	5	1,190	3	6,642	3							
Ways 3 Often 4 Very often Total 1	44	28	1,020	36	11,365	28	57,997	27							
A Very often Total 1	50	31	966	30	13,269	33	71,527	32	3.1	2.8 **	.24	3.0	.03	3.0	.01
b. Asked another student to help you understand course material course material CLaskhelp 2 Sometimes 3 Often 4 Very often Total 1 Never material to one or more students 3 Often 4 Very often 4 Very often 4 Very often	63	38	1,000	30	14,732	37	87,196	38		Δ					
to help you understand 2 Sometimes 3 Often 4 Very often Total 1 c. Explained course CLexplain 1 Never material to one or 2 Sometimes more students 3 Often 4 Very often	162	100	3,116	100	40,556	100	223,362	100							
course material 3 Often 4 Very often Total 1 Never material to one or more students 3 Often 4 Very often Total 1 Never 3 Often 4 Very often	30	18	534	18	5,449	15	37,475	18							
3 Often 4 Very often Total 1 1	74	47	1,312	42	16,756	42	90,497	41							
c. Explained course CLexplain 1 Never material to one or 2 Sometimes 3 Often 4 Very often	29	17	780	25	10,912	26	56,828	25	2.4	2.4	02	2.5	11	2.4	03
c. Explained course CLexplain 1 Never material to one or 2 Sometimes more students 3 Often 4 Very often	28	18	471	15	7,307	17	37,790	16							
material to one or 2 Sometimes more students 3 Often 4 Very often	161	100	3,097	100	40,424	100	222,590	100							
more students 3 Often 4 Very often	17	10	340	11	3,208	9	23,860	12							
3 Often 4 Very often	64	42	1,177	39	15,124	38	80,844	37							
	44	25	990	31	13,445	33	71,496	31	2.6	2.6	.04	2.7	05	2.6	.02
Total	35	23	595	19	8,620	21	46,104	20							
	160	100	3,102	100	40,397	100	222,304	100							
d. Prepared for exams by CLstudy 1 Never	46	28	859	28	8,433	23	52,970	26							
er i i i i i i i i i i i i i i i i i i i	52	33	1,029	34	14,339	35	75,980	34							
through course 3 Often	34	21	695	22	10,150	25	53,907	23	2.3	2.3	.02	2.4	09	2.3	03
material with other students 4 Very often	28	18	499	16	7,259	18	38,305	17							
Students		100	3,082	100	40,181	100	221,162	100							
e. Worked with other CLproject 1 Never	17	10	345	11	2,909	8	23,218	11							
students on course 2 Sometimes	44	26	958	31	11,340	29	63,054	29							
projects or assignments 3 Often	61	38	999	33	14,016	34	73,843	33	2.8	2.7	.05	2.8	06	2.8	.03
4 Very often	38	25	764	26	11,822	29	60,232	27	_,,						
•	160	100	3,066	100	40,087	100	220,347	100							
	24	15	516	17	4,838	13	28,726	14							
		32	1,200	39	14,397	36	77,193	36							
		30	861	28	12,182	30	66,107	29	2.6	2.4 *	.21	2.6	.02	2.6	.05
	34	23	487	16	8,620	21	47,969	21		Δ		2.0	.02	2.0	.02
•		100	3,064	100	40,037	100	219,995	100		4					



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmout	:h	Peer List	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
2. During the current scl	hool year, abo	ut how	often have you don	e the following	ıg?													
a. Combined ideas from	RIintegrate	1	Never	9	6	175	6	1,618	4	9,509	5							
different courses when completing assignments		2	Sometimes	42	26	816	28	10,213	26	57,435	27							
completing assignments		3	Often	65	40	1,213	39	15,924	40	86,124	39	2.9	2.8	.07	2.9	04	2.9	02
		4	Very often	43	28	837	26	11,939	30	64,896	29							
			Total	159	100	3,041	100	39,694	100	217,964	100							
b. Connected your	RIsocietal	1	Never	14	10	305	13	2,961	8	14,622	8							
learning to societal problems or issues		2	Sometimes	55	35	961	33	11,799	30	63,277	30							
problems of issues		3	Often	48	29	1,023	31	13,842	35	77,733	35	2.7	2.6	.07	2.8	11	2.8	13
		4	Very often	41	25	734	22	10,899	27	61,129	27							
			Total	158	100	3,023	100	39,501	100	216,761	100							
c. Included diverse	RIdiverse	1	Never	20	13	512	21	4,875	13	23,497	13							
perspectives (political,		2	Sometimes	54	35	976	33	12,347	31	66,574	31							
religious, racial/ethnic, gender, etc.) in course		3	Often	47	29	858	27	12,201	31	69,690	31	2.6	2.4	.16	2.7	06	2.7	08
discussions or		4	Very often	37	23	662	19	9,850	25	55,762	25							
assignments			Total	158	100	3,008	100	39,273	100	215,523	100							
d. Examined the	RIownview	1	Never	10	6	211	8	1,922	5	9,729	5							
strengths and		2	Sometimes	47	31	850	29	10,592	27	57,448	27							
weaknesses of your own views on a topic		3	Often	66	41	1,251	41	16,710	43	91,939	43	2.8	2.8	.05	2.9	09	2.9	10
or issue		4	Very often	36	23	674	22	9,735	25	54,676	25							
			Total	159	100	2,986	100	38,959	100	213,792	100							
e. Tried to better	RIperspect	1	Never	6	4	133	6	1,258	4	6,470	4							
understand someone		2	Sometimes	39	25	715	26	8,676	23	47,399	23							
else's views by imagining how an		3	Often	71	44	1,280	42	17,026	44	93,711	44	2.9	2.9	.03	3.0	09	3.0	09
issue looks from their		4	Very often	43	26	813	27	11,573	30	63,717	30							
perspective			Total	159	100	2,941	100	38,533	100	211,297	100							
f. Learned something	RInewview	1	Never	5	4	102	5	882	3	4,720	3							
that changed the way		2	Sometimes	40	27	752	26	9,350	25	51,438	25							
you understand an issue or concept		3	Often	66	40	1,288	44	16,584	43	90,716	43	3.0	2.9	.07	3.0	05	3.0	04
issue of concept		4	Very often	47	29	760	25	11,291	29	61,948	29							
			Total	158	100	2,902	100	38,107	100	208,822	100							



Seniors						Frequen	cy Di	istributio	ns ^a				Stati		Comparis		ith	
				UMass Dartmout	:h	Peer List	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L	ist	Carnegie	Class	NSSE 2022	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
g. Connected ideas from your courses to your	RIconnect	1	Never	1	0	49	2	457	1	2,342	1							
prior experiences and		2	Sometimes	32	22	464	18	5,462	15	29,598	15							
knowledge		3	Often	64	42	1,300	45	16,895	45	92,659	45	3.1	3.1	.00	3.2	13	3.2	13
-		4	Very often	57	35	1,067	35	15,000	39	82,429	39							
			Total	154	100	2,880	100	37,814	100	207,028	100							
3. During the current sc	hool year, abou	ut how	often have you don	e the followin	ıg?													
a. Talked about career	SFcareer	1	Never	20	14	611	24	6,742	19	34,999	19							
plans with a faculty		2	Sometimes	65	44	1,142	40	14,927	39	79,316	39							
member		3	Often	36	24	641	21	8,915	23	50,333	23	2.5	2.3 **	.23	2.4	.07	2.4	.06
		4	Very often	32	19	485	15	7,216	19	42,260	19		Δ					
			Total	153	100	2,879	100	37,800	100	206,908	100		_					
b. Worked with a faculty	SFotherwork	1	Never	59	38	1,276	48	15,508	42	84,116	43							
member on activities		2	Sometimes	44	30	843	28	11,347	30	61,624	29							
other than coursework		3	Often	25	17	442	15	6,043	16	33,731	16	2.1	1.9 **	.23	2.0	.11	2.0	.12
(committees, student groups, etc.)		4	Very often	24	15	298	9	4,754	12	26,605	12		Δ					
groups, etc.)			Total	152	100	2,859	100	37,652	100	206,076	100		_					
c. Discussed course	SFdiscuss	1	Never	42	27	893	33	10,594	30	57,527	30							
topics, ideas, or		2	Sometimes	58	39	1,129	39	14,768	39	78,565	38							
concepts with a faculty		3	Often	33	22	534	18	7,408	20	42,207	20	2.2	2.0	.16	2.1	.05	2.1	.05
member outside of class		4	Very often	19	12	290	10	4,611	12	26,210	12		2.0	.10	2.1	.02	2.1	.05
Class		-	Total	152	100	2,846	100	37,381	100	204,509	100							
d. Discussed your	SFperform	1	Never	24	16	740	28	9,400	25	47,194	25							
academic performance	or periorii	2	Sometimes	68	45	1,255	44	15,944	42	86,602	42							
with a faculty member		3	Often	38	24	555	18	7,700	21	44,787	21	2.4	2.1 ***	.31	2.2 **	.21	2.2 *	.18
		4	Very often	22	15	291	10	4,362	12	25,982	12	4. T	Z.1	.51	Δ	.21	Δ	.10
			Total	152	100	2,841	100	37,406	100	204,565	100				Δ		Δ	
4 B + 4 +						-	100	37,100		201,000								
4. During the current so	•	much	•			0	0	0.076	0	16.646	0							
Memorizing course material	memorize	1	Very little	11	7	230	8	2,976	8	16,646	8							
iimteriui		2	Some	56	37	915	32	11,017	30	61,763	31	2.7						
		3	Quite a bit	59	40	1,008	36	14,422	39	78,554	38	2.7	2.8	11	2.8	12	2.7	10
		4	Very much	25	17	671	24	8,782	23	46,365	23							
			Total	151	100	2,824	100	37,197	100	203,328	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmout	:h	Peer List	t	Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegi		NSSE 202	22 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Applying facts,	HOapply	1	Very little	6	4	93	4	1,105	3	5,768	3							
theories, or methods to practical problems or		2	Some	33	22	567	22	7,201	20	38,663	19							
new situations		3	Quite a bit	69	44	1,253	43	16,366	44	89,519	44	3.0	3.0	02	3.1	09	3.1	11
		4	Very much	43	30	903	31	12,371	33	68,461	34							
			Total	151	100	2,816	100	37,043	100	202,411	100							
c. Analyzing an idea,	HOanalyze	1	Very little	3	2	118	5	1,293	4	6,491	3							
experience, or line of reasoning in depth by		2	Some	30	21	630	24	7,794	21	41,233	21							
examining its parts		3	Quite a bit	77	50	1,191	41	15,656	42	86,039	43	3.0	3.0	.09	3.0	.00	3.1	02
8 1		4	Very much	41	28	857	30	12,015	33	66,923	33							
			Total	151	100	2,796	100	36,758	100	200,686	100							
d. Evaluating a point of	HOevaluate	1	Very little	9	6	200	8	1,872	5	8,989	5							
view, decision, or		2	Some	38	26	730	28	8,435	23	43,846	22							
information source		3	Quite a bit	63	42	1,114	38	15,134	41	84,372	42	2.9	2.8	.08	3.0	10	3.0	12
		4	Very much	41	26	748	25	11,140	30	62,561	31							
			Total	151	100	2,792	100	36,581	100	199,768	100							
e. Forming a new idea or	HOform	1	Very little	5	3	130	6	1,355	4	6,827	4							
understanding from		2	Some	32	22	654	25	8,082	22	42,532	22							
various pieces of information		3	Quite a bit	72	48	1,214	43	16,027	44	88,261	44	3.0	2.9	.09	3.0	03	3.0	04
momation		4	Very much	41	26	773	27	10,973	30	61,246	30							
			Total	150	100	2,771	100	36,437	100	198,866	100							
5. During the current sc	hool vear, to w	hat ext	ent have vour instr	uctors done t	he fol	lowing?												
a. Clearly explained	ETgoals	1	Very little	4	3	64	3	843	2	4,499	3							
course goals and	, and the second	2	Some	26	17	532	20	6,572	18	34,412	18							
requirements		3	Quite a bit	73	49	1,153	42	15,479	42	84,162	42	3.1	3.1	04	3.1	08	3.2	09
		4	Very much	48	31	1,010	36	13,347	37	74,727	38							
			Total	151	100	2,759	100	36,241	100	197,800	100							
b. Taught course sessions	ETorganize	1	Very little	4	3	122	5	1,460	4	8,109	4							
in an organized way	S	2	Some	24	15	546	21	7,268	20	37,580	19							
		3	Quite a bit	72	49	1,175	41	15,394	42	83,357	42	3.1	3.0	.14	3.0	.10	3.1	.08
		4	Very much	49	34	906	32	12,031	34	68,229	35						-	
			Total	149	100	2,749	100	36,153	100	197,275	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmou	th	Peer Lis	t	Carnegie Cl	ass	NSSE 2022 2023	. &	UMass Dartmouth	Peer	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	Response options	Count 5	% 4	Count 97	4	Count	% 4	Count	<u>%</u>	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. Used examples or illustrations to explain	ETexample	1	Very little	-	•			1,267		7,153	4							
difficult points		2	Some	29	20	546	20	7,113	20	38,051	20	2.1						
•		3	Quite a bit	63	42	1,088	39	14,544	40	78,692	40	3.1	3.1	01	3.1	02	3.1	03
		4	Very much	53	34	1,014	37	13,168	36	73,038	37							
			Total	150	100	2,745	100	36,092	100	196,934	100							
d. Provided feedback on a draft or work in	ETdraftfb	1	Very little	12	8	318	13	3,228	9	16,706	9							
progress		2	Some	37	25	839	32	9,969	28	51,452	27							
progress		3	Quite a bit	57	38	891	31	12,406	34	67,949	34	2.9	2.7 **	.24	2.8	.07	2.9	.04
		4	Very much	44	30	697	24	10,445	29	60,505	30		Δ					
			Total	150	100	2,745	100	36,048	100	196,612	100							
e. Provided prompt and	ETfeedback	1	Very little	6	4	266	11	2,904	8	14,463	8							
detailed feedback on tests or completed		2	Some	42	29	824	30	10,302	28	52,941	27							
assignments		3	Quite a bit	68	45	987	35	13,394	37	73,204	37	2.9	2.7 *	.16	2.8	.05	2.8	.01
acoigninents		4	Very much	33	22	651	23	9,323	26	55,229	28		Δ					
			Total	149	100	2,728	100	35,923	100	195,837	100							
f. Explained in advance	etcriteria	1	Very little	2	1	117	5	1,357	4	6,953	4							
the criteria for		2	Some	27	19	578	22	7,475	21	39,025	20							
successfully		3	Quite a bit	68	44	1,142	41	14,894	41	79,799	40	3.1	3.0 *	.17	3.1	.11	3.1	.08
completing your assignments		4	Very much	52	36	884	32	12,044	34	69,228	36		Δ					
			Total	149	100	2,721	100	35,770	100	195,005	100							
g. Reviewed and	etreview	1	Very little	4	3	107	4	1,170	4	6,197	4							
summarized key ideas		2	Some	31	21	599	23	7,236	20	38,273	20							
or concepts		3	Quite a bit	68	44	1,183	43	15,546	43	83,794	43	3.0	3.0	.07	3.1	02	3.1	03
		4	Very much	46	31	831	30	11,752	33	66,225	34							
			Total	149	100	2,720	100	35,704	100	194,489	100							
h. Taught in a way that	etprefer	1	Very little	11	7	259	11	2,776	8	14,230	8							
aligns with how you	•	2	Some	47	32	859	33	10,891	30	57,116	29							
prefer to learn		3	Quite a bit	54	36	1,021	37	13,946	39	75,902	39	2.8	2.7	.13	2.8	.02	2.8	.00
		4	Very much	38	25	578	20	8,037	23	46,970	24	2.0	2.,	.13	2.0	.02	2.0	.00
		•	Total	150	100	2,717	100	35,650	100	194,218	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmout	:h	Peer Lis	t	Carnegie Cl	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegi		NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
i. Enabled you to	etdemonstrate	1	Very little	3	2	89	4	1,080	3	5,705	3							
demonstrate your		2	Some	27	18	511	20	6,109	17	32,184	17							
learning through		3	Quite a bit	63	44	1,148	42	14,910	42	81,461	42	3.1	3.1	.10	3.1	.01	3.1	.00
quizzes, assignments, and other activities		4	Very much	54	36	959	34	13,530	38	74,679	38							
and other activities			Total	147	100	2,707	100	35,629	100	194,029	100							
6. During the current s	school year, abo	ut how	often have you don	e the followin	ıg?													
a. Reached conclusions	QRconclude	1	Never	20	13	298	11	3,597	10	19,469	10							
based on your own		2	Sometimes	47	32	935	33	11,912	33	64,113	33							
analysis of numerical		3	Often	53	36	915	36	12,302	36	67,593	36	2.6	2.6	02	2.7	05	2.7	06
information (numbers, graphs, statistics, etc.)		4	Very often	28	20	520	20	7,377	21	40,344	22							
graphs, statistics, etc.)			Total	148	100	2,668	100	35,188	100	191,519	100							
b. Used numerical	QRproblem	1	Never	25	17	525	20	5,763	16	29,789	16							
information to examine		2	Sometimes	54	35	986	37	12,501	35	68,021	35							
a real-world problem or issue		3	Often	39	27	715	26	10,519	30	58,172	30	2.5	2.4	.15	2.5	.03	2.5	.01
(unemployment,		4	Very often	30	21	432	16	6,277	18	34,836	18							
climate change, public			Total	148	100	2,658	100	35,060	100	190,818	100							
health, etc.)																		
c. Evaluated what others	QRevaluate	1	Never	26	16	452	17	5,075	15	28,238	15							
have concluded from		2	Sometimes	55	37	1,045	40	12,965	37	70,022	37							
numerical information		3	Often	37	26	767	29	11,093	32	60,023	32	2.5	2.4	.11	2.5	.01	2.5	.01
		4	Very often	29	21	384	14	5,781	16	31,677	17							
			Total	147	100	2,648	100	34,914	100	189,960	100							
7. During the current s	school year, abo	ut how	many papers, repo	rts, or other	writin	g tasks of th	e follo	wing length	s have	you been a	ssigne	d? (Include those	e not yet co	mpleted.)				
a. Up to 5 pages	wrshortnum	0	None	6	4	216	9	2,472	7	12,069	7							
	(Recoded version		1-2	23	15	551	21	6,659	19	33,692	18							
	of wrshort created	4	3-5	50	33	713	27	10,333	30	54,831	29							
	by NSSE. Values are estimated	8	6-10	25	17	520	20	7,284	21	41,372	22	8.1	7.0 *	.17	7.1	.15	7.6	.08
	number of papers,	13	11-15	20	15	305	11	3,640	10	20,691	11		Δ					
	reports, etc.)	18	16-20	7	5	146	5	1,795	5	10,515	6							
		23	More than 20	15	11	192	7	2,698	8	16,430	9							
			Total	146	100	2,643	100	34,881	100	189,600	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmout	·h	Peer Lis	+	Carnegie C	lacc	NSSE 2022 2023	&	UMass Dartmouth	Peer I		Carnegi		NSSE 202	2 & 2023
Item wording	Variable			Dartinout	.11	1 661 613		carriegie c	1033	2023		24.6	1 661 1	Effect	Carriegi	Effect	N33L 202	Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Between 6 and 10	wrmednum	0	None	33	22	837	33	9,459	28	47,623	26							
pages	(Recoded version	1.5	1-2	45	32	848	31	11,376	32	61,208	32							
	of wrmed created	4	3-5	37	26	535	20	7,777	22	43,955	23							
	by NSSE. Values	8	6-10	17	11	255	10	3,683	11	21,782	12	4.0	3.0 *	.21	3.4	.12	3.6	.08
	are estimated number of papers,	13	11-15	7	5	87	3	1,368	4	7,892	4		Δ					
	reports, etc.)	18	16-20	0	0	32	1	445	1	2,865	2							
	• , ,	23	More than 20	6	4	42	2	638	2	3,542	2							
			Total	145	100	2,636	100	34,746	100	188,867	100							
c. 11 pages or more	wrlongnum	0	None	68	45	1,493	57	17,926	52	93,959	50							-
	(Recoded version	1.5	1-2	39	28	747	27	10,418	30	59,391	30							
	of wrlong created	4	3-5	22	15	224	9	3,370	10	19,155	10							
	by NSSE. Values	8	6-10	5	3	87	3	1,437	4	7,881	4	2.8	1.6 **	.32	2.0	.21	2.0	.19
	are estimated number of papers,	13	11-15	7	5	41	2	862	2	4,549	3		A					
	reports, etc.)	18	16-20	0	0	12	0	273	1	1,565	1							
	• , ,	23	More than 20	5	4	33	1	530	2	2,773	2							
			Total	146	100	2,637	100	34,816	100	189,273	100							
Estimated number of	wrpages					,				,								
assigned pages of												95.9	(0.4 **	20	70.1	10	01.0	1.4
student writing.	(Continuous varial	ole, reco	ded and summed by									93.9	69.4 **	.28	78.1	.18	81.8	.14
	NSSE from wrshor are estimated page		d, and wrlong. Values										Δ					
0 D				4:		1- f	41 C.1	1	0									
8. During the current a. People of races or	DDrace	it now	otten nave you nad Never	discussions v	vitn po	eopie irom 166	tne 101 6	lowing grou 1,797	i ps? 6	10,218	6							
a. People of races or ethnicities other than	DDrace	2	Sometimes	31	22	864	30	8,698	25	46,684	24							
your own		3	Often	49	35		28	10,905	31	59,468		2.1	• •		• •	0.6	• •	
						762		,			31	3.1	2.9	.15	3.0	.06	3.0	.05
		4	Very often	57	39	842	36	13,394	38	72,779	39							
	DD :		Total	144	100	2,634	100	34,794	100	189,149	100							
 People from economic backgrounds other 	DDeconomic	1	Never	8	6	143	6	1,556	5	9,156	5							
than your own		2	Sometimes	35	25	730	27	8,441	24	45,005	24	2.0						
,		3	Often	55	38	953	35	12,511	36	67,502	35	2.9	2.9	.03	3.0	07	3.0	06
		4	Very often	46	31	803	31	12,260	35	67,117	35							
			Total	144	100	2,629	100	34,768	100	188,780	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass						NSSE 2022	&	UMass						
				Dartmou	th	Peer List	t	Carnegie Cl	ass	2023		Dartmouth	Peer		Carnegi		NSSE 202	
Item wording	Variable		d =											Effect		Effect		Effect
c. People with religious	name ^c DDreligion	Values 1	Response options Never	Count 10	% 7	Count 182	% 7	2,842	8	13,797	% 8	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
beliefs other than your	DDIchgloh	2	Sometimes	44	31	758	28	9,815	28	52,745	28							
own		3	Often	40	29	852	31	10,979	32	60,173	32	2.9	2.0	0.4	2.0	0.1	2.0	02
										61,980	33	2.9	2.9	04	2.9	01	2.9	02
		4	Very often	48	33	837	34	11,112	32									
1 78 1 24 122 1	DD 122 1		Total	142	100	2,629	100	34,748	100	188,695	100							
d. People with political views other than your	DDpolitical	1	Never	18	12	197	9	2,638	8	14,643	8							
own		2	Sometimes	46	32	854	32	10,714	31	58,478	31	2.5						
		3	Often	38	28	837	31	10,838	31	58,560	31	2.7	2.8	07	2.8	12	2.8	11
		4	Very often	41	28	743	28	10,530	30	56,935	30							
			Total	143	100	2,631	100	34,720	100	188,616	100							
e. People with sexual	ddsexorient	1	Never	11	8	237	10	2,839	8	17,024	10							
orientations other than your own		2	Sometimes	43	31	839	33	10,283	30	55,658	30							
your own		3	Often	33	22	776	28	10,462	30	56,265	29	2.9	2.8	.14	2.8	.06	2.8	.09
		4	Very often	57	38	774	29	11,097	32	59,451	31							
			Total	144	100	2,626	100	34,681	100	188,398	100							
f. People from countries	ddcountry	1	Never	13	9	348	11	3,348	10	20,844	11							
other than your own		2	Sometimes	62	44	1,076	37	13,325	38	72,324	38							
		3	Often	30	20	611	24	9,330	27	48,688	26	2.6	2.7	03	2.7	02	2.7	01
		4	Very often	39	27	592	27	8,712	25	46,779	25							
			Total	144	100	2,627	100	34,715	100	188,635	100							
9. During the current sc	hool year, abo	ut how	often have you don	e the followi	ng?													
a. Identified key	LSreading	1	Never	1	1	100	4	1,055	3	5,199	3							
information from		2	Sometimes	37	27	621	25	7,180	21	37,433	20							
reading assignments		3	Often	58	39	1,057	39	14,751	43	79,841	42	3.0	3.0	.08	3.1	02	3.1	04
		4	Very often	48	33	844	31	11,587	33	65,209	34							
			Total	144	100	2,622	100	34,573	100	187,682	100							
b. Reviewed your notes	LSnotes	1	Never	8	6	197	8	2,292	7	12,281	7							
after class		2	Sometimes	49	36	820	32	10,272	29	53,121	28							
		3	Often	47	32	826	31	11,727	34	63,828	34	2.8	2.8	03	2.9	09	2.9	10
		4	Very often	40	27	776	29	10,276	30	58,368	31							
			Total	144	100	2,619	100	34,567	100	187,598	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Comparis		ith	
				UMass Dartmou	th	Peer Lis	t	Carnegie C	lass	NSSE 2022 2023	&	UMass Dartmouth	Peer		Carnegie	•	NSSE 2022	. & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c		Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
c. Summarized what you learned in class or	LSsummary	1	Never	6	5	175	8	2,080	6	9,971	6							
from course materials		2	Sometimes	49	35	813	32	9,825	28	50,485	27							
nom course materials		3	Often	53	37	920	34	13,071	38	71,760	38	2.8	2.8	.02	2.9	08	2.9	12
		4	Very often	35	24	705	26	9,557	28	55,286	29							
			Total	143	100	2,613	100	34,533	100	187,502	100							
10. During the current	school year, to	what ex	tent have your cou	rses challeng	ed you	ı to do your	best v	vork?										
Ü	challenge	1	Not at all	3	2	27	1	432	1	2,003	1							
		2		0	0	49	2	520	2	2,708	2							
		3		2	2	124	5	1,721	5	8,476	5							
		4		12	8	281	12	3,848	11	20,204	11	5.7	5.4 *	.17	5.5	.15	5.5	.11
		5		44	31	771	30	10,030	29	53,336	28		Δ	,				
		6		36	28	661	25	8,623	25	46,646	25							
		7	Very much	44	30	694	26	9,165	27	52,989	28							
			Total	141	100	2,607	100	34,339	100	186,362	100							
11. Which of the follow	ing have you de	no whil	o in college on do y	ou plan to d	hofor		uata2 f											
		one wiii						2 200	10	10.524	1.1							
 a. Participate in an internship, co-op, field 	intern		Have not decided	18	13	219	8	3,208	10	18,524	11							
experience, student	(Means indicate the percentage		Do not plan to do	32	23	452	18	5,668	18	31,358	18	410/	4007		.=0.		100/	
teaching, or clinical	who responded		Plan to do	31	23	605	25	8,319	25	41,996	23	41%	48%	14	47%	12	48%	14
placement	"Done or in		Done or in progress	60	41	1,331	48	17,152	47	94,391	48							
	progress.")		Total	141	100	2,607	100	34,347	100	186,269	100							
b. Hold a formal	leader		Have not decided	19	13	275	11	4,103	12	22,992	13							
leadership role in a	(Means indicate		Do not plan to do	73	51	1,270	49	15,735	46	82,693	46							
student organization or	the percentage		Plan to do	11	8	193	7	3,187	10	16,422	9	27%	32%	11	32%	09	32%	11
group	who responded "Done or in		Done or in progress	38	27	864	32	11,276	32	63,796	32							
	progress.")		Total	141	100	2,602	100	34,301	100	185,903	100							
c. Participate in a	learncom		Have not decided	23	16	347	14	4,771	14	26,998	15							
learning community or	(Means indicate		Do not plan to do	91	66	1,492	58	17,847	52	95,448	52							
some other formal	the percentage		Plan to do	9	7	208	8	3,671	11	19,244	11	12%	20% *	22	23% **	29	22% **	28
program where groups	who responded		Done or in progress	16	12	554	20	7,913	23	43,569	22	12/0	Z070 ▼	.22	Z370 ▼	.27	∇	.20
of students take two or more classes together	"Done or in		Total	139	100	2,601	100	34,202	100	185,259	100		٧		٧		•	
more classes together	progress.")		10.01	139	100	2,001	100	34,202	100	105,259	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stati		Comparis		ith	
				UMass Dartmout	-h	Peer List	ŀ	Carnegie C	lass	NSSE 2022 2023	. &	UMass Dartmouth	Peer L		Carnegie		NSSE 2022	& 2023
Item wording	Variable			Dartinoat				carriegie e						Effect	001110610	Effect		Effect
or description	name ^c	Values	^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
d. Participate in a study	abroad		Have not decided	16	12	305	12	4,524	14	23,993	13							
abroad program	(Means indicate		Do not plan to do	110	78	2,008	77	23,693	69	129,700	70							
	the percentage		Plan to do	9	6	148	6	2,992	9	14,779	8	4%	5%	06	8% *	20	8% *	20
	who responded "Done or in		Done or in progress	5	4	143	5	3,041	8	16,955	8				∇		∇	
	progress.")		Total	140	100	2,604	100	34,250	100	185,427	100							
e. Work with a faculty	research		Have not decided	25	18	378	15	5,413	16	28,826	16							
member on a research	(Means indicate		Do not plan to do	72	52	1,275	49	16,660	49	91,593	49							
project	the percentage		Plan to do	16	11	343	14	4,260	13	20,950	12	19%	22%	08	22%	07	23%	09
	who responded		Done or in progress	26	19	605	22	7,885	22	43,942	23							
	"Done or in progress.")		Total	139	100	2,601	100	34,218	100	185,311	100							
6																		
 f. Complete a culminating senior 	capstone		Have not decided	5	3	195	8	3,476	10	17,576	10							
experience (capstone	(Means indicate the percentage		Do not plan to do	17	13	460	19	7,591	22	37,151	21	(50/						
course, senior project	who responded		Plan to do	27	19	720	28	7,933	24	42,083	24	65%	45% ***	.41	44% ***	.43	46% ***	.40
or thesis, portfolio,	"Done or in		Done or in progress	90	65	1,220	45	15,219	44	88,478	46							
recital, comprehensive exam, etc.)	progress.")		Total	139	100	2,595	100	34,219	100	185,288	100							
12. About how many o	of your courses at	t this in	nstitution have inclu	ded a comm	unity-	based proje	ct (serv	ice-learnin	ıg)?									
	servcourse	1	None	61	44	1,095	45	13,782	42	70,516	40							
		2	Some	67	48	1,217	46	16,088	46	89,670	47							
		3	Most	9	6	216	7	3,256	9	19,021	10	1.6	1.7	03	1.7	11	1.7	13
		4	All	3	2	61	2	891	3	5,086	3							
			Total	140	100	2,589	100	34,017	100	184,293	100							
13. Indicate the quality	y of your interac	tions w	vith the following pe	ople at your	institu	ıtion.												
a. Students	QIstudent	1	Poor	0	0	28	1	451	1	2,630	2							
		2		0	0	50	2	584	2	3,055	2							
		3		5	4	110	4	1,322	4	7,163	4							
		4		20	15	260	11	3,432	10	17,840	10							
		5		36	26	644	24	8,248	24	43,501	23	5.6	5.5	.04	5.6	.00	5.6	02
		6		37	25	704	27	9,589	28	50,744	27							
		7	Excellent	35	26	715	27	9,980	29	54,830	30							
		_	Not applicable	7	4	67	3	512	2	4,979	3							
			Total	140	100	2,578	100	34,118	100	184,742	100							



Seniors						Frequen	cy Dis	stributio	ns ^a				Stati		Comparis		ith	
				UMass						NSSE 2022	&	UMass						
				Dartmou	th	Peer Lis	t	Carnegie C	lass	2023		Dartmouth	Peer L	ist	Carnegie	Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Academic advisors	QIadvisor	1	Poor	3	3	136	6	1,783	6	8,260	5							
		2		5	4	148	6	1,821	5	8,297	5							
		3		7	5	215	9	2,753	8	13,174	7							
		4		20	13	337	13	4,383	13	21,596	12							
		5		25	18	474	18	6,569	19	32,882	18	5.5	5.0 **	.25	5.1 **	.20	5.3	.11
		6		35	25	490	19	6,444	19	35,789	19		Δ		Δ			
		7	Excellent	43	32	749	27	9,687	29	61,538	33							
		_	Not applicable	2	2	31	1	643	2	2,983	2							
			Total	140	100	2,580	100	34,083	100	184,519	100							
c. Faculty	QIfaculty	1	Poor	2	2	36	2	559	2	2,948	2							
		2		5	4	71	3	805	2	3,816	2							
		3		4	4	139	6	1,664	5	8,158	5							
		4		10	6	290	12	4,002	12	20,037	11							
		5		39	28	625	24	8,114	23	42,118	22	5.4	5.4	.04	5.5	01	5.5	06
		6		49	35	732	28	9,568	28	51,825	28							
		7	Excellent	29	20	657	25	9,005	27	53,519	29							
		_	Not applicable	2	2	26	1	363	1	2,107	1							
			Total	140	100	2,576	100	34,080	100	184,528	100							
d. Student services staff	QIstaff	1	Poor	7	5	103	4	1,488	5	7,575	4							
(career services,		2		6	5	107	4	1,412	4	7,276	4							
student activities,		3		5	4	144	6	2,251	6	12,000	6							
housing, etc.)		4		11	8	300	11	4,398	13	22,606	12							
		5		25	18	455	17	6,326	18	33,206	17	5.0	5.0	.02	5.0	.02	5.0	02
		6		29	22	427	17	5,852	17	31,394	17							
		7	Excellent	20	15	466	18	6,135	18	37,008	20							
		_	Not applicable	36	22	570	22	6,205	19	33,341	19							
			Total	139	100	2,572	100	34,067	100	184,406	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Sta		Compari		ith	
				UMass Dartmou	th	Peer Lis	:	Carnegie Cl	ass	NSSE 2022 2023	. &	UMass Dartmouth	Peer		Carnegi		NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
e. Other administrative	QIadmin	1	Poor	6	5	114	5	1,738	5	8,407	5							
staff and offices		2		11	8	127	5	1,654	5	8,484	5							
(registrar, financial aid, etc.)		3		5	3	178	7	2,633	8	13,536	7							
aid, cic.)		4		17	12	359	14	4,948	14	25,821	14							
		5		32	22	544	21	6,884	20	36,751	19	5.0	5.0	01	4.9	.02	5.0	04
		6		33	25	496	19	6,424	19	35,495	19							
		7	Excellent	24	17	520	20	6,711	20	41,641	23							
		_	Not applicable	12	8	238	9	3,091	9	14,383	9							
			Total	140	100	2,576	100	34,083	100	184,518	100							
14. How much does you	r institution en	nhasiz	e the following?															
a. Spending significant	empstudy	1 1	Very little	3	3	44	2	641	2	3,482	2							
amounts of time	empotady	2	Some	23	17	473	18	6,353	20	34,845	19							
studying and on		3	Quite a bit	66	47	1,196	46	15,036	44	82,700	45	3.1	3.1	02	3.1	.01	3.1	.01
academic work		4	Very much	46	33	856	34	11,929	34	62,888	34	3.1	5.1	02	3.1	.01	5.1	.01
		7	Total	138	100	2,569	100	33,959	100	183,915	100							
b. Providing support to	SEacademic	1	Very little	11	8	179	8	1,996	6	10,732	6							
help students succeed	SEacadeffic	2	Some	35	26	685	27	9,179	27	47,199	26							
academically		2	Ouite a bit	63	45	1,104	42	14,203	42	75,877	41	2.8	2.0	0.1	2.0	07	2.0	00
·		4	Very much	30	22	596	23	8,536	25	49,779	27	2.0	2.8	01	2.9	07	2.9	09
		4	Total	139	100	2,564	100	33,914	100	183,587	100							
c. Using learning support	SElearnsup		Very little	139	9	2,364	11	3,399	100	17,858	100							
services (tutoring	SElearnsup	2	Some		27	706	28	3,399 8,888	26		25							
services, writing		2		38						45,821		2.8	2.0	0.6	2.0	0.1	2.0	0.1
center, etc.)		3	Quite a bit	52	38	970	37	12,735	38	68,332	37	2.0	2.8	.06	2.8	.01	2.8	01
		4	Very much	34	26	616	24	8,860	26	51,371	27							
			Total	138	100	2,566	100	33,882	100	183,382	100							
d. Encouraging contact	SEdiverse	1	Very little	17	12	423	17	4,911	15	26,011	15							
among students from different backgrounds		2	Some	41	30	903	35	10,646	31	56,465	31							
(social, racial/ethnic,		3	Quite a bit	54	40	780	30	10,968	32	59,544	32	2.6	2.5	.13	2.6	.03	2.6	.02
religious, etc.)		4	Very much	26	18	449	19	7,315	22	41,129	22							
			Total	138	100	2,555	100	33,840	100	183,149	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat		Compari		ith	
				UMass Dartmou	th	Peer Lis	t	Carnegie Cl	ass	NSSE 2022 2023	. &	UMass Dartmouth	Peer		Carnegie	•	NSSE 2022	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
e. Providing	SEsocial	1	Very little	17	12	259	11	2,875	9	16,432	10							
opportunities to be		2	Some	44	33	795	31	9,075	27	48,544	27							
involved socially		3	Quite a bit	53	38	983	38	13,357	39	70,408	38	2.6	2.7	07	2.8 *	21	2.8 *	20
		4	Very much	24	17	516	20	8,521	25	47,628	25				∇		∇	
			Total	138	100	2,553	100	33,828	100	183,012	100							
f. Providing support for	SEwellness	1	Very little	20	14	325	14	3,749	12	21,540	12							
your overall well-		2	Some	49	36	807	33	9,935	29	54,013	30							
being (recreation, health care,		3	Quite a bit	47	34	915	35	12,273	36	64,880	35	2.5	2.6	06	2.7 *	18	2.7	16
counseling, etc.)		4	Very much	22	17	505	19	7,869	23	42,420	23				∇			
			Total	138	100	2,552	100	33,826	100	182,853	100							
g. Helping you manage	SEnonacad	1	Very little	45	31	980	39	11,226	33	59,461	33							
your non-academic		2	Some	52	38	919	36	11,803	35	63,012	34							
responsibilities (work,		3	Quite a bit	28	21	447	17	6,913	20	38,329	21	2.1	1.9 *	.18	2.1	01	2.1	02
family, etc.)		4	Very much	13	10	197	8	3,841	12	21,875	12		Δ					
			Total	138	100	2,543	100	33,783	100	182,677	100		_					
h. Attending campus	SEactivities	1	Very little	28	21	405	17	4,825	15	29,372	17							
activities and events		2	Some	43	31	841	34	10,248	30	52,138	29							
(performing arts,		3	Quite a bit	49	36	857	32	11,669	34	62,077	33	2.4	2.5	07	2.6 *	19	2.6	17
athletic events, etc.)		4	Very much	18	13	447	16	6,998	20	38,820	21				∇			
			Total	138	100	2,550	100	33,740	100	182,407	100				*			
i. Attending events that	SEevents	1	Very little	28	20	598	24	7,445	22	40,726	24							
address important		2	Some	53	40	1,011	40	12,605	37	65,798	36							
social, economic, or		3	Quite a bit	38	27	681	25	9,219	27	50,175	27	2.3	2.2	.14	2.3	.03	2.3	.04
political issues		4	Very much	19	14	260	10	4,502	13	25,740	14	2.0	2.2		2.3	.05	2.3	.01
			Total	138	100	2,550	100	33,771	100	182,439	100							
15. To what extent do y	ou agree or dis	agree w	rith the following st	atements?														
a. I feel comfortable	sbmyself	1	Strongly disagree	6	4	80	4	960	3	5,006	3							
being myself at this		2	Disagree	7	5	198	8	2,655	8	13,900	8							
institution.		3	Agree	76	55	1,308	50	16,958	50	89,880	49	3.2	3.2	.00	3.3	05	3.3	07
		4	Strongly agree	49	35	963	38	13,216	39	73,786	41							
			Total	138	100	2,549	100	33,789	100	182,572	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stat	tistical (Compari	i sons b		
														Yo	our seniors co	mpared w	ith	
				UMass						NSSE 2022	&	UMass						
				Dartmou	:h	Peer List		Carnegie Cl	lass	2023		Dartmouth	Peer	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. I feel valued by this	sbvalued	1	Strongly disagree	11	8	215	10	2,486	8	12,493	7							
institution.		2	Disagree	29	20	551	22	6,660	19	33,870	19							
		3	Agree	72	53	1,252	48	16,899	50	90,039	49	2.8	2.8	.04	2.9	07	2.9	12
		4	Strongly agree	26	19	530	20	7,714	23	46,052	25							
			Total	138	100	2,548	100	33,759	100	182,454	100							
c. I feel like part of the	sbcommunity	1	Strongly disagree	8	6	206	10	2,166	7	10,872	7							
community at this	•	2	Disagree	31	21	565	23	6,669	20	33,677	19							
institution.		3	Agree	71	53	1,239	48	16,907	50	90,300	49	2.9	2.8	.09	2.9	05	2.9	10
		4	Strongly agree	28	20	541	20	8,041	24	47,781	26							
			Total	138	100	2,551	100	33,783	100	182,630	100							
16. About how many l	hours do vou spe	nd in a						22,703		102,050								
a. Preparing for class	tmprephrs	0	0 hrs	1	1	6	0	156	1	773	0							
(studying, reading,	(Recoded version		1-5 hrs	16	14	266	11	3,646	11	20,322	11							
writing, doing	of tmprep created		6-10 hrs	22	15	512	20	7,085	21	39,239	21							
homework or lab	by NSSE. Values	13	11-15 hrs	21	15	534	21	6,993	20	37,405	20							
work, analyzing data,	are estimated	18	16-20 hrs	28	20	439	17	6,507	19	34,898	19	16.8	16.2	.06	15.7	.12	15.7	.13
rehearsing, and other	number of hours	23	21-25 hrs	21	15	324	12	4,110	12	21,348	12	10.0	10.2	.00	13.7	.12	13.7	.13
academic activities)	per week.)	28	26-30 hrs	12	7	195	8	2,268	7	12,279	7							
		33	More than 30 hrs	17	12	258	11	2,208	9	15,839	9							
		33	Total	138	100	2,534	100	33,699	100	182,103	100							
			Total	138	100	2,334	100	33,099	100	162,103	100							



Seniors					Frequen	cy Di	stributio	ns ^a				Sta		Compari		ith		
				UMass Dartmout	:h	Peer Lis	t	Carnegie C	lass	NSSE 2022 2023	. &	UMass Dartmouth	Peer		Carnegi		NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
b. Participating in co-	tmcocurrhrs	0	0 hrs	72	53	1,241	50	14,765	45	78,638	45							
curricular activities	(Recoded version	3	1-5 hrs	33	24	637	24	9,058	26	47,574	25							
(organizations, campus	of tmcocurr	8	6-10 hrs	12	8	291	12	4,099	12	22,634	12							
publications, student	created by NSSE.	13	11-15 hrs	9	6	171	7	2,619	8	14,103	8							
government, fraternity	Values are	18	16-20 hrs	3	3	87	3	1,523	4	8,979	5	4.1	4.2	01	4.8	09	5.0	11
or sorority, intercollegiate or	estimated number	23	21-25 hrs	4	2	53	2	735	2	4,673	2							
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	2	1	24	1	350	1	2,116	1							
maramarar speris, etc.)	week.)	33	More than 30 hrs	2	2	32	1	497	1	3,075	2							
		33	Total	137	100	2,536	100	33,646	100	181,792	100							
c. Working for pay	tmworkonhrs	0	0 hrs	104	75	1,952	79	24,278	74	131,076	74							
on campus	(Recoded version	3			7	,		,										
on campus	of tmworkon		1-5 hrs	10	9	74	3	1,341	4	9,233	4							
	created by NSSE.	8	6-10 hrs	11	3	147	5	2,306	6	14,306	7							
	Values are	13	11-15 hrs	4	_	135	5	2,057	6	10,907	6	2.0	• •					
	estimated number	18	16-20 hrs	3	2	122	5	2,393	6	10,152	5	3.0	2.9	.01	3.5	08	3.3	05
	of hours per	23	21-25 hrs	2	1	48	2	680	2	3,139	2							
	week.)	28	26-30 hrs	1	1	19	1	237	1	1,184	1							
		33	More than 30 hrs	3	2	34	1	346	1	1,868	1							
			Total	138	100	2,531	100	33,638	100	181,865	100							
d. Working for pay	tmworkoffhrs	0	0 hrs	51	39	943	39	12,876	39	72,806	40							
off campus	(Recoded version	3	1-5 hrs	6	4	114	5	1,698	5	9,033	5							
	of tmworkoff	8	6-10 hrs	8	6	154	6	2,272	7	12,231	6							
	created by NSSE.	13	11-15 hrs	13	7	195	7	2,636	7	13,483	7							
	Values are estimated number	18	16-20 hrs	13	10	271	10	3,574	10	17,067	9	13.1	13.1	.00	13.1	.00	13.0	.01
	of hours per	23	21-25 hrs	14	11	206	8	2,845	8	13,421	7							
	week.)	28	26-30 hrs	4	3	148	6	2,034	6	9,938	5							
		33	More than 30 hrs	28	20	507	19	5,703	19	33,946	20							
			Total	137	100	2,538	100	33,638	100	181,925	100							
Estimated number of hours working for pay	tmworkhrs					<i>y- 3 0</i>				- /								
nours working for pay	(Continuous variable created by NSSE)											16.1	16.0	.01	16.6	04	16.3	01



Seniors						Frequen	cy Di	stributio	ns ^a				Sta		Compari		ith	
				UMass						NSSE 2022	&	UMass						
				Dartmou	th	Peer Lis	t	Carnegie C	lass	2023		Dartmouth	Peer	List	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values		Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
e. Doing community	tmservicehrs	0	0 hrs	89	66	1,428	58	18,356	56	100,729	56							
service or volunteer	(Recoded version	3	1-5 hrs	36	25	773	29	9,875	28	53,034	28							
work	of tmservice	8	6-10 hrs	4	3	172	7	2,507	7	13,298	7							
	created by NSSE. Values are	13	11-15 hrs	2	1	76	3	1,357	4	6,750	4							
	estimated number	18	16-20 hrs	3	2	34	2	729	2	3,784	2	2.5	2.6	03	3.0	10	2.9	09
	of hours per	23	21-25 hrs	1	1	24	1	355	1	1,785	1							
	week.)	28	26-30 hrs	1	1	13	1	152	0	837	0							
		33	More than 30 hrs	2	2	12	0	289	1	1,581	1							
			Total	138	100	2,532	100	33,620	100	181,798	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	8	5	74	3	977	3	5,822	3							
socializing (time with	(Recoded version	3	1-5 hrs	32	22	649	24	8,302	25	46,332	25							
friends, video games,	of tmrelax created	8	6-10 hrs	44	33	732	28	9,655	28	51,216	28							
TV or videos, keeping		13	11-15 hrs	14	10	477	19	6,652	20	35,097	19							
up with friends online, etc.)	are estimated number of hours	18	16-20 hrs	17	12	322	13	4,051	12	22,061	12	11.7	11.4	.04	11.2	.06	11.1	.07
cic.)	per week.)	23	21-25 hrs	7	5	116	5	1,695	5	8,987	5							
	per weera)	28	26-30 hrs	5	4	56	3	785	2	4,224	2							
		33	More than 30 hrs	10	8	111	5	1,525	5	8,092	5							
			Total	137	100	2,537	100	33,642	100	181,831	100							
g. Providing care for	tmcarehrs	0	0 hrs	88	66	1,734	69	22,378	65	117,889	64							
dependents (children,	(Recoded version	3	1-5 hrs	20	15	239	9	3,660	11	18,541	10							
parents, etc.)	of tmcare created	8	6-10 hrs	7	4	112	5	1,774	6	9,448	5							
• , ,	by NSSE. Values	13	11-15 hrs	2	1	68	3	1,253	4	6,620	4							
	are estimated number of hours	18	16-20 hrs	3	2	59	2	885	3	4,969	3	5.0	5.2	02	5.4	05	6.1	11
	number of nours per week.)	23	21-25 hrs	3	2	34	1	488	2	2,674	2							
	per week.)	28	26-30 hrs	4	3	31	1	325	1	2,098	1							
		33	More than 30 hrs	12	7	257	9	2,851	9	19,421	11							
			Total	139	100	2,534	100	33,614	100	181,660	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Sta		Compari		:+6	
				UMass						NSSE 2022	&	UMass	_		our seniors co			
				Dartmout	h	Peer Lis	t	Carnegie C	ass	2023		Dartmouth	Peer		Carnegi		NSSE 202	
Item wording	Variable	Matrice	d 0	Count	0/	Count	0/	C1	0/	G1	0/			Effect		Effect		Effect
or description h. Commuting to campus	name ^c tmcommutehrs	values 0	Response options 0 hrs	Count 47	32	Count 551	20	6,340	21	51,260	28	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
(1)	Recoded version	3	1-5 hrs	58	44	1,397	55	17,801	50	85,281	46							
,	of tmcommute	8	6-10 hrs	18	12	382	16	5,622	17	26,270	15							
cr	eated by NSSE.	13	11-15 hrs	6	4	112	5	1,954	6	9,546	5							
as	Values are timated number	18	16-20 hrs	3	2	48	2	897	3	4,248	2	4.7	4.4	.05	5.0	05	4.5	.02
	of hours per	23	21-25 hrs	3	2	21	1	418	1	2,046	1	•• /	4.4	.03	5.0	05	4.5	.02
	week.)	28	26-30 hrs	1	1	9	0	202	1	971	1							
		33	More than 30 hrs	3	3	18	1	433	1	2,292	1							
			Total	139	100	2,538	100	33,667	100	181,914	100							
17. Of the time you spend	nrongring for	r oloce								- /-								-
17. Of the time you spend	reading	1	Very little	21	15	488	22	5,274	16	25,998	15							
	reading	•	•															
		2	Some About half	49 28	37 19	785 660	32 25	10,215 8,919	30 27	54,127 49,627	30 27	2.7	2.5	1.6	2.7	0.4	2.0	0.6
		4	Most	28	21	432	16	6,354	19	35,767	19	2.1	2.5	.16	2.7	04	2.8	06
		5	Almost all	12	8	165	6	2,763	8	15,695	8							
		3	Total	139	100		100	33,525	100	181,214	100							
	tmreadinghrs		Total	139	100	2,530	100	33,323	100	161,214	100							
(Continuous variable cr of tmprephrs based on About half=		ery littl	e=.10; Some=.25;									7.2	6.5	.12	7.2	.00	7.2	.00
t	mreadinghrscol	1	0 hrs	1	1	6	0	154	1	754	0							
	(Collapsed version of	2	More than zero, up to 5 hrs	64	49	1,273	53	16,125	48	85,727	48							
	tmreadinghrs reated by NSSE.)	3	More than 5, up to 10 hrs	39	27	683	27	9,437	28	51,846	28							
		4	More than 10, up to 15 hrs	19	13	273	10	3,564	11	19,140	10							
		5	More than 15, up to 20 hrs	4	3	146	5	2,068	6	11,317	6							
		6	More than 20, up to 25 hrs	6	4	107	4	1,394	4	7,908	4							
		7	More than 25 hrs	5	4	31	1	666	2	3,890	2							
		,	more man 20 mo															



Seniors						Frequen	cy Di	istributio	ns ^a				Stat		Compari		ith	
				UMass						NSSE 2022	&	UMass						
				Dartmout	th	Peer Lis	t	Carnegie C	ass	2023		Dartmouth	Peer		Carnegi		NSSE 202	
Item wording	Variable	Matara	d	Count	0/	Č	0/	Count	0/	Count	0/			Effect		Effect size ^e		Effect
or description	name ^c		Response options	Count	%	Count	%	Count	%	Count	<u>%</u>	Mean	Mean	size ^e	Mean	size	Mean	size ^e
18. How much has your					wledg							eas?						
Writing clearly and effectively	pgwrite	1	Very little	8	7	205	10	1,814	6	8,784	5							
chectively		2	Some	31	21	632	26	7,128	21	36,701	21	2.0						
		3	Quite a bit	54	40	980	38	13,289	39	71,102	39	3.0	2.8 *	.19	3.0	02	3.0	06
		4	Very much	45	32	717	26	11,369	33	64,923	35		Δ					
			Total	138	100	2,534	100	33,600	100	181,510	100							
 Speaking clearly and effectively 	pgspeak	1	Very little	12	9	265	12	2,428	8	12,351	8							
effectively		2	Some	43	30	702	28	8,105	24	41,412	23	• 0						
		3	Quite a bit	42	31	923	36	12,667	37	68,373	37	2.8	2.7	.10	2.9	09	2.9	12
		4	Very much	42	30	643	24	10,372	31	59,202	32							
			Total	139	100	2,533	100	33,572	100	181,338	100							
c. Thinking critically and	pgthink	1	Very little	3	3	79	4	785	3	4,016	3							
analytically		2	Some	24	17	370	15	4,293	13	22,313	13							
		3	Quite a bit	50	36	960	38	12,715	38	68,079	37	3.2	3.2	.04	3.3	06	3.3	09
		4	Very much	61	45	1,126	43	15,776	46	86,950	47							
			Total	138	100	2,535	100	33,569	100	181,358	100							
d. Analyzing numerical	pganalyze	1	Very little	19	13	252	10	2,910	9	15,926	9							
and statistical information		2	Some	29	20	652	24	8,145	24	44,496	24							
mormation		3	Quite a bit	46	33	832	34	11,427	34	61,211	34	2.9	2.9	02	2.9	04	2.9	05
		4	Very much	44	34	795	33	11,092	33	59,695	34							
			Total	138	100	2,531	100	33,574	100	181,328	100							
e. Acquiring job- or	pgwork	1	Very little	10	8	236	10	2,799	9	13,902	8							
work-related		2	Some	40	30	616	25	7,909	24	40,760	23							
knowledge and skills		3	Quite a bit	49	35	844	33	11,572	34	62,684	34	2.8	2.9	05	2.9	11	3.0	15
		4	Very much	39	27	835	31	11,311	33	64,030	35							
			Total	138	100	2,531	100	33,591	100	181,376	100							
f. Working effectively	pgothers	1	Very little	5	4	184	8	1,568	5	8,839	6							
with others		2	Some	31	23	612	25	6,783	21	35,844	21							
		3	Quite a bit	59	43	937	36	13,062	39	69,386	38	3.0	2.9	.13	3.0	03	3.0	04
		4	Very much	43	31	801	30	12,172	35	67,227	36							
			Total	138	100	2,534	100	33,585	100	181,296	100							



Seniors						Frequen	cy Di	stributio	ns ^a				Stati		Compari		ith	
				UMass Dartmout	:h	Peer Lis	t	Carnegie C	ass	NSSE 2022 2023	&	UMass Dartmouth	Peer L	ist	Carnegi	e Class	NSSE 202	2 & 2023
Item wording	Variable													Effect		Effect		Effect
or description	name ^c	Values	d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ^e	Mean	size ^e	Mean	size ^e
g. Developing or	pgvalues	1	Very little	12	9	360	16	3,455	11	16,878	11							
clarifying a personal code of values and		2	Some	34	24	705	29	8,018	24	42,326	24							
ethics		3	Quite a bit	51	38	800	30	11,713	34	63,333	34	2.9	2.6 **	.22	2.8	.02	2.9	01
cunes		4	Very much	41	29	667	25	10,374	30	58,680	31		Δ					
			Total	138	100	2,532	100	33,560	100	181,217	100							
h. Understanding people	pgdiverse	1	Very little	9	6	310	14	2,980	9	14,782	9							
of other backgrounds		2	Some	36	27	727	29	8,325	25	43,313	24							
(economic, racial/ethnic, political,		3	Quite a bit	48	34	838	32	11,678	34	63,368	34	2.9	2.7 **	.23	2.9	.04	2.9	.02
religious, nationality,		4	Very much	46	32	656	25	10,584	31	59,805	32		Δ					
etc.)			Total	139	100	2,531	100	33,567	100	181,268	100		_					
i. Solving complex real-	pgprobsolve	1	Very little	12	9	268	12	2,822	9	14,577	9							
world problems		2	Some	34	25	686	28	8,635	26	45,546	25							
		3	Quite a bit	48	36	883	34	12,015	35	65,047	35	2.9	2.7	.16	2.9	.03	2.9	.01
		4	Very much	44	31	694	26	10,116	30	56,180	31	_**						
			Total	138	100	2,531	100	33,588	100	181,350	100							
j. Being an informed and	pgcitizen	1	Very little	12	9	398	18	4,185	13	20,461	12							
active citizen	18	2	Some	47	34	818	33	9,752	29	50,365	28							
		3	Quite a bit	43	31	750	27	10,885	32	59,931	32	2.7	2.5 *	.21	2.7	.03	2.8	01
		4	Very much	38	26	567	21	8,808	26	50,782	28	2.7	Δ	.21	2.7	.03	2.0	01
		•	Total	140	100	2,533	100	33,630	100	181,539	100		Δ					
19. How would you eval			tional armarianas		tion?	,				- ,								
19. How would you eval	evalexp	re educa 1	Poor	tt tills illstitu 4	3	104	5	1,054	4	5,340	3							
	evalexp	2	Fair	21	14	407	3 17	4,854	15		3 14							
		3						,		24,769		2.1	• •					
			Good	70	50	1,186	46	15,524	46	81,170	44	3.1	3.0	.09	3.1	03	3.2	08
		4	Excellent	45	33	841	32	12,270	36	70,710	39							
			Total	140	100	2,538	100	33,702	100	181,989	100							
20. If you could start ov	er again, woul	d you g	o to the same institu	<i>tion</i> you are	now a	ttending?												
	sameinst	1	Definitely no	6	5	143	7	1,692	5	9,397	5							
		2	Probably no	23	15	361	15	4,646	14	24,666	13							
		3	Probably yes	64	47	1,141	44	14,221	42	73,843	40	3.1	3.0	.03	3.1	08	3.2	12
		4	Definitely yes	48	33	902	34	13,265	39	74,789	41							
			Total	141	100	2,547	100	33,824	100	182,695	100							



Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

	N				9	Standard	error ^h		Sta	ndard de	eviation		Degree	es of freedom ^j	Sign	nificance	k	Eff	ect size ^e		
	outh	outh			023	outh			2023	outh			2023	Com	parisons with:	Comp	arisons witl	h:	Comp	arisons wit	1:
Variable Name	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 2023	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 2	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 2	Peer List	Carnegie Class NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
1 a. askquest	318	2.73	2.62	2.76	2.78	.047	.015	.004	.002	.84	.84	.84	.85	3,613	45,153 253,981	.034	.500	.258	.12	04	06
b. CLaskhelp	316	2.58	2.44	2.52	2.45	.051	.016	.004	.002	.90	.91	.89	.92	3,600	44,974 252,926	.008	.240	.012	.16	.07	.14
c. CLexplain	312	2.70	2.49	2.58	2.52	.048	.015	.004	.002	.85	.87	.85	.89	3,592	44,820 252,304	.000	.012	.000	.25	.14	.21
d. CLstudy	310	2.47	2.31	2.38	2.33	.054	.017	.005	.002	.94	.98	.96	.98	3,568	44,532 250,547	.008	.094	.016	.16	.10	.14
e. CLproject	305	2.73	2.48	2.61	2.54	.048	.015	.004	.002	.83	.87	.86	.91	3,534	44,301 305	.000	.025	.000	.28	.13	.21
f. present	305	2.19	2.11	2.20	2.20	.050	.015	.004	.002	.87	.87	.89	.90	3,525	44,185 248,262	.118	.844	.861	.09	01	01
2 a. RIintegrate	298	2.56	2.54	2.62	2.60	.049	.015	.004	.002	.84	.85	.85	.87	3,455	43,498 244,017	.690	.263	.462	.02	07	04
b. RIsocietal	295	2.54	2.44	2.62	2.60	.049	.016	.004	.002	.85	.89	.89	.89	3,420	43,016 241,378	.052	.156	.242	.12	08	07
c. RIdiverse	297	2.65	2.45	2.65	2.63	.051	.017	.004	.002	.88	.93	.91	.91	3,382	42,602 238,631	.001	.883	.791	.21	01	.02
d. RIownview	289	2.74	2.73	2.81	2.80	.049	.015	.004	.002	.83	.83	.81	.81	3,327	42,008 235,112	.825	.191	.229	.01	08	07
e. RIperspect	286	2.91	2.87	2.94	2.93	.044	.015	.004	.002	.75	.81	.79	.79	352	41,207 230,541	.366	.481	.689	.05	04	02
f. RInewview	283	2.83	2.78	2.88	2.87	.046	.015	.004	.002	.77	.82	.79	.80	3,151	40,517 226,188	.409	.294	.318	.05	06	06
g. RIconnect	281	2.96	3.00	3.06	3.06	.044	.015	.004	.002	.73	.77	.75	.75	3,121	39,983 222,977	.407	.021	.025	05	14	13
3 a. SFcareer	282	2.37	2.17	2.26	2.30	.055	.017	.005	.002	.92	.93	.94	.94	3,125	39,901 222,629	.000	.054	.215	.22	.12	.07
b. SFotherwork	281	1.92	1.73	1.81	1.83	.055	.017	.005	.002	.93	.91	.94	.95	3,091	39,694 221,331	.001	.063	.121	.21	.11	.09
c. SFdiscuss	279	2.13	1.88	2.00	2.03	.053	.017	.005	.002	.88	.87	.93	.93	3,040	39,231 218,588	.000	.018	.058	.30	.14	.11
d. SFperform	279	2.34	2.03	2.13	2.16	.051	.017	.005	.002	.85	.88	.90	.91	341	39,237 218,471	.000	.000	.001	.36	.24	.20
4 a. memorize	279	2.89	2.90	2.90	2.89	.049	.016	.004	.002	.82	.82	.82	.82	3,034	38,897 216,552	.901	.862	1.000	01	01	.00
b. HOapply	276	2.89	2.85	2.90	2.91	.047	.016	.004	.002	.79	.84	.81	.81	3,016	38,642 214,939	.504	.852	.670	.04	01	03
c. HOanalyze	273	2.91	2.83	2.90	2.91	.045	.016	.004	.002	.74	.83	.81	.81	346	277 273	.107	.747	.946	.09	.02	.00
d. HOevaluate	273	2.93	2.78	2.90	2.91	.046	.016	.004	.002	.76	.85	.81	.81	345	37,876 210,607	.003	.537	.684	.17	.04	.02
e. HOform	271	2.86	2.82	2.91	2.92	.047	.016	.004	.002	.78	.80	.80	.80	2,925	37,715 209,356	.445	.271	.236	.05	07	07
5 a. ETgoals	267	2.88	3.03	3.03	3.05	.048	.015	.004	.002	.78	.77	.79	.79	2,887	37,479 207,795	.003	.002	.000	19	19	22
b. ETorganize	267	2.77	2.94	2.93	2.97	.052	.016	.004	.002	.85	.84	.84	.84	321	270 267	.002	.002	.000	20	19	23
c. ETexample	265	2.83	2.98	2.97	3.00	.051	.016	.004	.002	.84	.83	.83	.83	2,872	37,299 206,467	.007	.008	.001	17	16	20
d. ETdraftfb	264	2.84	2.68	2.80	2.83	.051	.018	.005	.002	.83	.93	.91	.91	333	267 263	.003	.359	.798	.18	.05	.01
e. ETfeedback	262	2.78	2.60	2.69	2.74	.053	.018	.005	.002	.86	.92	.90	.91	323	36,906 204,638	.001	.082	.442	.20	.11	.05
f. etcriteria	261	2.87	2.94	2.96	2.99	.049	.016	.004	.002	.79	.82	.83	.83	2,845	36,684 203,331	.160	.087	.019	09	11	15
g. etreview	262	2.89	2.91	2.96	2.98	.047	.016	.004	.002	.77	.81	.79	.80	2,837	36,527 202,628	.686	.204	.081	03	08	11
h. etprefer	261	2.56	2.57	2.62	2.66	.054	.017	.005	.002	.87	.86	.86	.87	2,829	36,444 202,103	.847	.253	.061	01	07	12
i. etdemonstrate	260	2.95	3.03	3.07	3.08	.050	.016	.004	.002	.81	.79	.80	.80	2,826	36,373 201,622	.112	.018	.009	10	15	16



Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

	N	Mean				Standard	error ^h		St	andard d	eviation ⁱ	i	Degree	es of free	edom ^j	Sign	nificance	k	Eff	ect size	1	
	£ .	t			123	rt			2023	r E			2023	Com	parisons wi	ith:	Compo	arisons witl	h:	Comp	arisons wit	h:
Variable Name	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 2023	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
6 a. QRconclude	257	2.66	2.58	2.61	2.62	.052	.017	.005	.002	.84	.87	.87	.87	2,764	35,770	197,862	.145	.354	.395	.10	.06	.05
b. QRproblem	254	2.43	2.32	2.41	2.41	.059	.018	.005	.002	.95	.91	.92	.92	2,744	35,619	196,746	.082	.722	.733	.11	.02	.02
c. QRevaluate	254	2.43	2.31	2.40	2.39	.056	.018	.005	.002	.89	.88	.89	.90	2,731	35,457	195,626	.036	.580	.494	.14	.03	.04
7 a. wrshortnum	256	6.28	6.22	6.45	6.51	.374	.116	.031	.013	5.99	5.79	5.77	5.78	2,730	35,405	195,176	.872	.651	.540	.01	03	04
b. wrmednum	253	2.68	2.22	2.43	2.45	.258	.071	.020	.008	4.11	3.54	3.72	3.73	291	255	252	.088	.339	.376	.13	.07	.06
c. wrlongnum	253	1.45	.88	1.17	1.17	.238	.056	.018	.008	3.78	2.78	3.34	3.36	281	255	252	.020	.236	.244	.20	.08	.08
— wrpages	253	61.87	49.32	55.98	56.22	6.059	1.466	.446	.190	96.34	72.72	83.24	83.51	282	255	252	.045	.333	.353	.17	.07	.07
8 a. DDrace	251	3.00	2.89	2.99	2.99	.054	.019	.005	.002	.86	.93	.91	.92	314	254	251	.050	.763	.808	.12	.02	.01
b. DDeconomic	250	3.03	2.89	2.98	2.97	.056	.018	.005	.002	.89	.90	.88	.89	2,700	35,130	193,805	.024	.358	.335	.15	.06	.06
c. DDreligion	250	2.87	2.93	2.86	2.88	.059	.019	.005	.002	.94	.93	.94	.94	2,694	35,113	193,675	.331	.877	.785	06	.01	02
d. DDpolitical	250	2.78	2.82	2.76	2.77	.061	.019	.005	.002	.96	.95	.95	.95	2,701	35,080	193,512	.610	.687	.853	03	.03	.01
e. ddsexorient	250	2.83	2.80	2.84	2.81	.062	.020	.005	.002	.98	.98	.96	.98	2,706	35,067	193,404	.652	.849	.819	.03	01	.01
f. ddcountry	250	2.70	2.61	2.62	2.62	.059	.019	.005	.002	.93	.96	.95	.97	2,700	35,104	193,651	.144	.179	.190	.10	.09	.08
9 a. LSreading	247	2.99	2.84	2.93	2.97	.048	.016	.004	.002	.76	.80	.78	.78	305	34,845	192,144	.005	.288	.708	.18	.07	.02
b. LSnotes	248	3.01	2.79	2.87	2.90	.052	.018	.005	.002	.81	.91	.87	.88	314	251	248	.000	.009	.043	.24	.16	.12
c. LSsummary	248	2.90	2.74	2.82	2.85	.051	.018	.005	.002	.80	.87	.86	.85	310	251	247	.004	.127	.407	.18	.09	.05
10 challenge	249	5.32	5.25	5.30	5.36	.080	.025	.007	.003	1.26	1.24	1.23	1.25	2,661	34,598	190,650	.380	.807	.656	.06	.02	03
11 a. intern ¹	242	6%	8%	7%	8%	.015	.005	.001	.001								.308	.432	.316	07	05	07
b. leader ^l	243	10%	10%	10%	10%	.020	.006	.002	.001								.753	.783	.993	.02	.02	.00
c. learncom ¹	240	9%	11%	11%	11%	.019	.006	.002	.001								.468	.371	.286	05	06	07
d. abroad ^l	242	2%	2%	3%	3%	.010	.003	.001	.000								.706	.818	.705	.02	02	03
e. research ^l	243	5%	4%	5%	5%	.014	.004	.001	.001								.533	.880	.813	.04	01	02
f. capstone ^l	243	4%	2%	2%	2%	.013	.003	.001	.000								.009	.035	.065	.15	.11	.10
12 servcourse	239	1.64	1.58	1.64	1.64	.043	.014	.004	.002	.66	.66	.72	.72	2,619	33,936	187,123	.138	.971	.999	.10	.00	.00
13 a. QIstudent	236	5.12	5.32	5.36	5.37	.089	.028	.007	.003	1.37	1.36	1.35	1.37	2,576	33,624	182,338	.033	.008	.005	15	17	18
b. QIadvisor	238	5.04	5.29	5.28	5.40	.117	.033	.009	.004	1.81	1.59	1.59	1.58	276	240	238	.035	.039	.002	16	15	23
c. QIfaculty	238	5.11	5.30	5.31	5.41	.095	.027	.007	.003	1.47	1.32	1.35	1.35	2,569	33,464	184,071	.035	.022	.001	14	15	22
d. QIstaff	223	4.83	5.10	5.07	5.16	.114	.034	.009	.004	1.70	1.53	1.59	1.58	264	30,402	165,488	.022	.022	.002	18	15	21
e. QIadmin	216	4.71	5.14	5.02	5.15	.119	.032	.009	.004	1.75	1.50	1.59	1.58	248	217	215	.001	.011	.000	28	19	28



Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

	N	Mean			9	Standard	error ^h		Sta	andard d	eviation	i	Degree	es of free	edom ^j	Sign	ificance	k	Eff	ect size	t .	
	ûth	tmouth			2023	tmouth			2023	tmouth			2023	Com	parisons wi	ith:	Compo	arisons witi	h:	Сотр	arisons wit	h:
Variable Name	UMass Dartmouth	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	241	3.05	3.03	3.02	3.05	.049	.016	.004	.002	.76	.76	.76	.76	2,609	33,812	186,467	.717	.641	.989	.02	.03	.00
b. SEacademic	238	2.78	2.87	2.92	2.94	.057	.017	.005	.002	.88	.85	.83	.84	2,600	240	237	.099	.012	.004	11	17	20
c. SElearnsup	239	2.88	2.94	2.98	2.99	.055	.019	.005	.002	.85	.91	.90	.91	2,596	33,679	185,757	.366	.096	.057	06	11	12
d. SEdiverse	237	2.67	2.61	2.70	2.72	.056	.019	.005	.002	.86	.94	.94	.94	295	240	237	.319	.613	.386	.06	03	05
e. SEsocial	236	2.74	2.79	2.88	2.89	.055	.018	.005	.002	.84	.87	.88	.89	2,588	33,624	185,258	.422	.015	.009	05	16	17
f. SEwellness	238	2.57	2.77	2.81	2.82	.057	.019	.005	.002	.89	.90	.91	.91	2,576	33,611	185,041	.001	.000	.000	22	27	27
g. SEnonacad	236	2.20	2.14	2.27	2.28	.060	.019	.005	.002	.92	.92	.96	.97	2,578	33,567	236	.315	.270	.166	.07	07	09
h. SEactivities	238	2.68	2.66	2.78	2.76	.054	.019	.005	.002	.84	.91	.92	.95	297	33,527	238	.810	.085	.139	.02	11	08
i. SEevents	238	2.48	2.30	2.41	2.41	.060	.019	.005	.002	.93	.92	.95	.96	2,576	33,535	184,558	.004	.308	.309	.20	.07	.07
15 a. sbmyself	237	3.08	3.14	3.18	3.20	.045	.015	.004	.002	.69	.72	.68	.69	2,580	239	236	.204	.020	.006	09	15	18
b. sbvalued	235	2.78	2.83	2.91	2.96	.046	.015	.004	.002	.70	.74	.74	.75	2,578	33,472	184,235	.316	.005	.000	07	19	24
c. sbcommunity	233	2.77	2.84	2.92	2.96	.048	.016	.004	.002	.74	.76	.76	.77	2,575	33,541	184,406	.209	.003	.000	09	20	25
16 a. tmprephrs	236	15.99	15.56	14.73	14.84	.514	.176	.044	.019	7.90	8.52	8.06	8.18	293	33,431	183,807	.428	.017	.031	.05	.16	.14
b. tmcocurrhrs	236	6.28	4.90	5.16	5.43	.512	.140	.037	.016	7.86	6.78	6.82	7.05	271	237	235	.010	.030	.099	.20	.16	.12
c. tmworkonhrs	234	2.49	2.50	2.59	2.47	.361	.122	.033	.014	5.51	5.90	6.00	5.83	2,579	33,374	183,557	.997	.811	.955	.00	02	.00
d. tmworkoffhrs	235	7.78	6.64	6.16	6.57	.645	.210	.054	.025	9.88	10.16	9.89	10.55	2,572	33,392	183,612	.102	.013	.079	.11	.16	.11
- tmworkhrs	232	10.31	9.12	8.72	9.02	.793	.234	.064	.028	12.08	11.30	11.67	12.07	2,569	33,278	183,013	.128	.038	.102	.10	.14	.11
e. tmservicehrs	236	2.20	1.88	2.25	2.23	.309	.090	.026	.011	4.74	4.35	4.77	4.71	2,574	33,385	183,433	.282	.889	.927	.07	01	01
f. tmrelaxhrs	236	12.90	13.16	12.66	12.32	.563	.188	.047	.020	8.65	9.06	8.49	8.45	2,563	33,339	183,427	.680	.661	.287	03	.03	.07
g. tmcarehrs	235	3.18	2.04	2.54	3.32	.432	.124	.035	.018	6.62	5.99	6.31	7.84	273	33,289	183,035	.012	.121	.797	.19	.10	02
h. tmcommutehrs	235	4.43	4.03	4.42	3.93	.413	.110	.034	.014	6.32	5.33	6.25	5.98	269	33,371	183,455	.344	.987	.196	.07	.00	.08
17 reading	234	2.52	2.36	2.59	2.63	.062	.022	.006	.003	.95	1.07	1.09	1.10	296	237	234	.016	.253	.074	.15	07	10
- tmreadinghrs	232	6.49	5.81	6.21	6.40	.365	.116	.031	.013	5.57	5.57	5.59	5.74	2,552	33,095	182,061	.078	.458	.822	.12	.05	.01



Detailed Statistics^g

University of Massachusetts Dartmouth

First-Year Students

	N		Mea	ın			Standard	error ^h		St	andard de	eviation ⁱ		Degree	es of free	edom ^j	Sign	ificance	k	Effe	ect size ^e	
	£	rt H			2023	t			2023	rt			023	Com	parisons wi	ith:	Compo	arisons wit	h:	Compo	irisons with	1:
Variable Name	UMass Dartmo	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
18 a. pgwrite	237	2.81	2.63	2.80	2.82	.053	.018	.005	.002	.82	.88	.86	.87	296	33,251	182,797	.002	.927	.830	.20	.01	01
b. pgspeak	236	2.61	2.52	2.67	2.69	.058	.019	.005	.002	.90	.92	.92	.92	2,555	33,193	182,485	.160	.350	.180	.10	06	09
c. pgthink	235	3.01	2.95	3.06	3.08	.051	.017	.004	.002	.78	.82	.80	.80	2,564	33,199	182,532	.333	.373	.194	.07	06	08
d. pganalyze	234	2.65	2.65	2.69	2.70	.059	.019	.005	.002	.90	.93	.93	.94	2,560	33,191	182,472	.972	.499	.430	.00	04	05
e. pgwork	236	2.54	2.46	2.57	2.62	.060	.020	.005	.002	.92	.96	.95	.96	2,559	33,197	182,527	.223	.597	.194	.08	03	08
f. pgothers	236	2.72	2.65	2.80	2.81	.054	.018	.005	.002	.83	.89	.88	.89	2,555	33,213	182,512	.223	.163	.128	.08	09	10
g. pgvalues	236	2.67	2.49	2.68	2.71	.058	.020	.005	.002	.89	.96	.93	.93	292	33,166	182,335	.004	.901	.534	.19	01	04
h. pgdiverse	236	2.85	2.63	2.80	2.82	.055	.019	.005	.002	.85	.93	.91	.92	297	239	236	.000	.427	.639	.24	.05	.03
i. pgprobsolve	236	2.64	2.50	2.65	2.67	.059	.019	.005	.002	.90	.94	.92	.93	2,551	33,246	182,630	.024	.830	.640	.15	01	03
j. pgcitizen	236	2.59	2.46	2.62	2.65	.060	.020	.005	.002	.93	.95	.94	.94	2,557	33,316	183,018	.048	.580	.305	.14	04	07
19 evalexp	237	2.68	2.99	3.04	3.08	.049	.015	.004	.002	.76	.74	.73	.74	284	239	237	.000	.000	.000	41	49	54
20 sameinst	238	2.83	3.09	3.11	3.15	.053	.016	.004	.002	.82	.78	.80	.80	2,562	33,599	184,553	.000	.000	.000	33	35	40
21 returnexp ¹	237	78%	87%	88%	88%	.0270	.0069	.0018	.0008								.000	.000	.000	25	26	27

IPEDS: 167987



Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

	N				9	Standard	error ^h		Sta	andard d	eviation ⁱ		Degree	es of free	edom ^j	Sign	ificance	k	Eff	ect size ^e		
	uth	uth			023	uth			2023	uth			2023	Com	parisons wi	ith:	Compo	arisons with	h:	Comp	arisons with	1:
Variable Name	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 2023	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
1 a. askquest	162	3.05	2.84	3.03	3.04	.069	.016	.005	.002	.87	.91	.88	.88	3,446	35,435	199,281	.003	.682	.884	.24	.03	.01
b. CLaskhelp	161	2.36	2.37	2.46	2.39	.077	.017	.005	.002	.97	.95	.95	.97	3,426	35,324	198,547	.830	.175	.660	02	11	03
c. CLexplain	160	2.62	2.58	2.66	2.60	.075	.016	.005	.002	.95	.92	.90	.94	3,429	35,281	198,180	.611	.562	.822	.04	05	.02
d. CLstudy	160	2.28	2.26	2.37	2.31	.084	.018	.005	.002	1.07	1.04	1.02	1.03	3,404	35,076	197,029	.841	.262	.718	.02	09	03
e. CLproject	160	2.78	2.74	2.84	2.75	.075	.017	.005	.002	.94	.96	.93	.98	3,386	34,976	196,170	.569	.449	.662	.05	06	.03
f. present	160	2.62	2.42	2.60	2.57	.079	.017	.005	.002	1.00	.95	.96	.97	3,379	34,937	195,810	.011	.801	.544	.21	.02	.05
2 a. RIintegrate	159	2.91	2.85	2.95	2.93	.069	.016	.005	.002	.87	.88	.85	.86	3,352	34,637	193,854	.383	.582	.794	.07	04	02
b. RIsocietal	158	2.70	2.63	2.81	2.82	.076	.017	.005	.002	.96	.97	.93	.92	3,330	34,438	192,646	.359	.152	.113	.07	11	13
c. RIdiverse	157	2.61	2.45	2.67	2.68	.078	.018	.005	.002	.98	1.03	.99	.98	3,309	34,196	191,314	.052	.476	.341	.16	06	08
d. RIownview	158	2.80	2.75	2.88	2.88	.068	.016	.005	.002	.86	.89	.85	.84	3,286	33,909	189,558	.537	.240	.221	.05	09	10
e. RIperspect	158	2.93	2.90	3.00	3.00	.065	.016	.004	.002	.82	.86	.82	.82	3,217	33,514	187,100	.672	.260	.282	.03	09	09
f. RInewview	158	2.95	2.90	2.99	2.99	.067	.015	.004	.002	.84	.83	.80	.80	3,163	33,128	184,643	.401	.554	.594	.07	05	04
g. RIconnect	154	3.12	3.12	3.22	3.22	.062	.014	.004	.002	.77	.78	.74	.74	3,136	32,836	182,818	.981	.103	.106	.00	13	13
3 a. SFcareer	153	2.49	2.26	2.42	2.43	.077	.018	.006	.002	.96	.99	1.00	1.00	3,131	32,807	182,651	.005	.375	.485	.23	.07	.06
b. SFotherwork	152	2.10	1.86	1.98	1.97	.087	.018	.006	.002	1.07	.99	1.04	1.04	3,104	32,660	181,800	.005	.165	.135	.23	.11	.12
c. SFdiscuss	152	2.19	2.04	2.14	2.15	.079	.018	.005	.002	.97	.95	.98	.98	3,084	32,414	180,329	.062	.534	.559	.16	.05	.05
d. SFperform	152	2.38	2.10	2.18	2.21	.075	.017	.005	.002	.93	.92	.94	.95	3,073	32,442	180,358	.000	.009	.023	.31	.21	.18
4 a. memorize	151	2.66	2.76	2.77	2.75	.068	.017	.005	.002	.84	.91	.89	.90	3,053	32,258	179,155	.192	.145	.239	11	12	10
b. HOapply	151	2.99	3.01	3.07	3.08	.067	.015	.005	.002	.83	.83	.81	.80	3,042	32,112	178,251	.791	.264	.197	02	09	11
c. HOanalyze	151	3.04	2.96	3.04	3.05	.060	.016	.005	.002	.74	.86	.83	.82	172	152	150	.236	.968	.807	.09	.00	02
d. HOevaluate	151	2.88	2.80	2.96	2.98	.071	.017	.005	.002	.87	.91	.86	.86	3,013	31,675	175,681	.319	.230	.148	.08	10	12
e. HOform	150	2.98	2.90	3.00	3.01	.064	.016	.005	.002	.79	.86	.82	.82	168	31,539	174,765	.267	.744	.636	.09	03	04
5 a. ETgoals	151	3.08	3.11	3.14	3.15	.063	.015	.004	.002	.77	.81	.79	.79	2,970	31,350	173,694	.668	.311	.247	04	08	09
b. ETorganize	148	3.13	3.01	3.05	3.06	.062	.016	.005	.002	.76	.86	.84	.84	2,953	31,277	173,202	.088	.212	.321	.14	.10	.08
c. ETexample	150	3.07	3.08	3.09	3.09	.068	.016	.005	.002	.83	.85	.84	.85	2,954	31,226	172,874	.862	.781	.737	01	02	03
d. ETdraftfb	150	2.89	2.66	2.83	2.85	.075	.019	.005	.002	.92	.98	.95	.96	168	31,177	172,555	.003	.403	.590	.24	.07	.04
e. ETfeedback	149	2.86	2.70	2.81	2.85	.066	.018	.005	.002	.80	.95	.92	.92	171	150	148	.024	.518	.887	.16	.05	.01
f. etcriteria	149	3.15	3.00	3.06	3.08	.062	.016	.005	.002	.76	.86	.84	.84	2,927	30,915	170,992	.040	.193	.312	.17	.11	.08
g. etreview	149	3.04	2.99	3.06	3.07	.066	.016	.005	.002	.80	.84	.82	.82	2,927	30,841	170,451	.417	.772	.699	.07	02	03
h. etprefer	150	2.78	2.66	2.76	2.79	.073	.017	.005	.002	.90	.91	.89	.90	2,928	30,794	170,203	.111	.764	.965	.13	.02	.00
i. etdemonstrate	147	3.15	3.06	3.14	3.15	.064	.016	.005	.002	.77	.84	.81	.81	2,912	30,782	170,015	.234	.884	.997	.10	.01	.00



Detailed Statistics^g

University of Massachusetts Dartmouth

Seniors

	N	Mean			9	Standard	error ^h		Sta	andard o	leviation	i	Degree	es of fre	edom ^j	Sign	ificance	k	Eff	ect size ^e		
	£	t			2023	rt H			2023	rt			2023	Com	parisons w	ith:	Сотр	arisons with	n:	Comp	arisons with	1:
Variable Name	UMass Dartmouth	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmouth	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
6 a. QRconclude	148	2.63	2.65	2.68	2.69	.078	.017	.005	.002	.94	.91	.92	.92	2,871	30,374	167,603	.838	.535	.455	02	05	06
b. QRproblem	148	2.53	2.38	2.50	2.52	.083	.019	.006	.002	1.01	.98	.97	.97	2,855	30,265	166,919	.078	.723	.912	.15	.03	.01
c. QRevaluate	147	2.51	2.41	2.50	2.50	.082	.018	.005	.002	1.00	.93	.93	.94	2,841	30,122	166,089	.190	.919	.925	.11	.01	.01
7 a. wrshortnum	146	8.10	6.97	7.15	7.56	.566	.125	.037	.016	6.85	6.48	6.46	6.66	2,842	30,085	165,662	.040	.075	.331	.17	.15	.08
b. wrmednum	145	3.96	3.04	3.40	3.61	.425	.084	.026	.011	5.12	4.35	4.50	4.64	2,833	29,967	165,008	.014	.134	.356	.21	.12	.08
c. wrlongnum	146	2.83	1.63	1.99	2.05	.427	.070	.023	.010	5.17	3.62	4.00	4.03	153	146	146	.006	.051	.068	.32	.21	.19
- wrpages	145	95.91	69.41	78.06	81.78	9.962	1.811	.586	.252	120.00	93.68	100.97	102.04	154	145	144	.010	.076	.159	.28	.18	.14
8 a. DDrace	144	3.07	2.93	3.02	3.02	.075	.018	.005	.002	.89	.95	.93	.93	161	30,001	165,242	.067	.498	.543	.15	.06	.05
b. DDeconomic	144	2.95	2.92	3.01	3.01	.074	.018	.005	.002	.89	.91	.89	.90	2,824	29,970	164,871	.687	.433	.437	.03	07	06
c. DDreligion	142	2.88	2.91	2.89	2.90	.081	.018	.005	.002	.96	.95	.95	.95	2,821	29,960	164,772	.675	.873	.776	04	01	02
d. DDpolitical	143	2.72	2.79	2.83	2.83	.084	.018	.006	.002	1.00	.95	.95	.96	2,823	29,934	164,692	.394	.146	.170	07	12	11
e. ddsexorient	144	2.90	2.76	2.85	2.81	.084	.019	.006	.002	1.01	.98	.96	.98	2,820	29,895	164,477	.099	.497	.283	.14	.06	.09
f. ddcountry	144	2.65	2.67	2.66	2.65	.081	.019	.006	.002	.98	1.00	.96	.98	2,819	29,926	164,699	.742	.822	.928	03	02	01
9 a. LSreading	144	3.04	2.97	3.06	3.08	.066	.017	.005	.002	.80	.86	.81	.82	2,812		163,836	.328	.781	.609	.08	02	04
b. LSnotes	144	2.79	2.82	2.87	2.89	.076	.018	.005	.002	.91	.94	.92	.92	2,806	29,797	163,757	.749	.285	.215	03	09	10
c. LSsummary	143	2.80	2.78	2.88	2.91	.072	.018	.005	.002	.86	.91	.89	.88	2,798	29,755	163,625	.818	.316	.148	.02	08	12
10 challenge	142	5.66	5.44	5.47	5.52	.105	.026	.008	.003	1.25	1.33	1.34	1.32	2,789	29,577	162,588	.045	.080	.179	.17	.15	.11
11 a. intern ¹	141	41%	48%	47%	48%	.0416	.0097	.0029	.0012								.098	.142	.094	14	12	14
b. leader ^l	141	27%	32%	32%	32%	.0377	.0091	.0027	.0012								.224	.289	.211	11	09	11
c. learncom1	139	12%	20%	23%	22%	.0275	.0077	.0024	.0010								.021	.002	.003	22	29	28
d. abroad ^l	140	4%	5%	8%	8%	.0160	.0042	.0016	.0007								.508	.050	.042	06	20	20
e. research ¹	139	19%	22%	22%	23%	.0333	.0081	.0024	.0010								.382	.417	.306	08	07	09
f. capstone ¹	139	65%	45%	44%	46%	.0405	.0097	.0029	.0012								.000	.000	.000	.41	.43	.40
12 servcourse	140	1.65	1.67	1.73	1.75	.057	.014	.004	.002	.67	.70	.74	.74	2,770	29,304	160,661	.755	.188	.116	03	11	13
13 a. QIstudent	135	5.57	5.52	5.57	5.59	.100	.027	.008	.003	1.16	1.36	1.35	1.36	2,689	28,866	156,146	.673	.980	.855	.04	.00	02
b. QIadvisor	138	5.45	5.01	5.10	5.27	.132	.036	.011	.004	1.55	1.82	1.79	1.76	158	139	137	.001	.008	.162	.25	.20	.11
c. QIfaculty	138	5.45	5.39	5.46	5.53	.114	.028	.008	.004	1.33	1.42	1.41	1.40	2,722	29,008	158,852	.630	.916	.485	.04	01	06
d. QIstaff	108	5.00	4.97	4.96	5.04	.168	.038	.011	.005	1.75	1.73	1.72	1.72	2,139	23,658	129,927	.858	.807	.802	.02	.02	02
e. QIadmin	129	4.97	4.99	4.93	5.04	.151	.035	.011	.004	1.71	1.69	1.73	1.72	2,501	26,699	147,150	.868	.839	.642	01	.02	04



Detailed Statistics^g

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	N	Mean			9	Standard	error ^h		Sta	andard d	eviation	i	Degre	es of fre	edom ^j	Sign	ificance	k	Eff	ect size	t .	
	ft	tmouth			2023	tmouth			2023	tmouth			2023	Com	parisons w	ith:	Compo	arisons witi	n:	Сотр	arisons witi	h:
Variable Name	UMass Dartmouth	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	139	3.11	3.12	3.10	3.10	.065	.015	.005	.002	.77	.76	.78	.78	2,752	29,221	160,259	.853	.901	.921	02	.01	.01
b. SEacademic	140	2.80	2.81	2.85	2.88	.074	.017	.005	.002	.87	.88	.87	.88	2,748	29,176	160,010	.887	.432	.270	01	07	09
c. SElearnsup	139	2.80	2.75	2.80	2.81	.079	.018	.006	.002	.93	.94	.94	.95	2,747	29,155	159,790	.518	.924	.910	.06	.01	01
d. SEdiverse	138	2.64	2.51	2.61	2.62	.078	.019	.006	.002	.92	.98	.99	.99	2,735	29,110	159,547	.132	.729	.830	.13	.03	.02
e. SEsocial	138	2.60	2.66	2.79	2.78	.078	.018	.005	.002	.92	.92	.92	.93	2,734	29,092	159,426	.453	.014	.020	07	21	20
f. SEwellness	138	2.54	2.59	2.71	2.69	.079	.019	.006	.002	.93	.95	.95	.96	2,733	29,089	159,273	.489	.033	.068	06	18	16
g. SEnonacad	138	2.10	1.93	2.10	2.12	.082	.018	.006	.003	.96	.93	1.00	1.00	2,725	29,054	159,139	.044	.947	.826	.18	01	02
h. SEactivities	138	2.41	2.48	2.60	2.58	.082	.019	.006	.003	.96	.96	.98	1.00	2,734	29,008	158,885	.410	.025	.052	07	19	17
i. SEevents	138	2.34	2.21	2.32	2.31	.081	.018	.006	.002	.95	.93	.97	.98	2,732	29,043	158,889	.112	.760	.675	.14	.03	.04
15 a. sbmyself	138	3.22	3.22	3.25	3.27	.062	.015	.004	.002	.73	.74	.73	.73	2,729	29,067	159,005	.964	.577	.396	.00	05	07
b. sbvalued	138	2.82	2.78	2.88	2.92	.071	.017	.005	.002	.83	.87	.85	.85	2,732	29,038	158,893	.657	.382	.167	.04	07	12
c. sbcommunity	138	2.86	2.78	2.90	2.94	.068	.017	.005	.002	.80	.87	.84	.84	155	29,058	159,050	.247	.572	.262	.09	05	10
16 a. tmprephrs	138	16.78	16.20	15.73	15.67	.807	.178	.052	.022	9.49	9.05	8.77	8.81	2,716	28,981	158,567	.466	.160	.138	.06	.12	.13
b. tmcocurrhrs	137	4.15	4.24	4.82	4.96	.609	.130	.042	.018	7.12	6.61	7.06	7.25	2,715	28,930	158,288	.871	.269	.191	01	09	11
c. tmworkonhrs	138	2.97	2.93	3.53	3.34	.589	.133	.042	.017	6.92	6.76	7.09	6.85	2,711	139	158,344	.950	.340	.525	.01	08	05
d. tmworkoffhrs	137	13.13	13.06	13.08	12.99	1.118	.257	.077	.033	13.10	13.08	13.03	13.26	2,718	28,926	158,404	.956	.969	.904	.00	.00	.01
- tmworkhrs	137	16.11	15.95	16.60	16.30	1.323	.262	.079	.034	15.51	13.28	13.34	13.53	2,706	137	157,864	.891	.713	.868	.01	04	01
e. tmservicehrs	138	2.46	2.58	2.99	2.94	.506	.096	.032	.014	5.95	4.88	5.51	5.50	2,712	28,905	158,272	.771	.258	.302	03	10	09
f. tmrelaxhrs	137	11.73	11.37	11.21	11.11	.799	.163	.048	.021	9.35	8.27	8.18	8.21	147	137	136	.662	.518	.446	.04	.06	.07
g. tmcarehrs	140	4.95	5.15	5.44	6.14	.849	.204	.061	.028	10.03	10.36	10.33	11.04	2,715	28,906	139	.823	.576	.165	02	05	11
h. tmcommutehrs	140	4.68	4.44	5.00	4.54	.585	.099	.035	.015	6.91	5.02	5.92	5.84	146	28,943	158,369	.695	.522	.785	.05	05	.02
17 reading	140	2.69	2.51	2.74	2.76	.102	.023	.007	.003	1.20	1.16	1.17	1.17	2,711	28,826	157,745	.073	.639	.500	.16	04	06
- tmreadinghrs	138	7.22	6.53	7.21	7.23	.581	.118	.038	.016	6.83	5.97	6.39	6.41	2,702	28,720	157,170	.187	.978	.984	.12	.00	.00



Detailed Statistics^g

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	N Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	rt	rt			2023	outh			2023	£ .			023	Comparisons with:			Comparisons with:			Comparisons with:		
Variable Name	UMass Dartmo	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 2C	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	UMass Dartmo	Peer List	Carnegie Class	NSSE 2022 & 20	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023	Peer List	Carnegie Class	NSSE 2022 & 2023
18 a. pgwrite	139	2.99	2.81	3.00	3.04	.076	.018	.005	.002	.90	.94	.88	.88	154	28,880	158,004	.023	.808	.492	.19	02	06
b. pgspeak	140	2.82	2.72	2.91	2.93	.082	.019	.005	.002	.97	.96	.92	.93	2,712	28,854	157,847	.235	.279	.153	.10	09	12
c. pgthink	139	3.23	3.20	3.28	3.30	.069	.016	.005	.002	.81	.84	.79	.79	2,714	28,860	157,869	.678	.475	.314	.04	06	09
d. pganalyze	139	2.88	2.90	2.91	2.93	.087	.019	.006	.002	1.02	.97	.96	.96	2,710	28,863	157,839	.811	.657	.543	02	04	05
e. pgwork	139	2.81	2.86	2.91	2.96	.079	.019	.006	.002	.93	.98	.96	.95	2,711	28,877	157,891	.535	.208	.070	05	11	15
f. pgothers	139	3.01	2.89	3.04	3.04	.070	.018	.005	.002	.83	.93	.88	.89	157	28,880	157,820	.107	.720	.658	.13	03	04
g. pgvalues	139	2.86	2.63	2.84	2.86	.080	.020	.006	.002	.94	1.02	.98	.98	156	28,850	157,765	.007	.804	.927	.22	.02	01
h. pgdiverse	140	2.92	2.69	2.88	2.90	.078	.020	.006	.002	.92	1.00	.96	.96	157	28,855	157,777	.005	.607	.814	.23	.04	.02
i. pgprobsolve	139	2.89	2.74	2.86	2.88	.080	.019	.006	.002	.95	.98	.95	.95	2,712	28,873	157,880	.072	.705	.925	.16	.03	.01
j. pgcitizen	140	2.74	2.52	2.71	2.75	.080	.020	.006	.002	.95	1.02	.99	.99	2,714	28,911	158,055	.015	.746	.872	.21	.03	01
19 evalexp	140	3.12	3.05	3.14	3.18	.065	.016	.005	.002	.77	.83	.79	.79	2,720	28,994	158,536	.313	.749	.336	.09	03	08
20 sameinst	142	3.07	3.05	3.14	3.17	.069	.017	.005	.002	.83	.87	.85	.85	2,731	29,099	159,211	.734	.326	.154	.03	08	12

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- 1. Mean represents the proportion who responded "Done or in progress" or "Yes."