



**UMass** | Dartmouth

# **Enrollment and Admissions Data Book**

**Spring 2024**

**Office of Institutional Research and Assessment**

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## **Spring 2024**

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# Enrollment and Admissions Data Book: Spring 2024

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# Enrollment and Admissions Data Book: Spring 2024

## **General Notes**

- The Spring 2023 data are based on the UMass Dartmouth computer database census files. The Office of Institutional Research and Assessment then extracts these files and uses them for standard internal and external reporting purposes.
- The enrollment data counts current students registered for more than zero courses.
- The Online and Continuing Education (OCE) enrollment data are for credit courses only.

## **Definitions**

- SCH represents Student Credit Hours attempted for the semester.
- FTE represents Full-Time Equivalency, which is calculated from student credit hours (SCH); for undergraduates and law students, 15 SCHs are equal to 1 FTE and for graduates, 9 SCHs are equal to 1 FTE. An undergraduate registered for one 3-credit course has 3 SCHs, which is equivalent to 0.2 FTE, and a graduate registered for 3 SCHs is equivalent to 0.33 FTE. ABA FTE is calculated by adding the full-time headcount and 2/3 of the part-time headcount.
- Full-Time/Part-Time status is calculated on credits attempted; full-time undergraduates and Law students taking 12 or more credits and full-time graduates taking 9 or more credits.
- Unduplicated Total removes double counting of students enrolled both in Day and OCE.
- Counting Majors compared to Counting Enrollment: counting of majors is now being done from the unduplicated datafile and gives the number of students in the whole university who are majoring in specific programs; Day and OCE enrollment counts by college give the number of students from a specific program who are currently enrolled in courses offered via Day/OCE delivery. These different perspectives explain the differences in numbers when looking at major counts as compared to enrollment counts.

## **Acknowledgments**

- The Office of Institutional Research and Assessment extends its appreciation to the offices that gather and input the data that becomes the basis of IR reports. For this data book, these offices include the Admissions, Registrar's, and Online & Continuing Education Offices.

## ENROLLMENT TABLES

Enr Table 1A

Spring 2024

## Headcount and FTE Enrollment Trends

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Spring 2024	4,238	3,908	1,452	1,097	5,690	5,005	2,265	1,054	7,360	6,059
Spring 2023	4,264	3,908	1,251	974	5,515	4,882	1,944	969	7,015	5,851
Spring 2022	4,384	4,029	1,035	795	5,419	4,824	1,778	951	6,919	5,775
Spring 2021	4,762	4,358	1,032	771	5,794	5,129	1,716	897	7,214	6,026
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388

Enr Table 1B

Spring 2024

## Headcount and FTE Enrollment Trends/Fall-to-Spring Comparison

	Undergraduate		Graduate		DAY Total		Online/Cnt Ed		University Total	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Fall 2023	4,632	4,330	1,460	1,157*	6,092	5,487	2,208	1,071	7,759	6,558
Spring 2024	4,238	3,908	1,452	1,097	5,690	5,005	2,265	1,054	7,360	6,059
% Change	-8.5%	-9.8%	-0.5%	-5.1%	-6.6%	-8.8%	2.6%	-1.6%	-5.1%	-7.6%
Fall 2022	4,704	4,366	1,213	985*	5,917	5,351	1,855	961	7,457	6,311
Spring 2023	4,264	3,908	1,251	974	5,515	4,882	1,944	969	7,015	5,851
% Change	-9.4%	-10.5%	3.1%	-1.1%	-6.8%	-8.8%	4.8%	0.8%	-5.9%	-7.3%
Fall 2021	4,930	4,587	1,104	858*	6,034	5,445	1,925	1,012	7,717	6,457
Spring 2022	4,384	4,029	1,035	795	5,419	4,824	1,778	951	6,919	5,775
% Change	-11.1%	-12.2%	-6.3%	-7.3%	-10.2%	-11.4%	-7.6%	-6.1%	-10.3%	-10.6%
Fall 2020	5,276	4,916	1,113	844*	6,389	5,760	1,860	949	7,869	6,709
Spring 2021	4,762	4,358	1,032	771	5,794	5,129	1,716	897	7,214	6,026
% Change	-9.7%	-11.3%	-7.3%	-8.7%	-9.3%	-11.0%	-7.7%	-5.5%	-8.3%	-10.2%
Fall 2019	5,657	5,261	1,083	806	6,740	6,067	1,789	903	8,154	6,970
Spring 2020	5,180	4,760	1,030	775	6,210	5,535	1,797	863	7,588	6,398
% Change	-8.4%	-9.5%	-4.9%	-3.9%	-7.9%	-8.8%	0.4%	-4.5%	-6.9%	-8.2%
Fall 2018	6,062	5,600	1,062	793	7,124	6,393	1,779	937	8,513	7,330
Spring 2019	5,542	5,081	1,013	734	6,555	5,815	1,745	891	7,886	6,706
% Change	-8.6%	-9.3%	-4.6%	-7.5%	-8.0%	-9.0%	-1.9%	-4.9%	-7.4%	-8.5%
Fall 2017	6,053	5,582	1,153	881	7,206	6,463	1,610	823	8,406	7,286
Spring 2018	5,577	5,114	1,053	786	6,630	5,899	1,649	809	7,879	6,708
% Change	-7.9%	-8.4%	-8.7%	-10.8%	-8.0%	-8.7%	2.4%	-1.7%	-6.3%	-7.9%
Fall 2016	6,328	5,861	1,179	920	7,507	6,781	1,473	776	8,647	7,558
Spring 2017	5,881	5,343	1,114	839	6,995	6,183	1,488	725	8,073	6,908
% Change	-7.1%	-8.8%	-5.5%	-8.8%	-6.8%	-8.8%	1.0%	-6.6%	-6.6%	-8.6%
Fall 2015	6,631	6,149	1,199	924	7,830	7,073	1,366	693	8,916	7,766
Spring 2016	6,159	5,645	1,166	878	7,325	6,522	1,458	698	8,391	7,221
% Change	-7.1%	-8.2%	-2.8%	-5.0%	-6.4%	-7.8%	6.7%	0.8%	-5.9%	-7.0%
Fall 2014	6,824	6,279	1,270	952	8,094	7,232	1,393	698	9,111	7,930
Spring 2015	6,369	5,813	1,176	878	7,545	6,691	1,414	697	8,523	7,388
% Change	-6.7%	-7.4%	-7.4%	-7.8%	-6.8%	-7.5%	1.5%	-0.1%	-6.5%	-6.8%

HC = Headcount

FTE = Full-Time Equivalency

University Total HC is unduplicated.

Graduate Day FTEs include students enrolled for Thesis/project completion, counted as if 3 credit course.

## Student Headcount, Credit Hours and FTEs

	Student Head Count	Student Credit Hours	Full Time Equivalency
	HC	SCH	FTE
<b>DAY Total Day Students</b>	5,692	70,252.5	5004.9
<b>Undergraduates</b>	4,238	58,612.5	3907.5
Freshmen	1,194	16967.0	1131.1
Sophomore	942	13346.0	889.7
Junior	924	12939.0	862.6
Senior	1,148	15223.5	1014.9
Non-Degree Undergrad	26	104.0	6.9
Not Classified	4	33.0	2.2
<b>Graduates</b>	1,454	11,640.0	1097.4
Degree Graduate	901	5882.0	653.6
Degree Doctorate	213	1319.0	146.6
Juris Doctorate	334	4408.0	293.9 *
Non-Degree Grad	6	31.0	3.4
<b>OCE Total OCE Students</b>	2,265	12,705.5	1053.6
Undergraduate	1,195	8,028.0	535.2
Graduate	1,020	4,417.5	490.8
Doctorate/JD	50	260	27.6
<b>UNIVERSITY TOTALS</b>	7,360	82,958.0	6058.5
Undergraduate	5,229	66,640.5	4442.7
Graduate	1,550	10,330.5	1147.8
Doctorate	247	1,549.0	172.1
Juris Doctorate	334	4,438.0	295.9 *

University Headcount totals are unduplicated.

Graduate FTEs include 193 (71 doctoral and 122 master level) students enrolled for Dissertation/Thesis/Project completion, counted as if 3 credit course.

Not Classified are undergraduate certificate students.

\*University FTE is shown here which calculates Law FTE different than ABA FTE calculation.



New Compared to Continuing Enrollment

	New	Continuing	Readmits	Subtotals
<b>DAY Total Day Students</b>	280	5,343	69	5,692
<b>Undergraduates</b>	127	4,050	61	4,238
First Time Freshmen	34	—	—	34
Other Freshmen	28	1,115	17	1,160
Sophomore	26	900	16	942
Junior	23	890	11	924
Senior	6	1,125	17	1,148
Non-Degree Undergrad	10	16	0	26
Not Classified	0	4	0	4
<b>Graduates</b>	153	1,293	8	1,454
Degree Graduate	138	757	6	901
Degree Doctorate	11	200	2	213
Juris Doctorate	0	334	0	334
Non-Degree Grad	4	2	0	6
<b>OCE Total OCE Students</b>	507	1,690	68	2,265
<b>Undergraduates</b>	314	828	53	1,195
Degree Undergrad	86	701	53	840
Non-Degree Undergrad	228	127	0	355
<b>Graduates</b>	193	862	15	1,070
Degree Graduate	160	798	15	973
Degree Doctorate/JD	1	49	0	50
Non-Degree Grad	32	15	0	47
<b>Unduplicated Total</b>	713	6,524	123	7,360
Undergraduate	435	4,694	100	5,229
Graduate	267	1,262	21	1,550
Doctorate	11	234	2	247
Juris Doctorate	0	334	0	334

**New other Freshmen, Sophomores, Juniors, or Seniors are incoming Transfer students, with class levels determined by amount of transfer credit accepted.**

The number of new students may not exactly match admission because some Day admits attended only OCE classes and some OCE admits attended only Day classes.

Not Classified are undergraduate certificate students.

Enrollment: Age Ranges

			19 and under	20-24	25-29	30-39	40-49	50-64	65 and over	Unknown	Subtotal
<b>DAY</b>	<b>Total Day</b>	%	22.5%	57.9%	11.9%	5.2%	1.5%	0.8%	0.2%	0.0%	100.0%
		#	1,281	3,295	677	296	87	47	9	0	5,692
	<b>Undergraduate</b>	%	30.2%	63.7%	3.6%	1.6%	0.5%	0.2%	0.1%	0.0%	100.0%
		#	1,281	2,701	153	68	21	9	5	0	4,238
	<b>Graduate</b>	%	0.0%	52.0%	36.2%	8.2%	2.3%	1.2%	0.1%	0.0%	100.0%
		#	0	472	328	74	21	11	1	0	907
	<b>Doctorate</b>	%	0.0%	6.1%	28.2%	45.5%	10.8%	8.0%	1.4%	0.0%	100.0%
		#	0	13	60	97	23	17	3	0	213
	<b>Juris Doctorate</b>	%	0.0%	32.6%	40.7%	17.1%	6.6%	3.0%	0.0%	0.0%	100.0%
		#	0	109	136	57	22	10	0	0	334
<b>OCE</b>	<b>Total OCE</b>	%	15.0%	29.6%	17.4%	18.3%	12.8%	6.4%	0.4%	0.0%	100.0%
		#	340	671	395	415	289	146	9	0	2,265
	<b>Undergraduate</b>	%	28.5%	30.3%	11.0%	15.6%	9.6%	4.6%	0.4%	0.0%	100.0%
		#	340	362	131	187	115	55	5	0	1,195
	<b>Graduate</b>	%	0.0%	30.0%	24.8%	21.1%	15.7%	8.2%	0.2%	0.0%	100.0%
		#	0	306	253	215	160	84	2	0	1,020
	<b>Doctorate/JD</b>	%	0.0%	6.0%	22.0%	26.0%	28.0%	14.0%	4.0%	0.0%	100.0%
		#	0	3	11	13	14	7	2	0	50
<b>Unduplicated Total</b>		%	21.8%	48.6%	12.6%	9.2%	5.0%	2.6%	0.2%	0.0%	100.0%
		#	1,604	3,575	931	679	365	189	17	0	7,360
	<b>Undergraduate</b>	%	30.7%	55.6%	5.0%	4.8%	2.5%	1.2%	0.2%	0.0%	100.0%
		#	1,604	2,907	264	249	132	63	10	0	5,229
	<b>Graduate</b>	%	0.0%	35.2%	30.0%	17.3%	11.3%	6.0%	0.2%	0.0%	100.0%
		#	0	546	465	268	175	93	3	0	1,550
	<b>Doctorate</b>	%	0.0%	5.3%	26.7%	42.5%	14.6%	9.3%	1.6%	0.0%	100.0%
		#	0	13	66	105	36	23	4	0	247
	<b>Juris Doctorate</b>	%	0.0%	32.6%	40.7%	17.1%	6.6%	3.0%	0.0%	0.0%	100.0%
		#	0	109	136	57	22	10	0	0	334

AVERAGE AGES

Day	Age	Online and Continuing Education	Age	Unduplicated	Age
New Freshmen	19.6	All Undergraduates	26.8	All Undergraduates	22.4
New Transfers	22.6	All Graduates	32.3	All Graduates	30.4
New Doctorates	27.5	All Doctorates	39.0	All Doctorates	35.3
New Graduates	24.5	All Students	29.6	All Juris Doctorates	28.5
New Juris Doctorates	NA			All Students	24.8
All Undergraduates	21.1				
All Doctorates	34.4				
All Graduates	26.0				
All Juris Doctorates	28.5				
All Students	22.8				

Age is calculated as of January 1, 2024.

Enr Table 4

Spring 2024

## Full-Time and Part-Time Enrollment

	Full-Time		Part-Time		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	4,590	81%	1,102	19%	5,692
<b>Undergraduates</b>	3,922	93%	316	7%	4,238
Freshmen	1,166	98%	28	2%	1,194
Sophomore	904	96%	38	4%	942
Junior	866	94%	58	6%	924
Senior	984	86%	164	14%	1,148
Non-Degree Undergrad	1	4%	25	96%	26
Not Classified	1	25%	3	75%	4
<b>Graduates</b>	668	46%	786	54%	1,454
Degree Graduate	312	35%	589	65%	901
Degree Doctorate	96	45%	117	55%	213
Juris Doctorate	258	77%	76	23%	334
Non-Degree Grad	2	33%	4	67%	6
<b>OCE Total OCE Students</b>	337	15%	1,928	85%	2,265
Undergraduate	262	22%	933	78%	1,195
Graduate	74	7%	946	93%	1,020
Doctorate/JD	1	2%	49	98%	50
<b>Unduplicated Total</b>	5,315	72%	2,045	28%	7,360
Undergraduate	4,238	81%	991	19%	5,229
Graduate	710	46%	840	54%	1,550
Doctorate	105	43%	142	57%	247
Juris Doctorate	262	78%	72	22%	334

Enr Table 5

Spring 2024

## Enrollment by Gender

	Men		Women		Subtotals
	#	%	#	%	#
<b>DAY Total Day Students</b>	2,854	50%	2,838	50%	5,692
<b>Undergraduates</b>	2,061	49%	2,177	51%	4,238
Freshmen	563	47%	631	53%	1,194
Sophomore	474	50%	468	50%	942
Junior	452	49%	472	51%	924
Senior	558	49%	590	51%	1,148
Non-Degree Undergrad	12	46%	14	54%	26
Not Classified	2	50%	2	50%	4
<b>Graduates</b>	793	55%	661	45%	1,454
Graduate	555	62%	346	38%	901
Doctorate	106	50%	107	50%	213
Juris Doctorate	128	38%	206	62%	334
Non-Degree Grad	4	67%	2	33%	6
<b>OCE Total OCE Students</b>	1,011	45%	1,254	55%	2,265
Undergraduate	507	42%	688	58%	1,195
Graduate	492	48%	528	52%	1,020
Doctorate/JD	12	24%	38	76%	50
<b>Unduplicated Total</b>	3,494	47%	3,866	53%	7,360
Undergraduate	2,463	47%	2,766	53%	5,229
Graduate	792	51%	758	49%	1,550
Doctorate	111	45%	136	55%	247
Juris Doctorate	128	38%	206	62%	334

## Enr Table 5A

Spring 2024

Unduplicated Undergraduate Majors by Gender  
Day and OCE

COLLEGE					
Department or Program	Female	Male	Total	% Female	% Male
<b>Degree-seeking Totals</b>	<b>2,557</b>	<b>2,293</b>	<b>4,850</b>	<b>52.7%</b>	<b>47.3%</b>
<b>College of Arts and Sciences</b>	<b>1,138</b>	<b>661</b>	<b>1,799</b>	<b>63.3%</b>	<b>36.7%</b>
Arts & Sciences Undeclared	73	99	172	42.4%	57.6%
Biology/Marine Biology	171	86	257	66.5%	33.5%
Chemistry & Biochemistry	32	23	55	58.2%	41.8%
College Now	27	33	60	45.0%	55.0%
Crime and Justice Studies	150	85	235	63.8%	36.2%
Economics	28	33	61	45.9%	54.1%
English/Professional Writing	83	49	132	62.9%	37.1%
Health and Society	96	20	116	82.8%	17.2%
History	13	48	61	21.3%	78.7%
Liberal Arts	36	22	58	62.1%	37.9%
Mathematics	8	11	19	42.1%	57.9%
Multidisciplinary Studies	0	1	1	0.0%	100.0%
Philosophy	6	4	10	60.0%	40.0%
Political Science	70	54	124	56.5%	43.5%
Portuguese	2	2	4	50.0%	50.0%
Psychology	281	63	344	81.7%	18.3%
Public Administration	4	3	7	57.1%	42.9%
Sociology & Anthropology	28	16	44	63.6%	36.4%
Spanish	3	2	5	60.0%	40.0%
Start	0	0	0	NA	NA
Women and Gender Studies	19	1	20	95.0%	5.0%
Undergraduate Certificates	8	6	14	57.1%	42.9%
<b>College of Business</b>	<b>451</b>	<b>739</b>	<b>1,190</b>	<b>37.9%</b>	<b>62.1%</b>
Accounting	88	98	186	47.3%	52.7%
Business - Undeclared	35	76	111	31.5%	68.5%
Finance	56	169	225	24.9%	75.1%
General Business Administration	49	34	83	59.0%	41.0%
Human Resources Management	11	5	16	68.8%	31.3%
Management	82	129	211	38.9%	61.1%
Management Information Systems	23	91	114	20.2%	79.8%
Marketing	83	101	184	45.1%	54.9%
Operations Management	22	36	58	37.9%	62.1%
Undergraduate Certificates	2	0	2	100.0%	0.0%
<b>College of Engineering</b>	<b>163</b>	<b>671</b>	<b>834</b>	<b>19.5%</b>	<b>80.5%</b>
Bioengineering	33	35	68	48.5%	51.5%
Civil Engineering	20	80	100	20.0%	80.0%
Computer Engineering	9	58	67	13.4%	86.6%
Computer and Information Science	49	235	284	17.3%	82.7%
Data Science	5	14	19	26.3%	73.7%
Electrical Engineering	8	96	104	7.7%	92.3%
Engineering Undeclared	1	14	15	6.7%	93.3%
Mechanical Engineering	28	121	149	18.8%	81.2%
Physics	10	18	28	35.7%	64.3%

**Enr Table 5A**

**Spring 2024**

**Unduplicated Undergraduate Majors by Gender  
Day and OCE**

<b>COLLEGE</b>					
<b>Department or Program</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>	<b>% Female</b>	<b>% Male</b>
<b>College of Nursing and Health Sciences</b>	<b>489</b>	<b>75</b>	<b>564</b>	<b>86.7%</b>	<b>13.3%</b>
Nursing	366	46	412	88.8%	11.2%
Registered Nurse Program	47	7	54	87.0%	13.0%
Medical Laboratory Science	76	22	98	77.6%	22.4%
<b>College of Visual &amp; Performing Arts</b>	<b>316</b>	<b>147</b>	<b>463</b>	<b>68.3%</b>	<b>31.7%</b>
Art + Design	207	112	319	64.9%	35.1%
Art Education	13	7	20	65.0%	35.0%
Art History	8	1	9	88.9%	11.1%
Foundation Undeclared	7	3	10	70.0%	30.0%
Interior Architecture and Design	70	13	83	84.3%	15.7%
Music	11	11	22	50.0%	50.0%
Undergraduate Certificates	0	0	0	NA	NA
<b>Non-Degree Undergraduate</b>	<b>209</b>	<b>170</b>	<b>379</b>	<b>55.1%</b>	<b>44.9%</b>
<b>Grand Total</b>	<b>2,766</b>	<b>2,463</b>	<b>5,229</b>	<b>52.9%</b>	<b>47.1%</b>
<b>Honors College</b>	<b>276</b>	<b>158</b>	<b>434</b>	<b>63.6%</b>	<b>36.4%</b>

**Unduplicated Graduate Majors by Gender  
Day and OCE**

COLLEGE	Female	Male	Total	% Female	% Male
<b>Department or Program</b>					
<b>Degree-seeking Totals</b>	<b>1,074</b>	<b>1,004</b>	<b>2,078</b>	<b>51.7%</b>	<b>48.3%</b>
<b>College of Arts and Sciences</b>	<b>253</b>	<b>102</b>	<b>355</b>	<b>71.3%</b>	<b>28.7%</b>
Biology/Marine Biology/Integrative	31	9	40	77.5%	22.5%
Chemistry & Biochemistry	20	17	37	54.1%	45.9%
English/Professional Writing	9	4	13	69.2%	30.8%
Portuguese	9	4	13	69.2%	30.8%
Psychology	50	14	64	78.1%	21.9%
Public Policy	19	11	30	63.3%	36.7%
Graduate Certificates	19	10	29	65.5%	34.5%
<b>School of Education</b>	<b>96</b>	<b>33</b>	<b>129</b>	<b>74.4%</b>	<b>25.6%</b>
Educational Leadership/Policy Studies	2	0	2	100.0%	0.0%
Master of Arts in Teaching	69	23	92	75.0%	25.0%
STEM Education	9	7	16	56.3%	43.8%
Graduate Certificates	16	3	19	84.2%	15.8%
<b>College of Business</b>	<b>202</b>	<b>189</b>	<b>391</b>	<b>51.7%</b>	<b>48.3%</b>
Accounting	31	26	57	54.4%	45.6%
Business - MBA	105	107	212	49.5%	50.5%
Finance	14	10	24	58.3%	41.7%
Healthcare Management	21	7	28	75.0%	25.0%
Technology Management	17	31	48	35.4%	64.6%
Graduate Certificates	14	8	22	63.6%	36.4%
<b>College of Engineering</b>	<b>211</b>	<b>537</b>	<b>748</b>	<b>28.2%</b>	<b>71.8%</b>
Biomedical Engineering/Biotechnology	20	24	44	45.5%	54.5%
Civil Engineering	4	10	14	28.6%	71.4%
Computer Engineering	3	20	23	13.0%	87.0%
Computer and Information Science	48	123	171	28.1%	71.9%
Data Science	98	221	319	30.7%	69.3%
Electrical Engineering	10	34	44	22.7%	77.3%
Engineering and Applied Sciences	13	48	61	21.3%	78.7%
Mechanical Engineering	3	30	33	9.1%	90.9%
Physics	5	14	19	26.3%	73.7%
Graduate Certificates	7	13	20	35.0%	65.0%
<b>College of Nursing and Health Sciences</b>	<b>115</b>	<b>17</b>	<b>132</b>	<b>87.1%</b>	<b>12.9%</b>
Nursing	97	13	110	88.2%	11.8%
Graduate Certificates	18	4	22	81.8%	18.2%
<b>College of Visual &amp; Performing Arts</b>	<b>52</b>	<b>8</b>	<b>60</b>	<b>86.7%</b>	<b>13.3%</b>
Art Education	25	2	27	92.6%	7.4%
Artisanry	9	1	10	90.0%	10.0%
Fine Arts	2	3	5	40.0%	60.0%
Visual Design	4	0	4	100.0%	0.0%
Graduate Certificates	12	2	14	85.7%	14.3%
<b>School of Law</b>	<b>206</b>	<b>128</b>	<b>334</b>	<b>61.7%</b>	<b>38.3%</b>
Law	206	128	334	61.7%	38.3%
<b>School of Marine Science &amp; Technology</b>	<b>35</b>	<b>23</b>	<b>58</b>	<b>60.3%</b>	<b>39.7%</b>
COAST	2	4	6	33.3%	66.7%
Marine Science/Technology	33	19	52	63.5%	36.5%
<b>Non-Degree Graduates</b>	<b>26</b>	<b>27</b>	<b>53</b>	<b>49.1%</b>	<b>50.9%</b>
<b>Grand Total</b>	<b>1,100</b>	<b>1,031</b>	<b>2,131</b>	<b>51.6%</b>	<b>48.4%</b>

Enr Table 6

Spring 2024

Enrollment by Residency

		In-State		Out-of-State		Subtotal
		#	%	#	%	#
DAY	<b>Total Day Students</b>	4,237	74%	1,455	26%	5,692
	<b>Undergraduate</b>	3,745	88%	493	12%	4,238
	<b>Graduate</b>	256	28%	651	72%	907
	<b>Doctorate</b>	76	36%	137	64%	213
	<b>Juris Doctorate</b>	160	48%	174	52%	334
OCE	<b>Total OCE Students</b>	1,519	67%	746	33%	2,265
	<b>Undergraduate</b>	1,006	84%	189	16%	1,195
	<b>Graduate</b>	513	48%	557	52%	1,070
Unduplicated Total	<b>Total</b>	5,537	75%	1,823	25%	7,360
	<b>Undergraduate</b>	4,569	87%	660	13%	5,229
	<b>Graduate</b>	704	45%	846	55%	1,550
	<b>Doctorate</b>	104	42%	143	58%	247
	<b>Juris Doctorate</b>	160	48%	174	52%	334

Residence for DAY students derived from tuition based verified residence data field.  
 Residence for OCE students derived from residency code and permanent state.

Enr Table 7

Spring 2024

Enrollment: Diversity

		Total Persons of Color	Cape Verdean	Black	Am. Indian / Alaskan Native	Asian	Hawaiian / Pacific Islander	Hispanic	Two or more races	White	Race / Ethnicity Not Specified	Non-resident	Subtotals
DAY	<b>Total Day</b>	% 39.3%	2.5%	14.8%	0.1%	4.0%	0.02%	12.5%	5.4%	60.7%	—	—	—
		# 1,888	119	711	5	193	1	601	258	2,920	116	768	5,692
	<b>Undergraduate</b>	% 41.4%	2.8%	16.4%	0.0%	3.5%	0.02%	13.1%	5.5%	58.6%	—	—	—
		# 1,692	116	671	2	143	1	535	224	2,399	90	57	4,238
	<b>Graduate</b>	% 28.3%	0.3%	7.6%	0.3%	8.2%	0.0%	6.3%	5.6%	71.7%	—	—	—
	# 86	1	23	1	25	0	19	17	218	3	600	907	
<b>Doctorate</b>	% 25.7%	0.9%	3.7%	0.0%	9.2%	0.0%	7.3%	4.6%	74.3%	—	—	—	
	# 28	1	4	0	10	0	8	5	81	2	102	213	
<b>Juris Doctorate</b>	% 27.0%	0.3%	4.3%	0.7%	4.9%	0.0%	12.8%	3.9%	73.0%	—	—	—	
	# 82	1	13	2	15	0	39	12	222	21	9	334	
OCE	<b>Total OCE</b>	% 37.7%	1.3%	16.3%	0.2%	4.5%	0.2%	11.4%	3.8%	62.3%	—	—	—
		# 650	23	281	4	77	3	196	66	1,074	184	357	2,265
	<b>Undergraduate</b>	% 43.3%	1.9%	19.9%	0.4%	3.3%	0.3%	13.6%	3.9%	56.7%	—	—	—
		# 455	20	209	4	35	3	143	41	595	140	5	1,195
	<b>Graduate</b>	% 28.5%	0.3%	9.8%	0.0%	6.7%	0.0%	8.2%	3.5%	71.5%	—	—	—
	# 180	2	62	0	42	0	52	22	451	44	345	1,020	
<b>Doctorate/JD</b>	% 34.9%	2.3%	23.3%	0.0%	0.0%	0.0%	2.3%	7.0%	65.1%	—	—	—	
	# 15	1	10	0	0	0	1	3	28	0	7	50	
Unduplicated Total	<b>Total</b>	% 39.0%	2.2%	15.2%	0.1%	4.1%	0.06%	12.3%	5.0%	61.0%	—	—	—
		# 2,451	138	956	9	256	4	771	317	3,837	296	776	7,360
	<b>Undergraduate</b>	% 42.0%	2.7%	17.2%	0.1%	3.4%	0.08%	13.2%	5.3%	58.0%	—	—	—
		# 2,076	132	850	6	170	4	654	260	2,868	226	59	5,229
	<b>Graduate</b>	% 27.9%	0.3%	8.8%	0.1%	6.8%	0.0%	7.7%	4.1%	72.1%	—	—	—
	# 250	3	79	1	61	0	69	37	647	47	606	1,550	
<b>Doctorate</b>	% 30.1%	1.4%	9.8%	0.0%	7.0%	0.0%	6.3%	5.6%	69.9%	—	—	—	
	# 43	2	14	0	10	0	9	8	100	2	102	247	
<b>Juris Doctorate</b>	% 27.0%	0.3%	4.3%	0.7%	4.9%	0.0%	12.8%	3.9%	73.0%	—	—	—	
	# 82	1	13	2	15	0	39	12	222	21	9	334	

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Native Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident	Race / Ethnicity Not Specified	Total
<b>Degree-seeking Totals</b>	<b>4</b>	<b>161</b>	<b>748</b>	<b>636</b>	<b>123</b>	<b>2</b>	<b>256</b>	<b>1,930</b>	<b>2,767</b>	<b>41.1%</b>	<b>58</b>	<b>95</b>	<b>4,850</b>
<b>College of Arts and Sciences</b>	<b>2</b>	<b>43</b>	<b>365</b>	<b>271</b>	<b>63</b>	<b>1</b>	<b>94</b>	<b>839</b>	<b>906</b>	<b>48.1%</b>	<b>17</b>	<b>37</b>	<b>1,799</b>
Arts & Sciences Undeclared	0	8	52	26	10	0	14	110	54	67.1%	7	1	172
Biology/Marine Biology	0	10	36	31	6	0	12	95	154	38.2%	3	5	257
Chemistry & Biochemistry	0	4	11	5	2	0	2	24	28	46.2%	2	1	55
College Now	0	2	27	9	5	0	5	48	11	81.4%	0	1	60
Crime and Justice Studies	0	1	50	47	10	0	11	119	110	52.0%	0	6	235
Economics	0	1	18	5	2	0	4	30	27	52.6%	2	2	61
English/Professional Writing	0	0	17	21	0	0	9	47	81	36.7%	0	4	132
Health and Society	0	2	53	18	10	0	4	87	26	77.0%	0	3	116
History	0	0	0	7	1	0	1	9	50	15.3%	0	2	61
Liberal Arts	0	1	9	7	3	0	5	25	32	43.9%	0	1	58
Mathematics	0	1	0	0	0	0	1	2	16	11.1%	0	1	19
Multidisciplinary Studies	0	0	0	0	0	0	0	0	1	0.0%	0	0	1
Philosophy	0	0	1	1	0	0	0	2	8	20.0%	0	0	10
Political Science	2	4	16	17	2	0	9	50	72	41.0%	0	2	124
Portuguese	0	0	0	1	0	0	0	1	2	33.3%	0	1	4
Psychology	0	6	57	61	10	0	15	149	186	44.5%	3	6	344
Public Administration	0	1	1	2	0	0	0	4	3	57.1%	0	0	7
Sociology & Anthropology	0	1	11	6	2	1	1	22	21	51.2%	0	1	44
Spanish	0	1	0	2	0	0	1	4	1	80.0%	0	0	5
Start	0	0	0	0	0	0	0	0	0	NA	0	0	0
Women and Gender Studies	0	0	4	2	0	0	0	6	14	30.0%	0	0	20
Undergraduate Certificates	0	0	2	3	0	0	0	5	9	35.7%	0	0	14
<b>College of Business</b>	<b>1</b>	<b>44</b>	<b>220</b>	<b>163</b>	<b>26</b>	<b>0</b>	<b>71</b>	<b>525</b>	<b>631</b>	<b>45.4%</b>	<b>13</b>	<b>21</b>	<b>1,190</b>
Accounting	1	7	27	26	3	0	7	71	108	39.7%	2	5	186
Business - Undeclared	0	3	24	19	3	0	15	64	47	57.7%	0	0	111
Finance	0	12	35	35	1	0	10	93	126	42.5%	3	3	225
General Business Administration	0	1	9	11	0	0	4	25	57	30.5%	0	1	83
Human Resources Management	0	0	4	3	1	0	0	8	7	53.3%	1	0	16
Management	0	4	43	25	11	0	11	94	112	45.6%	2	3	211
Management Information Systems	0	7	33	13	3	0	4	60	45	57.1%	4	5	114
Marketing	0	7	34	23	4	0	12	80	101	44.2%	1	2	184
Operations Management	0	2	11	8	0	0	8	29	27	51.8%	0	2	58
Undergraduate Certificates	0	1	0	0	0	0	0	1	1	50.0%	0	0	2
<b>College of Engineering</b>	<b>0</b>	<b>41</b>	<b>75</b>	<b>76</b>	<b>14</b>	<b>1</b>	<b>39</b>	<b>246</b>	<b>546</b>	<b>31.1%</b>	<b>21</b>	<b>21</b>	<b>834</b>
Bioengineering	0	3	4	9	2	0	7	25	39	39.1%	2	2	68
Civil Engineering	0	5	9	7	1	0	4	26	72	26.5%	2	0	100
Computer Engineering	0	1	10	4	0	0	3	18	38	32.1%	4	7	67
Computer Science	0	22	31	28	7	0	11	99	171	36.7%	8	6	284
Data Science	0	0	2	1	0	1	2	6	10	37.5%	2	1	19
Electrical Engineering	0	6	7	7	3	0	4	27	73	27.0%	1	3	104
Engineering Undeclared	0	0	1	5	0	0	0	6	9	40.0%	0	0	15
Mechanical Engineering	0	3	10	10	1	0	7	31	114	21.4%	2	2	149
Physics	0	1	1	5	0	0	1	8	20	28.6%	0	0	28



**Unduplicated Undergraduate Majors by Ethnicity  
Day and OCE**

COLLEGE													
Department or Program	Am. Indian / Alaskan Native	Asian	Black	Hispanic	Cape Verdean	Native Hawaiian / Pacific Islander	Two or More Races	Subtotal Students of Color	White	% Students of Color	Non-resident	Race / Ethnicity Not Specified	Total
<b>College of Nursing and Health Sciences</b>	<b>1</b>	<b>21</b>	<b>60</b>	<b>74</b>	<b>14</b>	<b>0</b>	<b>26</b>	<b>196</b>	<b>361</b>	<b>35.2%</b>	<b>2</b>	<b>5</b>	<b>564</b>
Nursing	0	12	43	52	13	0	16	136	272	33.3%	0	4	412
Registered Nurse Program	1	4	9	6	0	0	2	22	31	41.5%	0	1	54
Medical Laboratory Science	0	5	8	16	1	0	8	38	58	39.6%	2	0	98
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>12</b>	<b>28</b>	<b>52</b>	<b>6</b>	<b>0</b>	<b>26</b>	<b>124</b>	<b>323</b>	<b>27.7%</b>	<b>5</b>	<b>11</b>	<b>463</b>
Art + Design	0	12	15	33	2	0	22	84	225	27.2%	2	8	319
Art Education	0	0	0	0	0	0	0	0	19	0.0%	0	1	20
Art History	0	0	0	1	2	0	1	4	4	50.0%	1	0	9
Foundation Undeclared	0	0	1	2	0	0	1	4	6	40.0%	0	0	10
Interior Architecture and Design	0	0	9	14	1	0	2	26	55	32.1%	1	1	83
Music	0	0	3	2	1	0	0	6	14	30.0%	1	1	22
Undergraduate Certificates	0	0	0	0	0	0	0	0	0	NA	0	0	0
<b>Non-Degree Undergraduates</b>	<b>2</b>	<b>9</b>	<b>102</b>	<b>18</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>146</b>	<b>101</b>	<b>59.1%</b>	<b>1</b>	<b>131</b>	<b>379</b>
<b>Grand Total</b>	<b>6</b>	<b>170</b>	<b>850</b>	<b>654</b>	<b>132</b>	<b>4</b>	<b>260</b>	<b>2,076</b>	<b>2,868</b>	<b>42.0%</b>	<b>59</b>	<b>226</b>	<b>5,229</b>
<b>Honors College</b>	<b>1</b>	<b>14</b>	<b>30</b>	<b>46</b>	<b>4</b>	<b>0</b>	<b>18</b>	<b>113</b>	<b>306</b>	<b>27.0%</b>	<b>8</b>	<b>7</b>	<b>434</b>

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

**Unduplicated Graduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>Degree-seeking Totals</b>	<b>3</b>	<b>82</b>	<b>104</b>	<b>116</b>	<b>6</b>	<b>0</b>	<b>57</b>	<b>368</b>	<b>958</b>	<b>27.8%</b>	<b>715</b>	<b>37</b>	<b>2,078</b>
<b>College of Arts and Sciences</b>	<b>0</b>	<b>16</b>	<b>13</b>	<b>30</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>71</b>	<b>239</b>	<b>22.9%</b>	<b>39</b>	<b>6</b>	<b>355</b>
Biology/Marine Biology/Integrative	0	2	0	1	0	0	1	4	33	10.8%	2	1	40
Chemistry & Biochemistry	0	2	2	0	1	0	0	5	5	50.0%	26	1	37
English/Professional Writing	0	0	0	0	0	0	0	0	13	0.0%	0	0	13
Portuguese	0	0	1	3	0	0	0	4	5	44.4%	2	2	13
Psychology	0	5	1	6	0	0	4	16	48	25.0%	0	0	64
Public Policy	0	2	4	3	0	0	2	11	19	36.7%	0	0	30
Graduate Certificates	0	3	2	1	0	0	2	8	21	27.6%	0	0	29
<b>School of Education</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>23</b>	<b>95</b>	<b>19.5%</b>	<b>9</b>	<b>2</b>	<b>129</b>
Educational Leadership/Policy Studies	0	0	0	1	0	0	0	1	1	50.0%	0	0	2
Master of Arts in Teaching	0	1	2	12	0	0	2	17	72	19.1%	0	1	90
STEM Education	0	1	1	1	0	0	0	3	6	33.3%	9	0	18
Graduate Certificates	0	0	0	2	0	0	0	2	16	11.1%	0	1	19
<b>College of Business</b>	<b>0</b>	<b>18</b>	<b>37</b>	<b>25</b>	<b>2</b>	<b>0</b>	<b>10</b>	<b>92</b>	<b>184</b>	<b>33.3%</b>	<b>110</b>	<b>5</b>	<b>391</b>
Accounting	0	4	3	4	0	0	1	12	43	21.8%	2	0	57
Business - MBA	0	5	22	15	2	0	6	50	108	31.6%	52	2	212
Finance	0	1	0	1	0	0	0	2	1	66.7%	21	0	24
Healthcare Management	0	1	3	4	0	0	2	10	12	45.5%	4	2	28
Technology Management	0	4	2	1	0	0	1	8	10	44.4%	30	0	48
Graduate Certificates	0	3	7	0	0	0	0	10	10	50.0%	1	1	22
<b>College of Engineering</b>	<b>0</b>	<b>23</b>	<b>18</b>	<b>13</b>	<b>1</b>	<b>0</b>	<b>12</b>	<b>67</b>	<b>139</b>	<b>32.5%</b>	<b>538</b>	<b>4</b>	<b>748</b>
Biomedical Engineering/Biotechnology	0	1	3	0	0	0	3	7	18	28.0%	19	0	44
Civil Engineering	0	1	1	1	0	0	0	3	4	42.9%	7	0	14
Computer Engineering	0	1	0	3	0	0	0	4	10	28.6%	9	0	23
Computer and Information Science	0	7	3	4	0	0	2	16	41	28.1%	112	2	171
Data Science	0	5	1	0	0	0	0	6	2	75.0%	311	0	319
Electrical Engineering	0	2	2	2	1	0	1	8	19	29.6%	17	0	44
Engineering and Applied Sciences	0	3	0	0	0	0	4	7	10	41.2%	44	0	61
Mechanical Engineering	0	1	4	2	0	0	1	8	16	33.3%	9	0	33
Physics	0	0	0	0	0	0	1	1	8	11.1%	10	0	19
Graduate Certificates	0	2	4	1	0	0	0	7	11	38.9%	0	2	20
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>5</b>	<b>22</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>36</b>	<b>94</b>	<b>27.7%</b>	<b>1</b>	<b>1</b>	<b>132</b>
Nursing	0	4	16	3	1	0	5	29	80	26.6%	1	0	110
Graduate Certificates	0	1	6	0	0	0	0	7	14	33.3%	0	1	22
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>11</b>	<b>42</b>	<b>20.8%</b>	<b>7</b>	<b>0</b>	<b>60</b>
Art Education	0	0	0	2	0	0	0	2	25	7.4%	0	0	27
Artisanry	0	0	0	1	0	0	1	2	6	25.0%	2	0	10
Fine Arts	0	0	0	0	0	0	1	1	2	33.3%	2	0	5
Visual Design	0	0	0	1	0	0	0	1	0	100.0%	3	0	4
Graduate Certificates	0	2	0	1	0	0	2	5	9	35.7%	0	0	14

**Unduplicated Graduate Majors by Ethnicity  
Day and OCE**

<b>COLLEGE</b>													
<b>Department or Program</b>	<b>Am. Indian / Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Hispanic</b>	<b>Cape Verdean</b>	<b>Hawaiian / Pacific Islander</b>	<b>Two or More Races</b>	<b>Subtotal Students of Color</b>	<b>White</b>	<b>% Students of Color</b>	<b>Non-resident</b>	<b>Race / Ethnicity Not Specified</b>	<b>Total</b>
<b>School of Law</b>	2	15	13	39	1	0	12	82	222	27.0%	9	21	334
Law	2	15	13	39	1	0	12	82	222	27.0%	9	21	334
<b>School of Marine Science &amp; Technology</b>	1	3	1	1	0	0	3	9	38	19.1%	11	0	58
COAST	0	0	0	0	0	0	1	1	5	16.7%	0	0	6
Marine Science/Technology	1	3	1	1	0	0	2	8	33	19.5%	11	0	52
<b>Non-Degree Graduates</b>	0	4	2	1	0	0	0	7	11	38.9%	2	33	53
<b>Grand Total</b>	3	86	106	117	6	0	57	375	969	27.9%	717	70	2,131

Percent ethnicity excludes "Race/Ethnicity Not Specified" and Non Resident students.

Enr Table 8A

## Day Undergraduate Enrollment of Degree Students by College

Spring 2024

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Totals</b>	6,342	6,369	6,222	5,935	5,650	5,616	5,270	4,870	4,490	4,342	4,324
<b>Arts &amp; Sciences</b>	2,859	2,767	2,680	2,507	2,386	2,344	2,101	1,868	1,688	1,602	1,655
<b>Business</b>	1,357	1,433	1,386	1,349	1,294	1,276	1,161	1,039	931	946	885
<b>Engineering</b>	1,134	1,202	1,226	1,179	1,137	1,047	994	952	917	843	847
<b>Nursing and Health Sciences</b>	439	439	432	429	429	412	527	526	511	476	466
<b>Visual &amp; Performing Arts</b>	553	528	498	471	404	537	487	485	443	475	471

Medical Laboratory Science moved from Arts & Sciences to Nursing and Health Sciences in 2021.

Enr Table 8B

## Day Graduate Enrollment of Degree Students by College

Spring 2024

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Totals</b>	1,127	1,124	1,152	1,114	1,071	1,026	1,039	1,037	1,045	1,272	1,473
<b>Arts &amp; Sciences</b>	213	214	213	216	204	210	220	186	192	178	183
<b>College of Arts &amp; Sciences</b>	144	141	145	149	151	161	181	154	160	156	162
<b>School of Education</b>	69	73	68	67	53	49	39	32	32	22	21
<b>Business</b>	235	224	217	222	193	168	171	111	68	112	150
<b>Engineering</b>	226	265	319	301	288	261	229	283	294	492	701
<b>Nursing and Health Sciences</b>	100	107	114	100	84	71	66	61	67	61	22
<b>Visual &amp; Performing Arts</b>	75	73	65	61	69	58	42	30	24	19	25
<b>School of Marine Science/Technology</b>	52	53	51	46	45	49	45	48	50	56	58
<b>School of Law</b>	226	188	173	168	188	209	266	318	350	354	334

These tables display all degree students enrolled in day classes, distributed by college of their major and identified by their enrollment status. The graduate table includes students enrolled in formal certificate programs and double majors.

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
<b>Totals</b>	1,018	1,158	1,188	1,257	1,454	1,569	1,698	1,636	1,707	1,783	1,880
<b>Arts &amp; Sciences</b>	525	465	440	463	509	489	501	488	548	508	509
<b>College of Arts &amp; Sciences</b>	407	372	352	363	399	387	402	381	404	377	400
<b>School of Education</b>	118	93	88	100	110	102	99	107	144	131	109
<b>Business</b>	331	480	486	548	667	807	895	865	843	823	744
<b>Engineering</b>	2	32	70	57	65	60	51	73	93	210	343
<b>Nursing and Health Sciences</b>	144	157	168	167	195	194	216	187	180	182	222
<b>Visual &amp; Performing Arts</b>	12	23	20	18	16	16	28	23	34	50	53
<b>School of Marine Science/Technology</b>	2	0	1	0	1	2	0	0	3	2	3
<b>School of Law</b>	2	1	3	4	1	1	7	0	6	8	6

Includes double majors.

Data include Undergraduate and Graduate enrollment together.

Major data exclude non-degree students.

Medical Laboratory Science moved from College of Arts & Sciences to Nursing and Health Sciences in 2021.

Unduplicated Primary Majors by Class/Level  
Day and OCE

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>Totals by Class</b>	<b>16</b>	<b>1,242</b>	<b>1,020</b>	<b>1,106</b>	<b>1,466</b>	<b>4,850</b>	<b>1,497</b>	<b>581</b>	<b>6,928</b>
<b>College of Arts and Sciences</b>	<b>14</b>	<b>538</b>	<b>370</b>	<b>404</b>	<b>473</b>	<b>1,799</b>	<b>284</b>	<b>71</b>	<b>2,154</b>
Arts & Sciences Undeclared		114	53	5	0	172			172
Biology/Marine Biology/Integrated Biology		57	58	62	80	257	29	11	297
Chemistry & Biochemistry		13	10	15	17	55	9	28	92
College Now		57	3	0	0	60			60
Crime and Justice Studies		61	59	50	65	235			235
Economics		10	8	21	22	61			61
English/Communications/Prof Writing		25	26	41	40	132	13		145
Health and Society		31	14	38	33	116			116
History		9	10	11	31	61			61
Liberal Arts		13	11	15	19	58			58
Mathematics		3	5	6	5	19			19
Multidisciplinary Studies		0	0	0	1	1			1
Philosophy		2	2	2	4	10			10
Political Science		33	28	26	37	124			124
Portuguese		1	0	1	2	4	1	12	17
Psychology		101	70	86	87	344	64		408
Public Administration		1	0	5	1	7			7
Public Policy							30		30
Sociology & Anthropology		6	6	16	16	44			44
Spanish		0	3	1	1	5			5
Start		0	0	0	0	0			0
Women and Gender Studies	3	1	4	3	12	23			23
Graduate Certificates							29		29
Undergraduate Certificates	11					11			11
<b>School of Education</b>							<b>109</b>	<b>20</b>	<b>129</b>
Educational Leadership/Policy Studies							0	2	2
Master of Arts in Teaching							90		90
STEM Education							0	18	18
Graduate Certificates							19		19
<b>Charlton College of Business</b>	<b>2</b>	<b>259</b>	<b>247</b>	<b>275</b>	<b>407</b>	<b>1,190</b>	<b>391</b>		<b>1,581</b>
Accounting	2	29	31	44	82	188	57		245
Business - MBA							212		212
Business Undeclared		79	29	3	0	111			111
Finance		41	44	65	75	225	24		249
General Business Administration		7	16	22	38	83			83
Healthcare Management							28		28
Human Resource Management		4	1	5	6	16			16
Management		36	47	52	76	211			211
Management Information Systems		17	29	30	38	114			114
Marketing		35	45	43	61	184			184
Operations Management		11	5	11	31	58			58
Technology Management							48		48
Graduate Certificates							22		22
<b>College of Engineering</b>		<b>197</b>	<b>175</b>	<b>203</b>	<b>259</b>	<b>834</b>	<b>656</b>	<b>92</b>	<b>1,582</b>
Bioengineering		12	11	22	23	68			68
Biomedical Engineering/Biotechnology							31	13	44
Civil Engineering		24	17	22	37	100	14		114
Computer Engineering		24	11	15	17	67	23		90
Computer Science		58	71	77	78	284	171		455
Data Science		3	2	7	7	19	319		338
Electrical Engineering		23	17	22	42	104	26	18	148
Engineering and Applied Sciences							0	61	61
Engineering Undeclared		13	2	0	0	15			15
Mechanical Engineering		35	38	30	46	149	33		182
Physics		5	6	8	9	28	19		47
Graduate Certificates							20		20

**Unduplicated Primary Majors by Class/Level  
Day and OCE**

COLLEGE Department or Program	CLASS								Total
	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	
<b>College of Nursing and Health Sciences</b>		<b>137</b>	<b>115</b>	<b>124</b>	<b>188</b>	<b>564</b>	<b>76</b>	<b>56</b>	<b>696</b>
Medical Laboratory Science		30	21	15	32	98			98
Nursing		107	83	98	124	412	54	56	522
Registered Nurse Program		0	11	11	32	54			54
Graduate Certificates							22		22
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>111</b>	<b>113</b>	<b>100</b>	<b>139</b>	<b>463</b>	<b>60</b>		<b>523</b>
Art + Design		72	78	71	98	319			319
Art Education		0	8	4	8	20	27		47
Art History		4	0	1	4	9			9
Artisanry							10		10
Fine Arts							5		5
Foundation Undeclared		8	2	0	0	10			10
Interior Architecture/Design		24	19	20	20	83			83
Music		3	6	4	9	22			22
Visual Design							4		4
Graduate Certificates							14		14
Undergraduate Certificates	0					0			0
<b>School of Law</b>								<b>334</b>	<b>334</b>
<b>School of Marine Science &amp; Technology</b>							<b>30</b>	<b>28</b>	<b>58</b>
<b>Honors College</b>		<b>114</b>	<b>125</b>	<b>107</b>	<b>88</b>	<b>434</b>			

Biomedical Engineering/Biotechnology PhD student counts are based in the following areas: 2 Biology, 2 Chemistry, and 9 Bioengineering. Shown are counts of students in declared majors registered in Spring 2024. Students with double/triple majors are shown on next table. Non-degree-seeking students are not shown.

Unduplicated Major 2 and Major 3 by Class/Level  
Day and OCE

COLLEGE	Not Classified	Freshmen	Sophomore	Junior	Senior	Subtotal	Master	Doctorate	Total
<b>Totals by Class</b>	<b>22</b>	<b>7</b>	<b>11</b>	<b>23</b>	<b>50</b>	<b>113</b>	<b>29</b>	<b>0</b>	<b>142</b>
<b>College of Arts and Sciences</b>	<b>22</b>	<b>4</b>	<b>10</b>	<b>16</b>	<b>27</b>	<b>79</b>	<b>7</b>	<b>0</b>	<b>86</b>
Biology/Marine Biology		0	0	0	0	0	0	0	0
Chemistry		0	0	0	0	0	2	0	2
Crime and Justice Studies		1	2	0	1	4			4
Economics		0	0	2	0	2			2
English/Professional Writing		0	0	1	1	2	0		2
Health and Society		0	0	5	6	11			11
History		0	2	0	0	2			2
Liberal Arts		0	0	0	0	0			0
Mathematics		1	0	1	6	8			8
Philosophy		0	0	2	5	7			7
Political Science		0	0	0	1	1			1
Portuguese		0	0	0	1	1	0		1
Public Administration		0	0	0	1	1			1
Public Policy							3		3
Psychology		2	4	4	3	13	0		13
Sociology & Anthropology		0	1	1	1	3			3
Spanish		0	1	0	0	1			1
Women's and Gender Studies		0	0	0	1	1			1
Graduate Certificate							1		1
Undergraduate Certificate	22					22			22
<b>School of Education</b>							<b>1</b>	<b>0</b>	<b>1</b>
Educational Leadership/Policy Studies							0	0	0
Master of Arts in Teaching							0		0
STEM Education							1		1
<b>Charlton College of Business</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>10</b>	<b>9</b>		<b>19</b>
Accounting		1	0	0	3	4	0		4
Finance		0	0	1	0	1	0		1
Business - MBA						0	9		9
General Business Administration		0	0	0	0	0		0	0
Healthcare Management							0		0
Management		0	0	1	2	3			3
Management Information Systems		0	0	1	1	2			2
Marketing		0	0	0	0	0			0
Operations Management		0	0	0	0	0			0
Technology Management							0		0
Graduate Certificate						0	0		0
Undergraduate Certificate	0					0			0
<b>College of Engineering</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>8</b>	<b>14</b>	<b>13</b>	<b>0</b>	<b>27</b>
BioMedical Engineering/BioTechnology							0	0	0
Bioengineering		0	0	0	0	0			0
Computer Engineering		0	1	2	3	6	0		6
Computer Science		0	0	1	1	2	3		5
Data Science		0	0	0	1	1	1		2
Electrical Engineering		1	0	1	3	5	0	0	5
Engineering and Applied Sciences							1	0	1
Mechanical Engineering		0	0	0	0	0	0		0
Physics		0	0	0	0	0	0		0
Graduate Certificate							8		8
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Medical Laboratory Science		0	0	0	0	0			0
Nursing		0	0	0	1	1	0	0	1
<b>College of Visual &amp; Performing Arts</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>0</b>		<b>9</b>
Art Education		0	0	0	0	0			0
Art History		0	0	0	0	0			0
Art + Design		1	0	0	8	9			9
Music		0	0	0	0	0			0
Visual Design						0			0
Graduate Certificate							0		0
<b>School of Law</b>								<b>0</b>	<b>0</b>
<b>School of Marine Science &amp; Technology</b>							<b>0</b>	<b>0</b>	<b>0</b>

Shown are counts of students in declared second and third majors registered in Spring 2024.  
Non-degree-seeking students are not shown.



COLLEGE	Freshman	Sophomore	Junior	Senior	Total
<b>Department or Program</b>					
<b>Total Minors</b>	<b>20</b>	<b>54</b>	<b>137</b>	<b>301</b>	<b>512</b>
<b>College of Arts and Sciences</b>	<b>13</b>	<b>28</b>	<b>80</b>	<b>152</b>	<b>273</b>
Aging and Health	2	0	9	16	27
Anthropology	0	0	2	0	2
Applied Ethics	0	0	0	2	2
Biochemistry	0	2	1	1	4
Black Studies	0	2	1	10	13
Chemistry	0	1	1	0	2
Communications	0	1	5	5	11
Creative Writing	1	1	3	2	7
Data Analytics	0	0	1	5	6
Economics	2	5	8	5	20
English: Literature & Criticism	1	0	2	6	9
English: Writing/Comm & Rhetoric	0	0	1	5	6
History	0	1	1	3	5
Leadership & Civic Engagement	0	0	0	1	1
Legal Studies	1	5	10	10	26
Mathematics	0	2	5	10	17
Philosophy	1	0	2	3	6
Political Science	0	1	3	3	7
Portuguese	0	0	1	5	6
Religious Studies	0	1	2	12	15
Sociology	0	0	2	1	3
Spanish	3	2	3	4	12
Sustainability	1	0	8	23	32
Urban Studies	0	1	2	5	8
Women and Gender Studies	1	3	7	15	26
<b>College of Business</b>	<b>1</b>	<b>5</b>	<b>25</b>	<b>83</b>	<b>114</b>
Accounting	0	1	2	9	12
Business Administration	1	1	12	16	30
Finance	0	2	3	9	14
Human Resource Management	0	0	0	0	0
International Business	0	0	1	8	9
Management	0	0	4	30	34
Management Info Systems	0	0	1	6	7
Marketing	0	0	0	0	0
Operations Management	0	1	2	5	8
<b>College of Engineering</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>12</b>	<b>19</b>
Artificial Intelligence	0	0	0	0	0
Bioengineering	0	0	0	0	0
Civil & Environmental Engineering	0	0	0	0	0
Computer Engineering	0	0	0	1	1
Computer Engineering Cybersecurity	0	0	0	0	0
Computer Game Design	1	1	0	0	2
Computer Science	0	1	2	7	10
Computer Science Cybersecurity	0	0	0	0	0
Data Science	0	0	0	2	2
Electrical Engineering	0	0	1	0	1
Environmental Physics	0	0	0	0	0
Mechanical Engineering	0	0	0	0	0
Mobile Applications Development	0	0	0	0	0
Physics	0	1	0	2	3
Software Engineering	0	0	0	0	0
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>20</b>	<b>39</b>
Global Health	0	9	10	20	39
<b>College of Visual and Performing Arts</b>	<b>5</b>	<b>9</b>	<b>19</b>	<b>34</b>	<b>67</b>
Art History	0	0	2	9	11
Animation	0	1	1	2	4
Ceramics	0	0	0	0	0
Drawing	0	0	1	0	1
Film & Media Studies	1	1	3	2	7
Fine Arts General	0	1	3	1	5
Game Arts	1	0	1	2	4
Graphic Design	3	3	2	4	12
Illustration	0	0	1	4	5
Jewelry/Metals	0	0	0	0	0
Music	0	2	3	5	10
Painting	0	1	1	0	2
Photography	0	0	1	2	3
Printmaking	0	0	0	0	0
Sculpture	0	0	0	3	3
Textile Design/Fiber Arts	0	0	0	0	0

Shown are counts of students in declared minors registered in Spring 2024.  
 All available minors are shown.  
 Students with multiple minors are counted separately (count = 34).

	Undergrad		Grad		Total	
Headcount	519	95%	29	5%	548	
FTE	130.8	95%	6.6	5%	137.4	
Registrations	657	96%	29	4%	686	
<b>Primary Major by College</b>						
Arts & Sciences	183	35%	13	45%	196	36%
School of Education			0	0%	0	0%
Business	176	34%	0	0%	176	32%
Engineering	30	6%	2	7%	32	6%
Nursing and Helath Sciences	53	10%	13	45%	66	12%
Visual and Performing Arts	34	7%	0	0%	34	6%
SMAST			0	0%	0	0%
School of Law			0	0%	0	0%
Non-degree	43	8%	1	3%	44	8%
Honors College	24	5%			24	4%
<b>Gender</b>						
Female	274	53%	21	72%	295	54%
Male	243	47%	8	28%	251	46%
Unknown	2	0%	0	0%	2	0%
<b>Permanent State</b>						
Massachusetts	443	85%	23	79%	466	85%
Out-of-State	72	14%	6	21%	78	14%
International	4	1%	0	0%	4	1%
Unknown	0	0%	0	0%	0	0%
<b>Diversity (1)</b>						
<u>Students of Color</u>	201	42%	14	48%	215	42%
Cape Verdean	10	2%	1	3%	11	2%
Black	66	14%	6	21%	72	14%
AmIndian/AlaskanNative	1	0%	0	0%	1	0%
Asian	24	5%	1	3%	25	5%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic	69	14%	3	10%	72	14%
Two or more races	31	6%	3	10%	34	7%
White	282	58%	15	52%	297	58%
Not Specified	32	-	0	-	32	-
Non Resident	4	-	0	-	4	-
<b>Field of Study (2)</b>						
Architecture/Related Studies	6	1.2%			6	1.1%
Area, Ethnic, and Gender Studies	5	1.0%			5	0.9%
Communication/Journalism	5	1.0%			5	0.9%
Computer Science	9	1.7%	0	0.0%	9	1.6%
Education	1	0.2%	0	0.0%	1	0.2%
Engineering	19	3.7%	0	0.0%	19	3.5%
Foreign Language/Literature	1	0.2%	0	0.0%	1	0.2%
English Language/Literature	8	1.5%	0	0.0%	8	1.5%
Liberal Arts and Sciences	12	2.3%	0	0.0%	12	2.2%
Biological/Life Sciences	16	3.1%	1	3.4%	17	3.1%
Mathematics	2	0.4%			2	0.4%
Multi/Interdisciplinary Studies	2	0.4%	2	6.9%	4	0.7%
Philosophy	1	0.2%			1	0.2%
Physical Sciences	4	0.8%	0	0.0%	4	0.7%
Psychology	31	6.0%	0	0.0%	31	5.7%
Public Administration/Social Srvc	2	0.4%	12	41.4%	14	2.6%
Social Sciences	64	12.3%			64	11.7%
Visual and Performing Arts	27	5.2%	0	0.0%	27	4.9%
Health Professions	71	13.7%	13	44.8%	84	15.3%
Business	176	33.9%	0	0.0%	176	32.1%
History	7	1.3%			7	1.3%
Arts & Science Undeclared	5	1.0%			5	0.9%
Alternative Admissions	2	0.4%			2	0.4%
Non-Degree Students	43	8.3%	1	3.4%	44	8.0%

(1) Students of Color percentages do not include "Not Specified" nor "Non Resident."

(2) Field of study based on CIP code classification of student's first declared major. Three students studying abroad and not included here.

## ADMISSIONS TABLES

**Adm Table 1A**

**Spring 2024**

**Spring Admissions Trends: First-Time Freshmen**

	<b>#Applicants</b>	<b>#Accepted</b>	<b>%Accepted</b>	<b>#Denied</b>	<b>%Denied</b>	<b>#Enrolled</b>	<b>Yield</b>
<b>Spring 2024</b>	290	190	66%	34	12%	37	19%
<b>Spring 2023</b>	228	143	63%	24	11%	30	21%
<b>Spring 2022</b>	123	88	72%	6	5%	21	24%
<b>Spring 2021</b>	149	91	61%	5	3%	29	32%
<b>Spring 2020</b>	76	45	59%	3	4%	17	38%
<b>Spring 2019</b>	131	52	40%	16	12%	22	42%
<b>Spring 2018</b>	99	49	49%	7	7%	14	29%
<b>Spring 2017</b>	110	80	73%	25	23%	24	30%
<b>Spring 2016</b>	218	187	86%	16	7%	26	14%
<b>Spring 2015</b>	135	102	76%	26	19%	43	42%
<b>Spring 2014</b>	69	44	64%	21	30%	14	32%

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

**Adm Table 1B**

**Spring 2024**

**Full Academic Year Admissions Trends: All First-Time Freshmen**

	<b>#Applicants</b>	<b>#Accepted</b>	<b>%Accepted</b>	<b>#Denied</b>	<b>%Denied</b>	<b>#Enrolled</b>	<b>Yield</b>
<b>AY 2023-24</b>	10,084	9,216	91%	742	7%	1,413	15%
<b>AY 2022-23</b>	9,065	8,584	95%	400	4%	1,349	16%
<b>AY 2021-22</b>	8,106	7,450	92%	611	8%	1,286	17%
<b>AY 2020-21</b>	8,887	6,748	76%	1,975	22%	1,311	19%
<b>AY 2019-20</b>	8,699	6,498	75%	2,101	24%	1,337	21%
<b>AY 2018-19</b>	8,828	6,796	77%	1,803	20%	1,443	21%
<b>AY 2017-18</b>	8,058	6,756	84%	1,230	15%	1,347	20%
<b>AY 2016-17</b>	8,321	6,322	76%	1,820	22%	1,391	22%
<b>AY 2015-16</b>	7,809	5,976	77%	1,595	20%	1,457	24%
<b>AY 2014-15</b>	7,607	5,842	77%	1,672	22%	1,552	27%
<b>AY 2013-14</b>	8,565	6,515	76%	1,859	22%	1,533	24%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Alternative Admissions applications are only accepted for the Fall semester.

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2A

Spring 2024

## Spring Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2024	383	322	84%	40	10%	160	50%
Spring 2023	387	314	81%	30	8%	172	55%
Spring 2022	405	336	83%	12	3%	184	55%
Spring 2021	375	323	86%	13	3%	177	55%
Spring 2020	432	357	83%	40	9%	222	62%
Spring 2019	413	339	82%	29	7%	188	55%
Spring 2018	439	383	87%	29	7%	246	64%
Spring 2017	488	418	86%	65	13%	228	55%
Spring 2016	426	347	81%	45	11%	203	59%
Spring 2015	394	337	86%	36	9%	204	61%
Spring 2014	339	288	85%	29	9%	173	60%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 2B

Spring 2024

## Full Academic Year Admissions Trends: Transfer Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2023-24	1,476	1,230	83%	153	10%	545	44%
AY 2022-23	1,362	1,188	87%	117	9%	558	47%
AY 2021-22	1,350	1,179	87%	83	6%	599	51%
AY 2020-21	1,741	1,246	72%	338	19%	633	51%
AY 2019-20	1,733	1,267	73%	388	22%	722	57%
AY 2018-19	2,266	1,722	76%	438	19%	945	55%
AY 2017-18	1,731	1,510	87%	176	10%	882	58%
AY 2016-17	1,658	1,425	86%	206	12%	753	53%
AY 2015-16	1,520	1,311	86%	156	10%	767	59%
AY 2014-15	1,550	1,324	85%	177	11%	754	57%
AY 2013-14	1,533	1,322	86%	164	11%	763	58%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3A

Spring 2024

## Spring Admissions Trends: Graduate Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
Spring 2024	2,071	1,458	70%	471	23%	242	17%
Spring 2023	1,226	921	75%	184	15%	264	29%
Spring 2022	611	485	79%	77	13%	166	34%
Spring 2021	460	406	88%	22	5%	172	42%
Spring 2020	496	399	80%	40	8%	200	50%
Spring 2019	396	318	80%	29	7%	196	62%
Spring 2018	360	325	90%	22	6%	199	61%
Spring 2017	447	343	77%	27	6%	172	50%
Spring 2016	429	331	77%	29	7%	192	58%
Spring 2015	493	350	71%	95	19%	178	51%
Spring 2014	415	279	67%	93	22%	160	57%

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Adm Table 3B

Spring 2024

## Full Academic Year Admissions Trends: Graduate Students

	#Applicants	#Accepted	%Accepted	#Denied	%Denied	#Enrolled	Yield
AY 2023-24	7,248	4,918	68%	1,931	27%	1,038	21%
AY 2022-23	4,252	3,171	75%	926	22%	945	30%
AY 2021-22	3,380	2,594	77%	664	20%	857	33%
AY 2020-21	3,023	2,198	73%	656	22%	831	38%
AY 2019-20	2,764	1,954	71%	718	26%	777	40%
AY 2018-19	2,423	1,706	70%	583	24%	751	44%
AY 2017-18	2,216	1,578	71%	459	21%	750	48%
AY 2016-17	2,405	1,662	69%	529	22%	705	42%
AY 2015-16	2,332	1,729	74%	488	21%	693	40%
AY 2014-15	2,382	1,632	69%	630	26%	711	44%
AY 2013-14	2,006	1,425	71%	484	24%	675	47%
AY 2012-13	1,848	1,318	71%	361	20%	657	50%

This table combines the Spring admission numbers above with the Fall numbers to show the total admissions activity for the academic year.

Yield = enrolled/accepted

Students withdrawing their application prior to decision are included in application column only.

## Admissions by College and Department/Program

Department or Program	Freshmen	Transfer	Graduate	Total
<b>TOTAL STUDENTS</b>	<b>37</b>	<b>160</b>	<b>242</b>	<b>439</b>
<b>College of Arts &amp; Sciences</b>	<b>23</b>	<b>64</b>	<b>36</b>	<b>123</b>
Art & Sciences Undeclared	7	2		9
Biology/Marine Biology/Integrated Biology	2	10	2	14
Chemistry	0	2	3	5
Crime and Justice Studies	3	9		12
Economics	0	7		7
English/Professional Writing/Communication	2	5	1	8
Health & Society	0	0		0
History	1	2		3
Liberal Arts	0	5		5
Mathematics	0	0		0
Multidisciplinary Studies	0	0		0
Philosophy	0	0		0
Political Science	3	3		6
Portuguese	0	0	0	0
Psychology	4	10	1	15
Public Administration	0	1		1
Public Policy			4	4
Sociology & Anthropology	1	2		3
Spanish	0	0		0
Women & Gender Studies	0	3		3
Undergraduate Certificate		3		3
Post-Baccalaureate Certificate			9	9
<b>School of Education</b>			<b>16</b>	<b>16</b>
Master of Arts in Teaching			11	11
STEM Education and Teacher Development			0	0
Post-Baccalaureate Certificate			5	5
<b>Charlton College of Business</b>	<b>5</b>	<b>47</b>	<b>74</b>	<b>126</b>
Accounting	0	11	8	19
Business - MBA			35	35
Business Undeclared	1	0		1
Finance	1	7	6	14
General Business Administration	0	6		6
Healthcare Management			7	7
Human Resource Management	0	1		1
Management	1	7		8
Management Information Systems	1	6		7
Marketing	1	6		7
Operations Management	0	2		2
Technology Management			7	7
Undergraduate Certificate		1		1
Post-Baccalaureate Certificate			11	11

<b>Department or Program</b>	<b>Freshmen</b>	<b>Transfer</b>	<b>Graduate</b>	<b>Total</b>
<b>College of Engineering</b>	<b>8</b>	<b>20</b>	<b>113</b>	<b>141</b>
Bioengineering	0	5		5
BioMedical Engineering/BioTechnology			7	7
Civil Engineering	0	3	2	5
Computer Science	3	5	27	35
Computer Engineering	0	0	1	1
Data Science	0	1	56	57
Engineering & Applied Sciences			6	6
Electrical Engineering	1	4	4	9
Engineering Undeclared	1	0		1
Mechanical Engineering	3	2	0	5
Physics	0	0	3	3
Post-Baccalaureate Certificate			7	7
<b>College of Nursing and Health Sciences</b>	<b>0</b>	<b>23</b>	<b>11</b>	<b>34</b>
Nursing	0	0	1	1
Nursing RN Track		9		9
Medical Laboratory Science	0	14		14
Certificate of Advance Graduate (CAGS)			10	10
<b>College of Visual &amp; Performing Arts</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>14</b>
Art + Design	1	4		5
Art Education		0	3	3
Art History	0	0		0
Artisanry				0
Fine Arts			0	0
Foundations Undeclared	0	0		0
Interior Architecture & Design	0	2		2
Music	0	0		0
Visual Design			1	1
Post-Baccalaureate Certificate			3	3
<b>School of Law</b>			<b>0</b>	<b>0</b>
<b>School of Marine Science/Technology</b>			<b>1</b>	<b>1</b>



Adm Table 5

Newly Enrolled Students: Diversity

Spring 2024

		Total Persons of Color	Cape Verdean	Black	Am. Indian/ Alaskan Native	Asian	Hawaiian or Pacific Islander	Hispanic	Two or more races	White	Race/ethnicity Unknown	Non-resident	Subtotals
<b>University Total</b>	%	37.4%	0.3%	12.9%	0.3%	4.3%	0.0%	14.9%	4.6%	62.6%	—	—	—
	#	113	1	39	1	13	0	45	14	189	8	129	439
<b>Freshmen</b>	%	48.4%	0.0%	12.9%	0.0%	0.0%	0.0%	32.3%	3.2%	51.6%	—	—	—
	#	15	0	4	0	0	0	10	1	16	1	5	37
<b>Transfers</b>	%	41.0%	0.6%	14.1%	0.6%	3.8%	0.0%	16.7%	5.1%	59.0%	—	—	—
	#	64	1	22	1	6	0	26	8	92	1	3	160
<b>Graduates</b>	%	29.6%	0.0%	11.3%	0.0%	6.1%	0.0%	7.8%	4.3%	70.4%	—	—	—
	#	34	0	13	0	7	0	9	5	81	6	121	242

Percent ethnicity excludes "Race/Ethnicity Unknown," and Non Resident.

Adm Table 6

Newly Enrolled Students: Gender

Spring 2024

		Male	Female	Total
<b>University Total</b>	%	48.1%	51.9%	100%
	#	211	228	439
<b>Freshmen</b>	%	48.6%	51.4%	100%
	#	18	19	37
<b>Transfers</b>	%	42.5%	57.5%	100%
	#	68	92	160
<b>Graduates</b>	%	51.7%	48.3%	100%
	#	125	117	242